

Guiding Students and Institutions Using Cross-Sector Data

Sept. 20, 2018 Workgroup, 1:00-2:30 p.m. EST

Agenda/outline of activities

- Welcome: and webinar use guidance
- Recap: What is PAS, where we have been, and where are we going in 2018-2019
 - PAS members – nearly 150 from 27 states and districts.
 - PAS 2017-2018 accomplishments
 - **The PAS Vision:** *For schools, districts and communities to enable all youth, regardless of need, circumstance, place of residence and prior experience to obtain the competencies necessary to persist in and complete secondary schooling prepared for postsecondary success and a postsecondary pathway that leads to a family supporting wage and a quality adult life.*
 - PAS Work 2018-2019:
 - ◆ “Concretize” the Vision and Framework/Guidebook through
 - 1) Products of re-formulated workgroups
 - 2) PAS Pilots
 - ◆ Teach PAS to others: late 2019 dissemination conference
 - ◆ Lay groundwork for a PAS network of networks
 - PAS Pilots: Two webinars (duplicative) planned for committed and interested parties: Oct. 2 and Oct. 10, 1-2:30 EST. Contact Amanda Martorana if interested.
- Introduction of participants: name, organization, role.
- Purpose of the data work group: To consider the architecture and use of cross-sector data systems linking K-12, higher education, and the workforce and local/regional labor markets, in order to
 - inform districts and schools on the progress, persistence, and success of their graduates beyond high school in various sectors
 - promote better in-school guidance and preparation
 - inform organizational restructuring to support and educate students concerning pathways to adult success in their community.

To be useful, the data should be easy to access, organize, and present.

Questions to consider

- What is the actual status of useful education data sharing across organizational boundaries within your state to achieve greater access, enrollment, persistence and success K-20 and beyond? And community? Does it exist or not? Examples of yes, somewhat and no. Hurdles and opportunities? How do you think you might proceed towards greater data sharing/what is needed?
 - What additional data (education, workforce, early learning) is needed?
 - What organizational needs are evident?
- Given your knowledge of what exists at present, within your state context and within your own community, what are the next local, concrete steps that you would propose in an ideal world to better share data across boundaries in order to advance student progress and persistence K-12 into post-secondary? Who are/would be the key players and what is needed from them that is not presently evident?
- Next steps.