



Innovations in Collaboration

Helping Communities & Colleges
Collaborate to Improve Students'
Pathway to & through Postsecondary
Education

Rosie Ayala, Foundation for Tacoma Students -Tacoma,
WA



Foundation for Tacoma Students

Backbone Functions

- Connecting and Convening
- Professional Development
- Aligned Funding
- Data Analytics and Transparency
- Policy & Advocacy

EQUITY: Every can be successful with the right resources

INCLUSION: We are strengthened by diversity

TRANSPARENCY: Data & info to influence/improve outcomes

INNOVATION: We test & try new ideas & actions

ACCOUNTABILITY: Collective ownership & shared responsibility

COLLABORATION: Collaboration as the path to achieve goals

BOLDNESS: Ambitious because youth deserve nothing less

OPTIMISM: Tacoma where people choose to live, learn, & lead





Graduate Tacoma Movement and Collective Action Networks

More than 350 community partners strong. We are parents and educators, early learning and higher education, business and labor, youth and community service, civic and philanthropy, local government and communities of faith – all aligning our work together with Tacoma schools to impact student success.

GRADUATE TACOMA
ADVOCACY
NETWORK

EARLY
LEARNING &
READING NETWORK

OUT OF SCHOOL &
SUMMER
LEARNING

STEAM
LEARNING

TACOMA
COLLEGE
SUPPORT
NETWORK


GRADUATE!
TACOMA

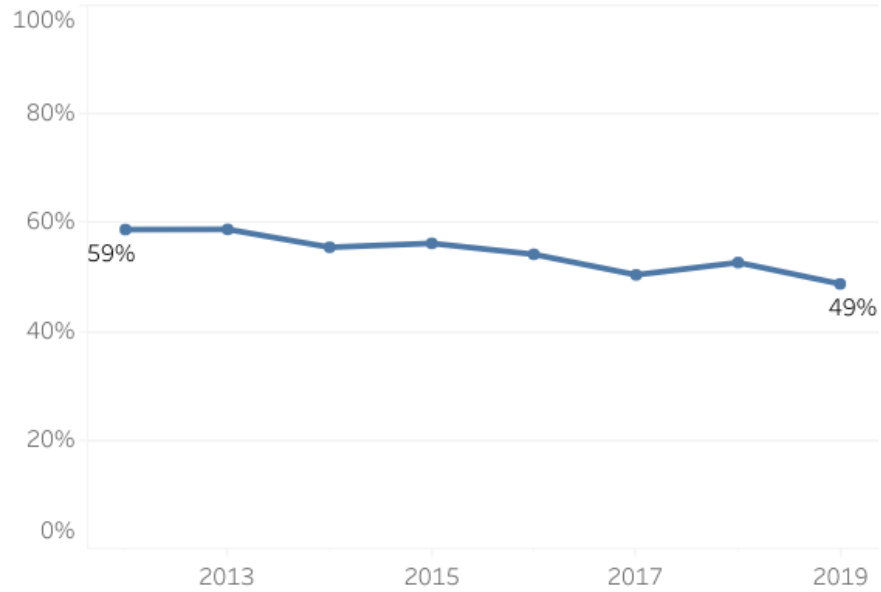


Graduate Tacoma Movement: what we've learned

- Community has the answers
- Equity at the center -- engage in target universalism
- Data driven decision making -- where have we seen success, how do we measure success, what transferable pieces could be successful
- Systemic intervention--can it be scaled
- Advocacy lens -- how do we minimize barriers and enhance support

