

# Community Collaborations Challenge

EVERYONE  
GRADUATES CENTER



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SCHOOL of EDUCATION





Potential is equally  
distributed...  
**opportunity  
is not!**



**MENTOR**  
MARYLAND | DC

**MENTOR Maryland | DC's mission is to fuel the quality and quantity of mentoring relationships for Maryland and DC's young people and to close the mentoring gap.**



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# Agenda

- What We've Done
- What We're Learning
- Next Steps and Call To Action

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# EVERY STUDENT DESERVES A MENTOR

Whether a mentor, tutor, success coach, sports or club, every student deserves an adult that sees them, connects with them and opens new worlds.



## Nationally we know that:



Young adults who face an opportunity gap but have a mentor are 55% more likely to be enrolled in college than those who did not.



58% of adults who were mentored as a youth reported that their mentor has supported their mental health.



Students who meet regularly with their mentor are 52% less likely than their peers to skip a day of school and 37% less likely to skip class.



# What We've Done

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Mentoring **INCREASED** across the board from SY21-22 to SY23-24!

# Mentoring and Adult Relationships (MAR)



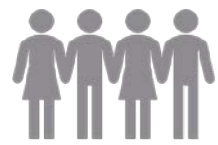
From 5 schools budgeting for student mentoring to **40**



From 102 students mentored to **981**



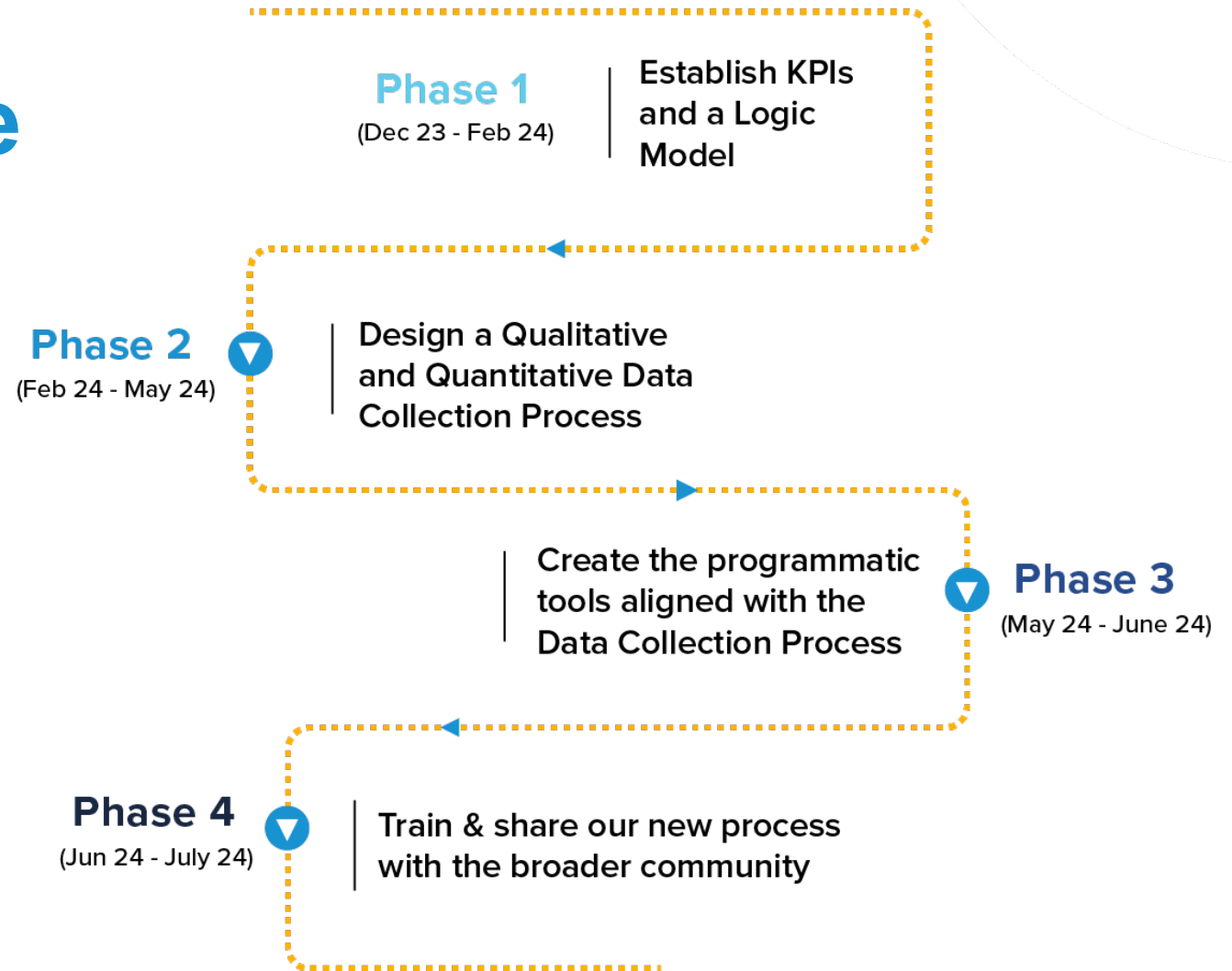
From 76 Mentors to **985**



From 2 mentoring organizations to **15**

# Establishing a Student Mentoring Evaluative Framework

We started with the end in mind, defining success and building the tools to effectively measure success.





