



**FOUNDATION FOR
TACOMA STUDENTS**

BUILDING A COMMUNITY FOR COLLEGE ACCESS

RODNEY WOLFENBARGER
DIRECTOR,
PIERCE COUNTY PATHWAYS



A COMMUNITY-WIDE MOVEMENT

Over 350 partners aligning goals, data, and resources to help every child achieve success from cradle to career.

IT TAKES ALL OF US



STEAM Learning Network



Out of School & Summer Learning

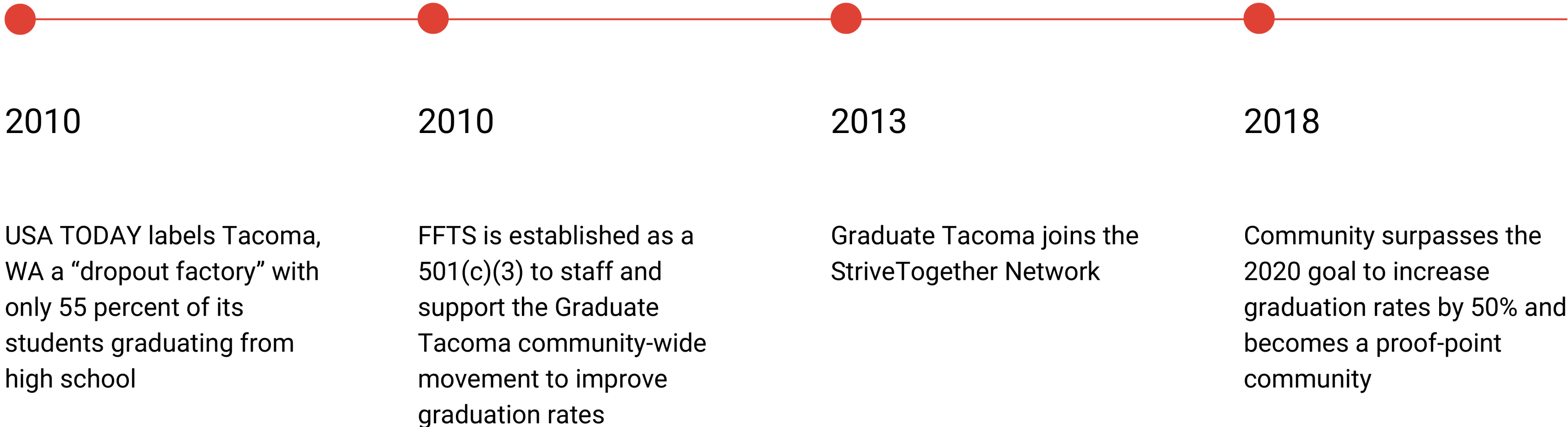


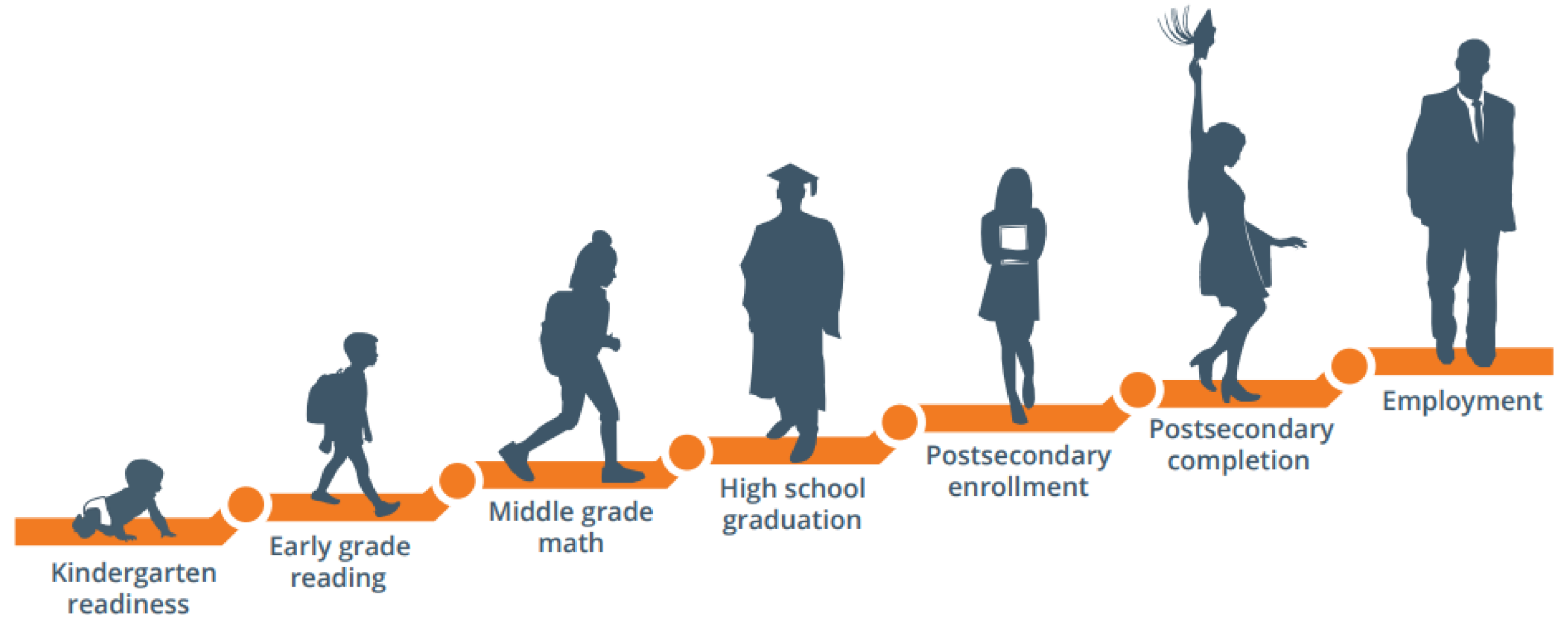
Tacoma College Support Network



Graduate Tacoma Advocacy Network

A BRIEF HISTORY





Shared
Community Vision



Evidence-based
Decision Making



Collaborative
Action



Investment and
Sustainability

QUALITY COLLECTIVE IMPACT APPROACH

Lessons learned from community partnerships have shaped a data-driven approach to collective impact that is building momentum and success stories across the country. Connected by the work on the ground, StriveTogether Cradle to Career Network members are committed to sharing knowledge, building upon what works and driving action to improve key outcomes along every child's path to education success.

Data Driven

