

ORGANIZATIONS

Advance CTE

Advance CTE: State Leaders Connecting Learning to Work is the longest-standing national non-profit that represents State Directors and state leaders responsible for secondary, postsecondary and adult Career Technical Education (CTE) across all 50 states and U.S. territories. Advance CTE was formerly known as the National Association of State Directors of Career Technical Education Consortium (NASDCTEc).

The Annenberg Institute at Brown University

The Annenberg Institute for School Reform (AISR) was established at Brown University in 1993. Under its first director, Dr. Theodore R. Sizer, founder and chairman of the Coalition of Essential Schools, AISR built upon the work of the Coalition to support sustained, focused efforts to enhance the quality of learning of children and youth across the country.

In October 1998, Dr. Warren Simmons, then director of the Philadelphia Education Fund, was appointed executive director of AISR. Under Dr. Simmons's leadership, the Institute adopted a mission statement that concentrated on the critical need to improve schooling in the nation's urban districts and communities. In December 2015, Dr. Simmons stepped down as executive director of AISR. He was succeeded by former deputy director Michael Grady who has since served in the capacity of interim executive director.

Professor Susanna Loeb, an expert in education policy and a professor of education at Stanford University, has been appointed the next director of the Annenberg Institute, effective July 1, 2018. Dr. Loeb will lead the reorientation of the Institute's mission to focus on academic research and teaching consistent with Brown University's strategic plan Building on Distinction.

Baltimore City Public Schools

Baltimore City Public Schools (City Schools) works to provide excellence in education for every child at every level by focusing on quality instruction, managing systems efficiently, and sustaining a culture of excellence. Led by Chief Executive Officer Dr. Sonja Brookins Santelises, City Schools is among the country's largest urban school districts and is comprised of 177 schools and programs and supported by a budget of \$1.31 billion. Under Dr. Santelises' leadership, City Schools is implementing its Blueprint ("Building a Generation: City Schools' Blueprint for Success") which provides the framework for how the district is on the path to providing all students with access to high-performing schools that meet their needs and interests, no matter where they live in the city, and includes a deep focus in the three areas of student wholeness, literacy, and leadership. The Blueprint lays out how City Schools will move toward the goal of building a generation of young people with the skills, knowledge, and understanding to succeed in college, careers,

and community — not just here in Baltimore, but in any city in the world.

Big Brothers Big Sisters of Eastern Missouri

Big Brothers Big Sisters of Eastern Missouri (BBBSEMO) was founded in 1914 as one of the 13 founding BBBS affiliates, leading in several notable efforts and innovations within the Big Brothers Big Sisters of America federation. BBBSEMO is the 6th largest affiliate in the nation, out of 300 and the agency has received the #1 Quality Award from Big Brothers Big Sisters of America for five years in a row. The organization utilizes multiple internal programs to continuously “move the mark” on such efforts as education engagement and achievement, juvenile delinquency prevention and drug and alcohol avoidance.

Twelve years ago, BBBSEMO created its ABCToday® model which now serves over 7,000 children in the Eastern Missouri region. ABCToday® works to collect and understand educational data as it relates to Attendance, Behavior in the classroom, and Classroom success in reading and math. Together with school and community partners as well as BBBSEMO staff, interventions and celebrations are created to make a large impact.

In 2014, our Centennial Anniversary, we extended our promise to Be There™ for our Little Brothers and Little Sisters until the age of 25. In this same year President Obama recognized Big Brothers Big Sisters of Eastern

Missouri for its efforts in college preparation, entry and completion.

The Center for Education Policy Research at Harvard University

The Center for Education Policy Research at Harvard University (CEPR) seeks to transform education through the power of quality research and evidence. We do this through providing timely and accessible research, developing and delivering tools, trainings, and talent, and convening networks and working groups of researchers and practitioners.

Through our research projects, the Strategic Data Project, and Proving Ground, we are deeply embedded in work around enhancing student success.

EdjAnalytics

EdjAnalytics is a data science and prescriptive analytics firm. Our student success platform, EdjGraduate, focuses on K-12 issues such as summer melt, student retention, grade-level mastery and college readiness and post-secondary student attrition. Our goal is to identify and track milestones, risks and the drivers that impact students before they begin to fall behind. We deliver measurable insights through custom software solutions, integrated directly into the administration’s workflow.

Education Northwest

Chartered in 1966 as Northwest Regional Educational Laboratory, Education Northwest now conducts nearly 200 projects annually,

working with schools, districts, and communities across the country on comprehensive, research-based solutions to the challenges they face. Our wide-ranging projects are making an impact in areas such as school improvement, community building, literacy, equity, and research. Although our services and publications have national reach, we primarily work in the five Northwest states of Alaska, Idaho, Montana, Oregon, and Washington. At Education Northwest, we are dedicated to and passionate about learning. Through our work, we strive to create vibrant learning environments where all youth and adults can succeed. Everything we do is evidence-based, giving us a solid foundation upon which we stand with confidence.

