

EVERY STUDENT CONNECTED: BUILDING THE BRIDGE TO BOUNDLESS OPPORTUNITIES

7:30 a.m.	REGISTRATION AND CONTINENTAL BREAKFAST			
8:30 a.m.	WELCOME TO PATHWAYS TO ADULT SUCCESS: Robert Balfanz, PhD, Director, Everyone Graduates Center; Professor, Johns Hopkins University School of Education			
8:45 a.m.	VIDEO MONTAGE: STUDENT VOICES ON POSTSECONDARY SUCCESS			
9:15 a.m.	TABLE TALK & GALLERY WALK: Reflections and Reaction to Student Voices			
10:00 a.m.	BREAK			
10:15 a.m.	BREAKOUT SESSION I: K12 STUDENT EXPOSURE TO & AWARENESS OF POSTSECONDARY PATHWAYS			
	Access and Equity in Exposure to Postsecondary Pathways	Motivation for Postsecondary Preparation and Success	Collaborations to Support K12 Pathways	Career Exploration in K12
<i>Location</i>	<i>Ravenhurst</i>	<i>Seton</i>	<i>Homewood</i>	<i>Whitehall Ballroom</i>
11:30 p.m.	TABLE TALK & TAKEAWAYS FROM BREAKOUT I: Reflections on K12 Student Exposure to & Awareness of Postsecondary Pathways			
12:00 p.m.	LUNCH			
1:00 p.m.	BREAKOUT SESSION II: PERCEPTIONS & INNOVATIONS IN GRADUATION PATHWAYS			
	Transitions to Post-High School Career Training	Transition to Higher Education	Collaborations in Support of Postsecondary Transitions	Using Data in Support of Better Postsecondary Transitions
<i>Location</i>	<i>Ravenhurst</i>	<i>Seton</i>	<i>Homewood</i>	<i>Whitehall Ballroom</i>
2:25 p.m.	BREAKOUT SESSION III: SUPPORT SYSTEMS FOR POSTSECONDARY PERSISTENCE & SUCCESS			
	Collaborations to Help Students Get To & Through College	Student Motivation & Well-being in Higher Education	Student Support Systems in Higher Education	No Session
<i>Location</i>	<i>Ravenhurst</i>	<i>Seton</i>	<i>Homewood</i>	<i>Whitehall Ballroom</i>
3:40 p.m.	BREAK			
3:50 p.m.	TABLE TALK & TAKEAWAYS OF THE DAY			
5:00 p.m.	RECEPTION: Lavish Hors D'oeuvres and Cash Bar			
<i>Location</i>	<i>Brighton</i>			
7:00 p.m.	DINNER ON YOUR OWN			

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7:30 a.m.	CONTINENTAL BREAKFAST			
8:00 a.m.	WELCOME AND INTRODUCTION: Robert Balfanz, PhD, Director, Everyone Graduates Center; Professor, Johns Hopkins University School of Education			
8:15 a.m.	KEYNOTE DIALOGUE: Robert Balfanz; Michael Wotorson, Director, National Opportunity to Learn Network, Schott Foundation; and Michael Battle, Jr., Co-Founder, RICH Program, Restoring Inner City Hope			
9:15 a.m.	QUESTION & ANSWER AND DISCUSSION			
9:30 a.m.	BREAK			
9:40 a.m.	ORGANIZATION-ALIKE GROUP DISCUSSIONS			
	No Session	Nonprofit Partners	Higher Education	K12 Schools and Systems
<i>Location</i>	<i>Homewood</i>	<i>Ravenhurst</i>	<i>Seton</i>	<i>Whitehall Ballroom</i>
10:40 a.m.	BREAK			
10:50 p.m.	TABLE TALK & PLENARY DISCUSSION: Takeaways & Synthesis			
12:00 p.m.	GRAB & GO BOXED LUNCH AND TRANSIT TO AIRPORT / TRAIN STATION			

PATHWAYS TO ADULT SUCCESS 2023 SPRING CONFERENCE MAY 10 & 11, 2023

BREAKOUT DESCRIPTIONS

BREAKOUT #1 (10:15-11:30AM): K12 STUDENT EXPOSURE TO AND AWARENESS OF POSTSECONDARY PATHWAYS

1A – ACCESS AND EQUITY (*Ravenhurst*)