Graduate Tacoma community partners are making informed decisions as a result of data transparency and access. We provide a trusted source of aggregated, disaggregated, and student-level data for partners to best impact and influence outcomes for youth.

EXPLORE





RELIABLE DATA

POINTS TO WHAT'S WORKING AND WHAT ISN'T

- What's working? (Community Bright Spots)
- What isn't? (Obstacles to Opportunity)
- Who is it not working for? (Equity Gaps)
- How do we solve for that? (Practice & Policy Shifts)

Making the Case

THE GREAT RESET

- MAKING THE CASE
- A DECADE OF COLLECTIVE IMPACT
- THE GREAT RESET
- 2030 COMMUNITY-WIDE GOAL
- SUMMARY OF DATA COLLECTION
- INDICATORS DRIVING STUDENT SUCCESS
- OPERATIONALIZING DATA
- THE ROAD TO SYSTEMS CHANGE
- APPENDIX & ENDNOTES



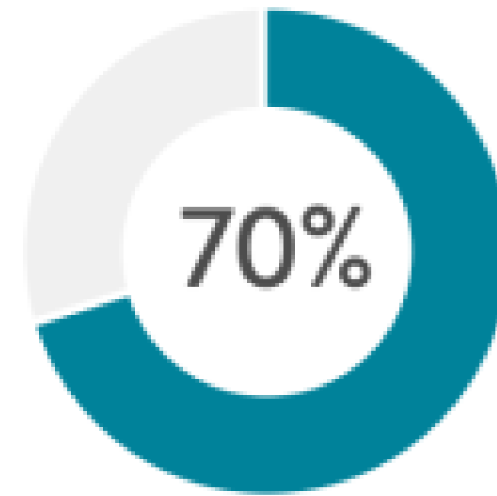
2030 Goal Statement

By 2030, 70% of Tacoma Public Schools students will earn a degree, technical certificate, or gain a good-earning wage employment opportunity within six years of high school graduation. Targeted efforts will focus on students of color and those impacted by poverty.

Success will require meaningful cross-sector alignment and partnership, data-sharing and accountability, targeted resourcing, advocating for racially just practices, and maintaining progress on all indicators, cradle to career.