The Education Reform Initiative at the George W. Bush Presidential Center

The Education Reform Initiative at the George W. Bush Presidential Center ensures that all U.S. students are prepared for college or a career. The three major areas of policy focus include Advancing Accountability, the School Leadership Initiative, and the Laura Bush Foundation for America's Libraries. The Advancing Accountability work helps leaders to value high standards, quality assessments, and meaningful consequences. The School Leadership Initiative equips school districts to find, support, and retain effective principals. The Laura Bush Foundation for America's Libraries provides grants to schools to expand, diversify, and update book and print collections.

Everyone Graduates Center, School of Education, Johns Hopkins University

The mission of the Everyone Graduates Center is to develop and disseminate the know-how required to enable all students to graduate from high school prepared for college, career, and civic life. Through a systematic and comprehensive approach, EGC combines analysis of the causes, location, and consequences of the nation's dropout crisis with the development of tools and models designed to keep all students on the path to high school graduation, and capacity building efforts to enable states, communities, school districts, and schools to provide all their students with the supports they need to succeed. The Everyone Graduate Center seeks to identify the barriers that stand in the way of all students graduating from high school prepared for adult success, to develop strategic solutions to overcome the barriers, and to build local capacity to implement and sustain them.

Seminal work includes *Locating the Dropout Crisis*, a 2004 report pinpointing the number and locations of the nation's "dropout factories" and bringing the dropout challenge to the nation's attention. The research and its dissemination underpin the second half of the center's work – development and advancement of models and tools, including Early Warning Systems to identify off-track students as early as the sixth grade accompanied by interventions to get students back on track. The center works with states, districts, schools, universities and "think tank" partners.

Evansville Vanderburgh School Corporation

The Evansville Vanderburgh School Corporation is the third largest school corporation in the state of Indiana. The corporation has an enrollment of almost 23,000 students. The EVSC has 39 schools including 8 high schools and 6 specialized programs including career and technology, medical professionals and a law academy. Their mission is to provide outstanding educational opportunities through shared, committed responsibility.

Georgia State University

Georgia State University is one of the most diverse public research universities in the nation, enrolling 52,000, 67% of whom are non-white and 58% Pell eligible. Through the use of data and analytics, Georgia State has increased graduation rates by 22 percentage points over the past decade and now confers more bachelor's degrees to African Americans than any other college or university in the U.S. A founding member of the University Innovation Alliance, Georgia State has been called by the Washington Post "a hotbed of innovation" in the area of student success.

Jefferson County Public Schools

JCPS is the 28th largest school district in the United States with 172 school sites and 6,600 teachers who serve a diverse population of 100,981 students, with 45% White, 37% Black and 10% Latino; and 62% receiving free/reduced price lunch. Our vision is "All JCPS students graduate prepared, empowered, and inspired to reach their full potential and

contribute as thoughtful, responsible citizens of our diverse, shared world." JCPS is proud of our student diversity and continues to be a nationally recognized integrated system. We serve students speaking over 136 different languages and we have a system of alternative schools that ensures "there is a place for every child." Parents can choose the school and the programs that best meet their child's needs and match his or her learning style. From preschool to adult education, JCPS is known for educational innovation, for dedication to students, and for highly qualified teachers and administrators.

Learn4Life

Learn4Life (L4L) is the Metro Atlanta Regional Education Partnership, a collaborative effort that brings together school systems, local communities, business and non-profits to improve education outcomes based on common goals and shared benchmarks. L4L's goal is to improve workforce readiness and student achievement using a data-driven, collective impact approach. L4L focuses its work on strategies to address the key measures of progress along the cradle-to-career continuum.

MDRC

MDRC is a nonprofit nonpartisan social policy and education research organization founded in 1974 and dedicated to finding solutions to some of the most difficult problems facing the nation— from reducing poverty and bolstering economic self-sufficiency to improving public education and college

graduation rates. We design promising new interventions, evaluate existing programs using the highest research standards, and provide technical assistance to build better programs and deliver effective interventions at scale. We work as an intermediary, bringing together public and private funders to test new policy-relevant ideas, and communicate what we learn to policymakers and practitioners — all with the goal of improving the lives of low-income individuals, families, and children.

Metro Nashville Public Schools

Metro Nashville Public Schools (MNPS) is one of the nation's top 50 largest school districts, preparing 88,000 students for higher education, work and life.

Mission: Graduate

Mission: Graduate, an initiative of United Way of Central New Mexico, is a cross-sector partnership working to improve educational outcomes from cradle to career. Our goal is 60,000 new graduates with college degrees and certificates in central New Mexico by the year 2020. Learn more at missiongraduatenm.org.

