

## Collaborations for Student Success

Sept. 25, 2018 Workgroup, 1:00-2:30 p.m. EST

### Agenda/outline of activities

- Welcome: and webinar use guidance
- Recap: What is PAS, where we have been, and where are we going in 2018-2019
  - PAS members – nearly 150 from 27 states and districts.
  - PAS 2017-2018 accomplishments
  - **The PAS Vision:** *For schools, districts and communities to enable all youth, regardless of need, circumstance, place of residence and prior experience to obtain the competencies necessary to persist in and complete secondary schooling prepared for postsecondary success and a postsecondary pathway that leads to a family supporting wage and a quality adult life.*
  - PAS Work 2018-2019:
    - ◆ “Concretize” the Vision and Framework/Guidebook through
      - 1) Products of re-formulated workgroups
      - 2) PAS Pilots
    - ◆ Teach PAS to others: late 2019 dissemination conference
    - ◆ Lay groundwork for a PAS network of networks
  - PAS Pilots: Two webinars (duplicative) planned for committed and interested parties: Oct. 2 and Oct. 10, 1-2:30 EST. Contact Amanda Martorana if interested.
- Introduction of participants: name, organization, role.

Purpose of today’s work group: The PAS Collaborations discussion will focus providing effective support infrastructures to help more students access, enroll, and persist in postsecondary occupations. We believe that accomplishing this requires K-12, college, university, and business partners united by a common vision – although not necessarily working collectively. Creating the infrastructure for collective impact may be too consuming; it may be that working in dyads or triads initially produces greater return on immediate investment. Over time, this smaller scale work can evolve into collective impact. There is a second framing consideration:

A second framing consideration is that currently, about 50% of students in the US attend community colleges. Attendees range in age from 16 to 70; with the average in the late 20’s. Community colleges offer a variety of credentials, including earned professional certificates, associates’ degrees, and transfer credentials. Students often tailor and adjust attendance to life needs. Community colleges are a key resource from which to rejuvenate the American workforce.

### Questions:

- What do you think about the statements regarding the role of community colleges?
- Do you agree with the statement regarding collective impact? What are the pros and cons in your community?
- What characteristics of each party’s commitment elevate a partnership into a collaboration? What intended outcomes of a collaboration differ from those expected of a partnership?
- What key leverage points should collaborations focus on, in order to provide more students access and support their enrollment/enlistment/engagement in postsecondary pursuits and completion of that course of action?