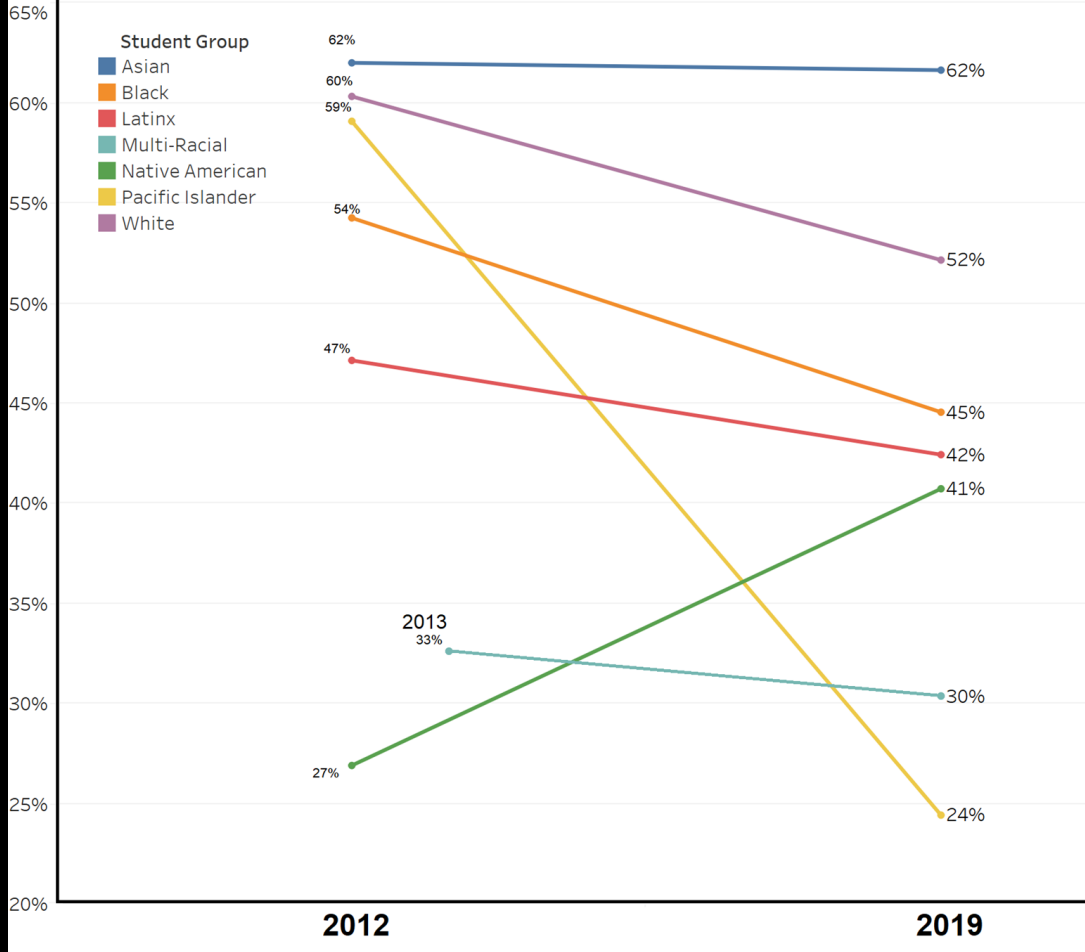
Percent of Students Enrolling in College - All Schools - All Races - All Poverty Levels-

Note: If data does not show up for a given year, this is likely because a subgroup is too small and numbers have been suppressed for student privacy. Contact the Foundation for Tacoma Students' Data Team if you need assistance or have further questions.





Changes Over Time





Graduate Tacoma In Action: using data for equity strategies

To & Through Team	Fund your Future	Tacoma Completes
<p>Made up of two major community partners. One supports college access and has a staff stationed at every high school. The other focuses on persistence work and creates student cohorts at multiple colleges. Used equity model to drive Student voice research project--later supports TC.</p>	<p>Subgroup of Tacoma College Support Network. Utilized the concept of students being the experts in their field. They were provided PD opportunities for a deep dive on financial aid and used this information to inform their peers. Used college enrollment data based on race and build strategies supporting API students.</p>	<p>Two local colleges (where the majority of college going students attend). Each with a different strategy for retention and persistence. The community college, working on belonging and developing a peer mentor model to support persistence. The four year institution focusing on social capital through internship strategies and supporting career connected learning.</p>



What's Next: Senior Supports

- Year One 2020
 - Rapid response--priority, support students transitioning into college
- Year Two 2021
 - Expansion--priority, open supports to all students regardless of pathway
- Year Three 2022
 - Quality--priority
- Year Four 2023
 - Early Rollout--priority, relationship building
 - Larger Scale--priority, open access to different districts



What we've learned?

- Must allow ourselves to “fail forward”
- We need coordinated support (for youth and service providers)
- PDSA - small something with lots of learning success is better than a large something with no success---Plan-Do-Study-Assess



Group Activity--PDSA

Develop a PLAN to tackle a challenge. DO the plan and observe reactions and consequences by STUDY(ing) and determine modifications to ACT on a new version of the plan

INSTRUCTIONS--

- **3 min**--people share challenges they're trying to face (title:subheading)
- **1 min**--determine which issue the group will face
- **3 min**--person showcasing their challenge will give a summary of the challenge they're facing--including the goal they're trying to reach
- **5 min**--the group will ask question (fishbowl style--not Q&A)
- **90 seconds** to respond back to the group around what they want to explore further based on questions that were asked
- **10 min**--Do the P and the S of PDSA, design a plan and things you'd like to study or keep a close eye on as the "doing" is taking place



Group Share

What perspectives did you hear in your group activity that you might not have thought of in the same way?

What collective action levers do you feel are needed to address your challenges? Who needs to be involved?



Community Built Goal

By 2030, 70% of Tacoma Public Schools students will earn a degree, technical certificate, or gain a good-earning wage employment opportunity within 6-yrs of high school graduation. Targeted efforts will focus on students of color and those impacted by poverty.





graduatetacoma.org

rayala@graduatetacoma.org



GRADUATE!
TACOMA

The central graphic features a white silhouette of a graduation cap (mortarboard) with a tassel, positioned above the word "GRADUATE!". The word "GRADUATE!" is rendered in a large, bold, white, blocky font with a double outline. Below it, the word "TACOMA" is written in a smaller, white, serif font. The entire design is set against a solid black background.