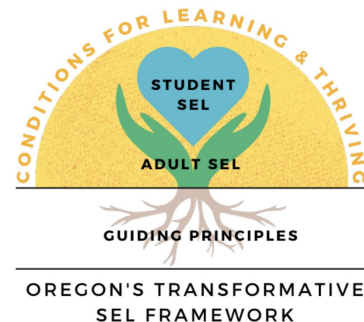


GBSD Transformative SEL Advisory Team Meeting



INSPIRE AND EMPOWER
◊ EACH STUDENT ◊

Carla Gay
Karen Harshfield
Gloria Hull



OREGON'S TRANSFORMATIVE
SEL FRAMEWORK

June 2023

Brave Space Norms

When you come to this meeting, what do you need to have in order to feel like this is a brave space that you can openly share your thoughts? How will we create a space that allows for both inclusivity and holds space that allows for discomfort when we may need personal growth?

- We will commit to focusing on our students, especially those of the global majority, multilingual students and other students whose identities and experiences require of us a transformed system
- We will move at the speed of transformation not comfort
- We will commit to challenging systems of oppression
- We will commit to our personal journeys while changing our professional actions

OUR COMMUNITY AGREEMENTS



Pay attention to patterns of participation!

Land Acknowledgement



Aunt Lupita

Uncle Oliver

Agenda

- Grounding our work in equity:
personal journey/ professional action
- Backwards Map our Work
 - Assess TSEL
 - Survey Results
- Shared Definition & Vision

Exploring Identity Markers

How do I show up
in this space?



Consider further actions

6. Act and adjust according to information gathered

1. Define the end goal

Transformational SEL practices grounded in equity & inclusion

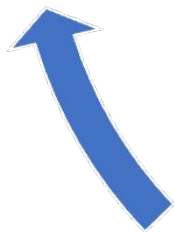
Agency Belonging Connection

5. Study by interviewing students and staff

2. Identify Benchmarks on the way

Use CASEL Rubric & State TSEL standards

Interview students, families, & staff based on actions



Inclusion

4. Do the actions to get those benchmarks

3. Plan for 1-2 Benchmarks

Focus Area 1 & 2 of rubric

*Implement 1-2 Actions
Transformative SEL plan*



Equity

Define our Collective Outcome

Transformational SEL practices grounded in equity & inclusion

Using the Standards, where do you see equity and inclusion showing up in each area?

Plan for 1- 2 Benchmarks

Focus Area 1: Build Foundational Support and Plan

- Assessment SEL needs
- Team develop shared definition of Transformative SEL
- Then develop shared vision of Transformative SEL
- Develop & implement systemic transformational SEL

Focus Area 2: Strengthen Adult SEL Competencies and Capacity

- Strengthen Transformative SEL expertise among leadership
- Design & Implement an effective SEL Professional Development
- Adult focused SEL
- Engage students, families and communities

Benchmark 1

Focus Area 1: Build Foundational Support and Plan

- Assessment SEL needs
- Team develop **shared definition** of Transformative SEL
- Then develop **shared vision** of Transformative SEL
- Develop & implement systemic transformational SEL

Benchmark 1

Assessment of SEL needs

Divide into triads and self assess, then discuss



Identify Benchmarks

How will we know we are making progress?

Use CASEL Rubric

Survey Summary

Benchmark 1: shared vision

Take the themes and phrases and craft them into a vision statement.

Write on chart paper. 1 per triad

You may want to draw upon words, phrases, or themes from other sources (mission, strategic plan, core values, etc.) to write a vision statement that is consistent with other district plans.

Benchmark 1

Team develop **shared definition** of
Transformative SEL

Then develop **shared vision** of
Transformative SEL

[GBSD Mission & Vision](#)

Benchmark 1: common definition

- What are the major themes that emerged from stakeholder responses?
- What words and phrases did we hear that best describe what we want students to know and do by the time they graduate?
- What words and phrases did we hear that would best paint the picture of a school that will cultivate this kind of graduate?
- How do these themes, words, and phrases connect to academic, social, and emotional learning?

Next Steps

Finalize Shared Definition & Vision Statement

Begin focusing on Implementation plan

- standards to strengthen Adult anti-racist / equity / inclusion grounded in SEL

SEE YOU APRIL 18th!

ATTW: See Cindy; TSEL committee

Benchmark 2

Focus Area 2: Strengthen Adult SEL Competencies and Capacity

- Strengthen Transformative SEL expertise among leadership
- Design & Implement an effective SEL Professional Development
- Adult focused SEL
- Engage students, families and communities



June 2023





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