# Mentoring Partners

Elev8 Baltimore

Mentor MD | DC

Future Ready

Bloomberg  
Associates

I AM MENtality

iMentor

Improve Your  
Tomorrow

JHU Off-Campus  
Community  
Service Federal  
Work-Study

Next Gen  
Scholar

Sister Circle

Steps 2Wards  
Success

Success Mentor

Thread

UMBC Choice  
Program - Jobs  
Team

Young Men  
United –  
United Way



# What We're Learning

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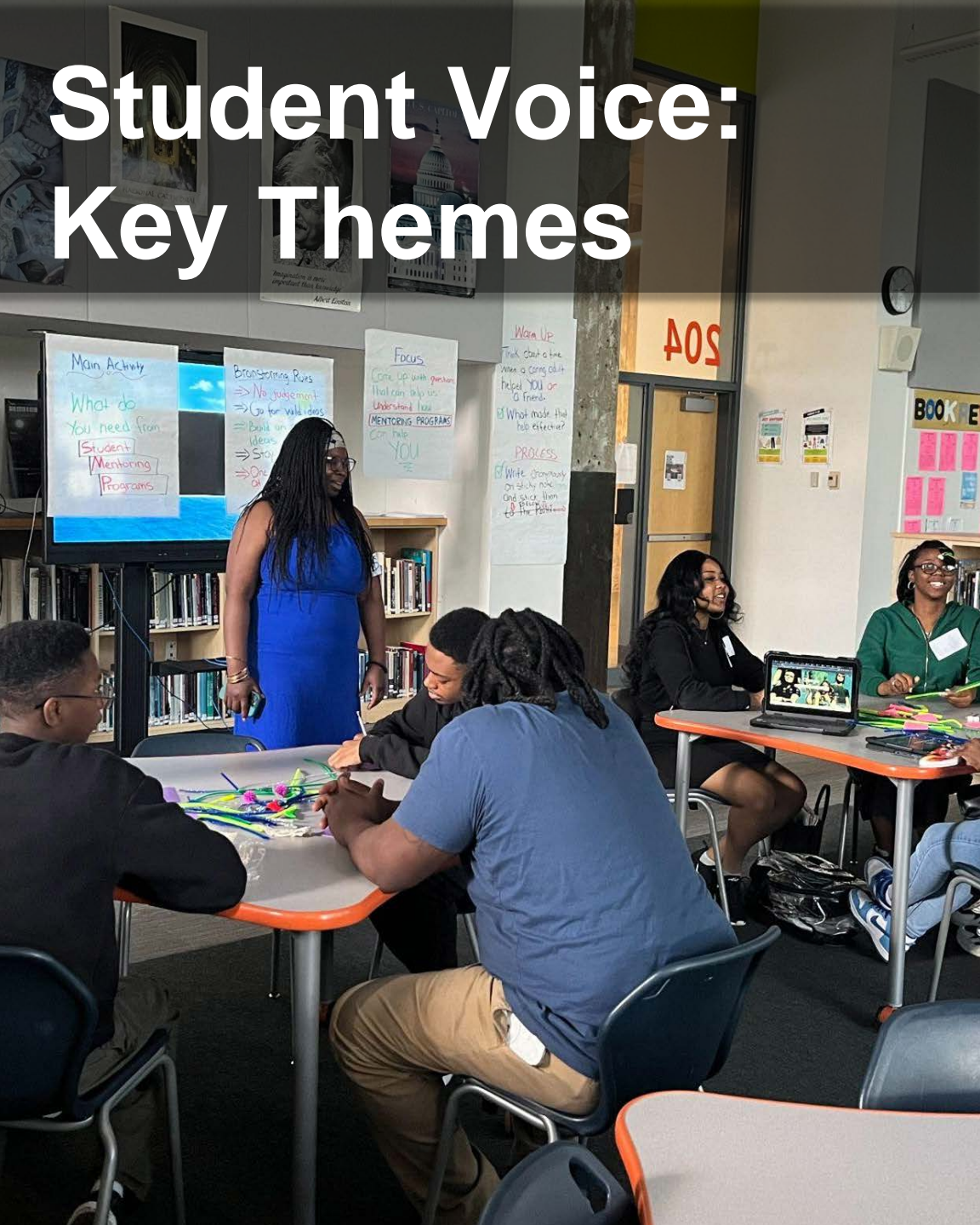
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# Student Voice: Key Themes



## Supportive and Non-Judgmental Relationships

Students consistently emphasized the importance of having mentors who are patient, kind and non-judgmental.

## Diverse Needs & Expectations

There is a call for mentoring programs to be more inclusive and tailored to individual needs.

## Practical and Career-Oriented Support

There is a strong desire for mentoring programs to offer practical support, such as assistance with obtaining IDs, permits and career guidance.

## Evaluation Criteria and Feedback Mechanisms

Students are interested in transparent evaluation criteria that focus on the dynamics between mentors and mentees, the safety and confidentiality of discussions, and the overall effectiveness of the mentoring program.



# Next Steps & Call To Action

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# MAR Access Goal:

100% access by SY27-28;  
*for all students to have a  
mentor or caring adult  
relationship*





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more about mentoring  
at City Schools!

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Visit: [www.baltimorecityschools.org/page/become-a-mentor](http://www.baltimorecityschools.org/page/become-a-mentor)





Questions?



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# Thank You

For more information visit our website  
[mentoring.org/bettermentor](https://mentoring.org/bettermentor)



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