Montana Office of Public Instruction

The Office of Public Instruction (OPI) is the state education agency for the state of Montana.

National Forum to Accelerate Middle-Grades Reform

The National Forum to Accelerate Middle Grades Reform (established 1997) unites the most prominent leaders in middle-grades reform. The members of the National Forum believe that youth in the middle grades are capable of learning and achieving at high levels. They share a sense of urgency that high-performing schools with middle grades become the norm, not the exception. According to the Forum's vision statement, high-performing middle-grades schools (schools with grades 5-9) focus on four interrelated domains: academic excellence, developmental responsiveness, social equity, and organizational structures and supports. They do not choose between equity and excellence, or between a healthy school climate and a strong academic program. They recognize that all of these are essential if every student is going to meet high standards preparing students for college and career readiness.

National Louis University

National Louis University is engaged in a strategic plan to be a local and national leader by 2020 in increasing undergraduate college access and closing the achievement gap in bachelor's degree attainment driven by the uniquely affordable, rigorous, supportive, and professionally focused education we offer students through the Pathways program.

The NLU Pathways mission is to provide a rigorous, technology-enhanced, affordable college education in a supportive

environment that respects diversity in order to help all students meet and surpass their personal, academic, and career goals.

National Technical Assistance Center on Transition (NTACT)

NTACT is a Technical Assistance and Dissemination project, funded by the U.S. Department of Education's Office of Special Education Programs (OSEP) and the Rehabilitation Services Administration (RSA), Cooperative Agreement Number H326E140004. NTACT is funded from January 1, 2015 until December 31, 2019.

NTACT's purpose is to assist State Education Agencies, Local Education Agencies, State VR agencies, and VR service providers in implementing evidence-based and promising practices ensuring students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.

New Visions for Public Schools

New Visions for Public Schools develops and implements scalable approaches to achieving strong and equitable outcomes for students in urban public schools. We do so by partnering with districts, non-profit organizations, networks of schools and the students, families and educators who comprise their communities.

Panorama Education

Panorama Education partners with schools and districts to collect and analyze data about social-emotional learning, school climate, family engagement, and early

warning indicators. With research-backed surveys and a leading technology platform, Panorama helps educators act on data and improve student outcomes. Panorama has supported more than 5 million students in 6,500 schools across 45 states, including those in the New York City Department of Education, Dallas Independent School District, Seattle Public Schools, and San Francisco Unified School District.

Partners for Education at Berea College

Partners for Education's mission is to increase educational outcomes for students in rural Appalachian Kentucky. A department within Berea College, PFE partners with schools, community organizations and parents to increase proficiency in math and reading and to increase high school graduation, college enrollment and college success rates.

PEF Chattanooga

PEF is transforming public education. For over 25 years, we have worked in partnership with Hamilton County schools and provide training, research, and resources to teachers, principals, and schools. Our mission is to increase student achievement so all our students succeed in learning and in life. For more, visit pefchattanooga.org.

Portland Public Schools

Portland Public Schools, founded in 1851, is a PK-12 urban school district in Portland, Oregon. Serving more than 49,000 students in 78 schools, it is one of the largest school districts in the Pacific Northwest.

With highly trained teachers and staff; an engaged parent community; strong partnerships, and a focus on closing the racial educational achievement gap, PPS is at its highest graduation rate in at least 15 years and is enjoying its seventh straight year of enrollment growth. Thanks to the state legislature, school funding is improving, and thanks to Portland voters, a PPS School Building Improvement Bond is now fueling the modernization of our aging school buildings for 21st century learning.

REACH Georgia

REACH Georgia is the State of Georgia's first needs-based mentorship and scholarship program. It is fully aligned with the ABCs of the Everyone Graduates Center. REACH inducts new scholars as 8th graders and is focused on successful completion of high school and access, persistence and attainment of a two or four year degree, or certificate of value, from any HOPE eligible postsecondary institution in Georgia. REACH is complementary to the HOPE suite of scholarships, a merit-based scholarship program which has now invested over 10 billion dollars in Georgia's students, as well as Georgia's increasingly impactful dual enrollment efforts. REACH Scholars are selected by the community, funded with a formula of public/private, state/local dollars and matched by additional funding from over 60 postsecondary institutions in Georgia. REACH Scholars are supported by an adult mentor and an academic coach. Currently 103 school systems and 1200 scholars are served by REACH.

Reaching Higher New Hampshire

Reaching Higher NH's mission is to foster support for high standards in all of our public schools, giving all New Hampshire children the opportunity to prepare for college, for immediate careers, and for the challenges and opportunities of life in 21st Century New Hampshire. We serve as a nonpartisan 501c3 public education policy resource for New Hampshire students, families, educators, and elected officials.

