

AN INTEGRATED DATA SYSTEM FOR STUDENT SUCCESS: HOW DATA INFORMS ACADEMIC ADVISING & POSTSECONDARY PLANNING

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uplifteducation

OBJECTIVES



- Quick overview: Uplift Education & the Road to College & Career Program
- Our approach to academics & postsecondary advising
- The All-in-One Dashboard & Scholar-Led Conferences
- Using data to inform postsecondary planning & persistence

UPLIFT EDUCATION



Our Network



23,000 Students For 2022 - 2023



45 schools on 21 campuses



6 cities served



80% of students economically disadvantaged

ROAD TO COLLEGE & CAREER PROGRAM



Each high school's RTCC team consists of:

- Dean of College Prep (AP)
- College Counselor(s)
- Academic Counselor(s)
- Registrar

Class Of 2022



920 seniors with 100% college acceptance



78% first in their families to attend college



\$95 million in scholarships and grants



More than 4000 acceptances to colleges & universities

OUR APPROACH TO ACADEMICS



STATE OF TEXAS GUARANTEES THAT ANY STUDENT WHO ACHIEVES THE FULL IB DIPLOMA, WILL RECEIVE 24 COLLEGE CREDIT HOURS, WHETHER IN OR OUT OF STATE



NATIONALLY, STUDENTS WHO COMPLETE THE IB DP ARE TWICE AS LIKELY TO GRADUATE FROM COLLEGE AS THOSE WHO DON'T COMPLETE THE DIPLOMA