- Equitable Opportunities for Advanced Coursework in Middle Grade (Frances Dumas-Hines and Andrea Kneubuhler, Evansville-Vanderburgh School Corporation, IN)
- Access and Equity for Rural Students (Celesta Riffe and Mike Hogg, Berea Partners for Rural Impact, KY)
- Access and Equity for Students with Disabilities (Amy Szymanski, State Support Team Region #1, Ohio DOE)

1B – COLLABORATION (*Seton*)

- Middle/High School Curricular Articulation (Rachel Vigil and Anthony Strickland, Manzano High School, NM)
- Helping Students Help Students: A Collaborative Mentoring Model (Sara Benson, Peer Power, TN)
- The GRAD Partnership for Student Success (Patricia Balana, GRAD Partnership; Jenny Scala, AIR; and Tara Madden, Talent Development Secondary)

1C – MOTIVATION (*Homewood*)

- Understanding Student Motivation and Engagement (Sarah Frazelle, Puget Sound Educational Service District, WA)
- Flexible Learning Opportunities and Student Motivation (Sean Peschel and Donna Couture, New Hampshire Extended Learning Opportunities Network)

1D – K12 CAREER EXPLORATION (*Whitehall Ballroom*)

- Career Exploration in Middle and High Schools (Jonathan Lane and Brittany Verrette, Prep-KC, MO)
- Promoting K12 Career Exposure and Pathways as a District (Carla Gay, Gresham-Barlow School District, OR)
- Curriculum Development to Support Career Pathways (Rana Sanchez and Jessie Rivera, Grants-Cibolla County Schools, NM)

BREAKOUT #2 (1:00-2:15PM): PRACTICAL STEPS OF NAVIGATING & EMBARKING ON POSTSECONDARY PATHWAYS

2A – GRADUATION PATHWAY PERCEPTIONS AND INNOVATIONS (*Ravenhurst*)

- Building Student Success Systems to Support Students with Disabilities: Results from Two Phases of Inquiry and a Pathway to Change (Amelia Malone and Saashya Rodrigo, National Center for Learning Disabilities)
- Supporting the Transition into Post-High School Career Training (Robin Woebkenberg and BJ Watts, Evansville-Vanderburgh School Corporation OptIN program)

2B – NAVIGATING THE COLLEGE TRANSITION (*Seton*)

- Developing a College Access Network (Will Cobb, Access ASU, AZ)
- Creating a Smooth Transition into Higher Education (Jasmine Harlan and Megan Mills, Big Brothers Big Sisters of Eastern Missouri)
 - Match and Fit in the College Transition Process (Femi Johnson, Achieve Atlanta, GA)

**2C – COLLABORATIONS** (*Homewood*)

- Building Student Success Ecosystems (Ellen Ridyard and Farah Jimenez, Philadelphia Education Fund, PA)
- Building a Community for College Access (Rodney Wolfenbarger, Graduate Tacoma, WA)
- Collaborative High School Redesign (Travis Taylor, Ohio Department of Education)

2D – DATA AND TECHNOLOGY (*Whitehall Ballroom*)

- What Data Can Tell Us About Student Pathways To and Through College (Jenny Nagaoka and Tinaya York, University of Chicago)
- Data and Technology for Successful Student Transitions (Keith White and David Morton, PEF Chattanooga, TN)
- An Integrated Data System for Student Success (Abby Kaiser and Daniel Gray, Uplift Education, TX)

**BREAKOUT #3 (2:25-3:40PM):
STUDENT SUPPORT SYSTEMS FOR POSTSECONDARY
PERSISTENCE AND SUCCESS**

3A – COLLABORATIONS (*Ravenhurst*)

- K12/ Community College Collaboration (April Alcaraz and Aja Carpenter, School District of Philadelphia, PA)
- Collaborating for “To and Through” Persistence (Jordan Wesley, Let’s Get Ready; Glenda Tesalona and Jeremy Greenfield, New Visions for Public Schools, NY)

3B – MOTIVATION (*Seton*)

- Research Learning Experiences and College Persistence (Nate Flint and Holly White, University of Maine System)
- Nurturing Student Motivation for College Persistence (Isabella Bowker and Jen Covahey, The College Bound Foundation, MD)

3C – STUDENT SUPPORT SYSTEMS (*Homewood*)

- Supporting Students for College Success (Tracy Templin and Jennifer Robin, National Louis University, IL)
- The “Back on Track” Student Success Model (Mike Sack and Meredith Hills, Jobs For the Future)