Riverside County Office of Education

The Riverside County Office of Education (RCOE) is a local government agency that serves as an intermediary between 23 local districts with 430,000 students and the state department of education. RCOE emphasizes a "systems-based" approach to help ensure the various elements of the school program work together effectively to prepare students for career and college. RCOE has provided direct service and systematic support to schools and districts focused on coaching, leadership development, systems change, beginning teacher support and professional development.

San José Unified School District

San José Unified is an innovative urban school district that is reinventing the education system by bringing together teachers and staff with parents and students, inspiring each to discover their own greatness. Serving over 30,000 students from transitional kindergarten through high school in 41 schools from Downtown San José in the north to the Almaden Valley in the south, San

José Unified is Silicon Valley's largest and most diverse school system.

Our Vision: Preparing today's students to be the thinkers, leaders, and creators of tomorrow.

Our Mission: Uniting as one community, we elevate opportunities for all.

Say Yes to Education & the Weiss Institute

Say Yes to Education partners with communities to boost postsecondary participation and success. At the heart of the Say Yes strategy is a powerful incentive for families and communities: the prospect of a college scholarship, whether to an in-state public institution or the more than 100 private colleges and universities in the Say Yes National Higher Education Compact. Say Yes helps communities build sustainable systems and structures that enable all young people to earn a college degree or other postsecondary credential. The organization's support services, and ultimately scholarships, are currently available to more than 130,000 public school students in pre-kindergarten through grade 12 in community-wide chapters in Syracuse and Buffalo, NY, and Guilford County, NC; and small cohorts in Harlem, Philadelphia, and Hartford.

The Weiss Institute, an initiative of Say Yes to Education in partnership with America's Promise Alliance, expands the capacity of communities to make it possible for all young people to earn a college degree or other postsecondary credential. Inspired by philanthropist George Weiss, who founded the nonprofit organization Say Yes to

Education 30 years ago, the Institute builds on the work of Say Yes and of America's Promise Alliance, the nation's largest network dedicated to improving the lives of children and youth. Collectively, these organizations have five decades of experience and knowledge in helping communities come together to best support young people, preschool to career, on the path to adult success.

Talent Development Secondary

Talent Development Secondary (TDS) is a nationally recognized secondary school reform model with more than twenty years of experience supporting secondary school redesign and transformation. TDS developed in response to Dr. Bob Balfanz's research at Johns Hopkins University on high school graduation rates and early warning indicators. TDS partners with schools, districts, and states around the country.

University of Chicago Consortium on School Research

UChicago Consortium conducts research of high technical quality that can inform and assess policy and practice in the Chicago Public Schools. We seek to expand communication among researchers, policymakers, and practitioners as we support the search for solutions to the problems of school reform. UChicago Consortium encourages the use of research in policy action and improvement of practice, but does not argue for particular policies or programs. Rather, we help to build capacity for school reform by identifying what matters

for student success and school improvement, creating critical indicators to chart progress, and conducting theory-driven evaluation to identify how programs and policies are working.

Uplift Education

Uplift Education is the largest public charter school network in North Texas. Established in 1996 with one school in Irving, it has grown to a network serving nearly 17,500 scholars in Pre-K through 12th grade on 19 campuses across the Dallas-Fort Worth metroplex. Uplift schools have received national recognition, and 100% of graduates are consistently accepted to college. Academics are focused on International Baccalaureate® programs (www.ibo.org) which put scholars at the center of personalized, hands-on learning, and develop them to be inquiring, caring and thoughtful citizens in their community and the world beyond. Each school provides free, college-preparatory education in a community that has limited high-quality public education options. Uplift's big goal is for 70% of graduates to earn a college degree within six years.

Valencia College

Valencia College's vision is to be a premier learning college that transforms lives, strengthens community, and inspires individuals to excellence. Founded in 1967, Valencia now serves over 70,000 students on seven central Florida campuses and awards more associate degrees than any community college in the country. Valencia is recognized

as one of the best colleges in the nation based on its student-first philosophy. Valencia was the inaugural winner of the Aspen Prize for Community College Excellence.

Westat

Westat is one of the foremost professional service corporations of its kind—the gold standard of social science research, statistical analysis, and evidence-based communications. Located in Rockville, Maryland, Westat employs over 2,000 staff at headquarters, and 2,000 more that work in 8 regional offices in the U.S. and offices in 5 countries. As a 100% employee-owned company, all staff share in the success of our efforts, and everyone has a stake in the work we do. We encourage collaboration to create high-quality products for our clients. Our leaders promote a culture where employees can achieve their potential. Diversity and inclusion are important for our overall business success and our corporate culture. Our commitment to diversity extends to our clients, vendors, and business partners.