UPLIFT RTCC POSTSECONDARY GOALS



70%

4-year college/university

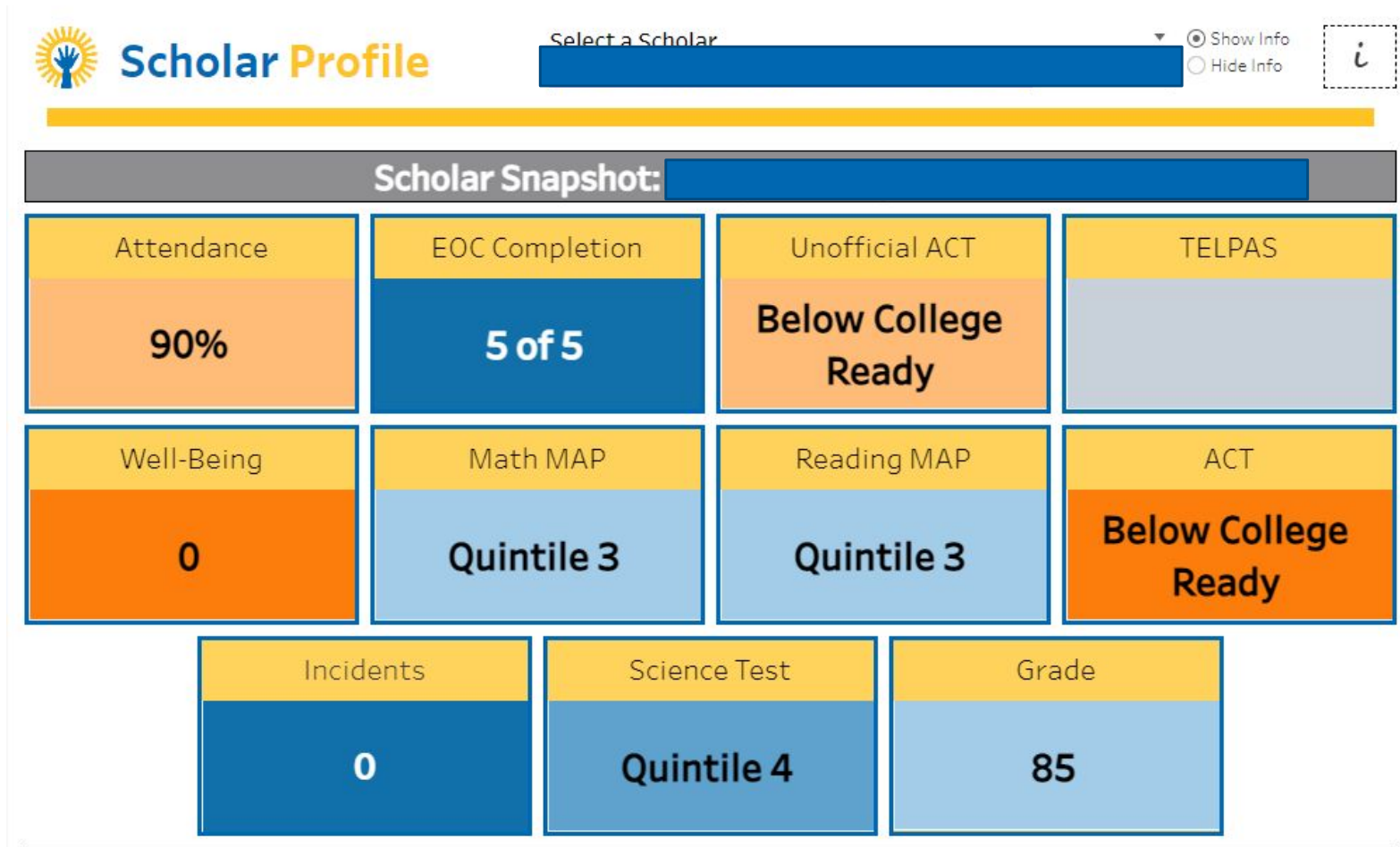
20%

Industry training program

10%

2-year college

THE ALL-IN-ONE DASHBOARD



SCHOLAR-LED CONFERENCES



- Scholars prepare during Advisory to discuss their academic, college readiness, well-being, and behavior data with their families during conference night
- Scholar-led conferences help scholars develop their IB Learner Profile traits & take ownership of their data
- Families receive a one-pager explaining each data point on the All-in-One Dashboard

11th



Understanding Your Scholar's All-In-One Profile

Your scholar's All-In-One profile provides a high-level snapshot of how your scholar is doing across multiple areas like Attendance, Grades, Well-Being, Behavior, and Assessments.

| Scholar Snapshot: YOUR SCHOLAR | | | |
|--------------------------------|---------------------|---------------------|-------------|
| Attendance 1 | EOC Completion 2 | Unofficial ACT 3 | TELPAS 4 |
| Well-Being 5 | Math MAP 6 | Reading MAP 7 | TBD 8 |
| Incidents 9 | | Science Test 10 | Grade 11 |

- 1 Attendance** provides a scholar's average attendance percentage for the previous 2 weeks.
- 2 EOC Completion** provides a scholar's number of EOC Assessments that have scores at *Approaches*, *Meets* or *Masters* that are contributing towards graduation requirements.
- 3 Unofficial ACT** provides a scholar's college readiness level. Scholar's sit for this practice assessment in the fall of their junior (11th) year.
- 4 TELPAS** is a state assessment only for English Language Learning scholars in grades K-12. Scholars are rated as *Beginning*, *Intermediate*, *Advanced*, and *High*.
- 5 Well-Being** showcases, for grades 2-12, a scholar's Rhythm tempo score providing self-reported insight into how a scholar is doing socially and emotionally and their readiness to learn in that moment. Scores include a range from 0-100.
- 6 Math MAP** provides a scholar's latest Math MAP performance. This assessment is administered for grades K-10. Scholars are rated from *Quintile 1-5*.
- 7 Reading MAP** provides a scholar's latest Reading MAP performance. This assessment is administered for grades K-10. Scholars are rated from *Quintile 1-5*.
- 8 Other Test Level** provides a scholar's latest performance in grade specific assessments. For scholars in grades K-5 you will see their mClass scores, an early literacy assessment.
- 9 Incidents** showcases the number of In School Suspensions (ISS) and Out of School Suspensions (OSS) behavior incidents of the current quarter.
- 10 Science Test** provides a scholar's latest Science MAP, Science STAAR, or Biology EOC performance. For MAP, scholars are rated from *Quintile 1-5*. For STAAR and EOC, scholars are rated as *Masters*, *Meets*, *Approaches*, and *Does Not Meet*.
- 11 Grade** provides a scholar's average course grade for core subjects.

DATA-DRIVEN POSTSECONDARY PLANNING



- College, Career, & Military Readiness (CCMR) tracking
- Scholar-Elected Pathway (SEP) survey
- Final meetings & postsecondary transition support from campus to Alumni Success Counselors

| A | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R |
|--------------|--------------|--------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------|----------------------------|------------------|-----------------|----------------------------|-----------|-----------------------|--------------------|
| Scholar Name | Weighted GPA | % Rank | Fall 2022 ACT Practice Composite | ACT Checkpoint #1 Oct. Composite | ACT Checkpoint #2 Dec. Composite | ACT Checkpoint #3 Feb. Composite | Official ACT March 2023 Composite | TSIA ELAR Score | TSIA ELAR Diagnostic Score | TSIA Essay Score | TSIA Math Score | TSIA Math Diagnostic Score | CCMR Met? | Best CCMR Opportunity | Current CCMR Focus |
| | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | |

| C | D | E | L | M | N | O | P | Q | R | S | T | U | V | W |
|------------|-----------|-------------|--|--|--|---|---|---|---|---|---|-------------------------------|----------------------|-------|
| FIRST NAME | LAST NAME | GRADE LEVEL | 26 Credit Hours <i>Academic Counselor</i> | STAAR EOC <i>Academic Counselor</i> | College Acceptance <i>College Counselor</i> | TSI/College Bridge Complete <i>College Counselor</i> | Financial Aid <i>College Counselor</i> | Met with CC for Final Meeting <i>College Counselor</i> | Final Survey Complete <i>Qualtrix Survey College Counselor</i> | Orientation <i>College Counselor</i> | Paid Senior Fees <i>Senior Sponsor</i> | DP Scores <i>IB Coord.</i> | Send IB Scores to... | Notes |
| | | 12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| | | 12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
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QUESTIONS?



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