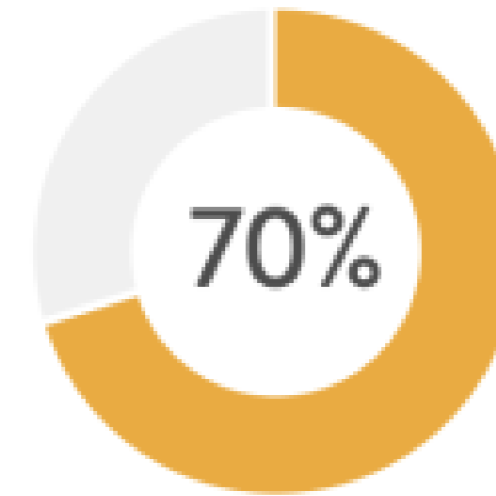


70% Across Post-Secondary Pathways



GOOD EARNING WAGES

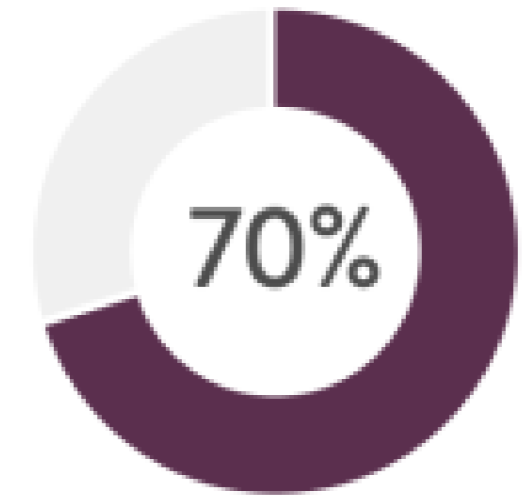
70% of all TPS graduates have a good earning wage employment opportunity, regardless of pathway.



COLLEGE & UNIVERSITY

70% of all TPS graduates have enrolled in college or university.

70% of those enrolled in college or university have completed a certificate or degree within six years of high school graduation.



APPRENTICESHIP PROGRAMS

70% of TPS graduates who enroll in an apprenticeship program will continue onto a good earning wage job in the apprenticeship's trade or occupation.

Racial and economic equity gaps close for all groups.

Indicators Driving Success

Cradle to Career Indicators

KINDERGARTEN READINESS

3RD GRADE READING

8TH GRADE MATH

COLLEGE & CAREER READINESS

4 & 5-YEAR GRADUATION

SOCIAL & EMOTIONAL WELL-BEING

POSITIVE ADULT INTERACTIONS

COLLEGE ENROLLMENT & COMPLETION

APPRENTICESHIP ENROLLMENT & COMPLETION

ACHIEVING A GOOD EARNING WAGE JOB

Institutional Indicators

POST-SECONDARY REPRESENTATION OF PRIORITY POPULATIONS BY INSTITUTION

EQUITY & REPRESENTATION IN STAFFING

INSTITUTIONAL PERFORMANCE ON ACCOUNTABILITY PLEDGES



Pierce County Pathways

A coordinated system of supports enabling postsecondary success and economic mobility for all students



Access

Dedicated to increasing the number of students who enroll in right-fit colleges or technical schools one year after graduation.



Completion

Dedicated to increasing the completion rates of 2- and 4-year college degrees and certificates.



Workforce

Dedicated to supporting students transitioning from high school into a good-earning wage job.



Pierce County Access

Pierce County Access seeks to increase the rate of students who apply to and enroll in a right-fit college or institution. We are dedicated to expanding strategies and partnerships to more school districts and community-based organizations in the county through collective action and systems-level strategies, ultimately leading to more equitable college access for all students.



CAMPAIGN FREE AID

An effort to promote the completion of financial aid applications, including FAFSA and WASFA.



WHAT'S NEXT

Coordinated community response to all individual student requests as they transition out of high school.



Campaign Free Aid

Grants, work-study, loans, and scholarships help make college or career school affordable. Students and families can get help completing financial aid applications for free!

[EXPLORE](#)



What's Next

TPS seniors can now connect with a personalized coach and receive support with college applications, paying for school, finding a job, mentoring, and more.

[EXPLORE](#)

Free Workshops

There are many ways to get money for college, but one of the most important is filling out your financial aid forms. No matter your background, you qualify for state or federal aid - sometimes, both! Don't miss the opportunity to take advantage of someone that can help you fill out your paperwork - parents are welcome!

| April 2023 | | | | | | |
|------------|----------------|----------------|---------------|---------------------------------|----------------|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | 02:00 PM Motiv | 02:00 PM Tuesc | | 02:00 PM Drop 02:00 PM Thurs | 02:00 PM Focus | |
| 2 | 3 | 4 | 06:00 PM Unde | 02:00 PM Drop | | 8 |
| 9 | 02:00 PM Motiv | 02:00 PM Tuesc | 12 | 02:00 PM Drop 02:00 PM Thurs | 02:00 PM Focus | 15 |
| 16 | 02:00 PM Motiv | 02:00 PM Tuesc | 19 | 02:00 PM Drop 02:00 PM Thurs | 02:00 PM Focus | 22 |
| 23 | 02:00 PM Motiv | 02:00 PM Tuesc | 26 | 02:00 PM Drop 02:00 PM Thurs | 02:00 PM Focus | 29 |
| 30 | 02:00 PM Motiv | 02:00 PM Tuesc | 3 | 02:00 PM Drop 02:00 PM Thurs | 02:00 PM Focus | 6 |

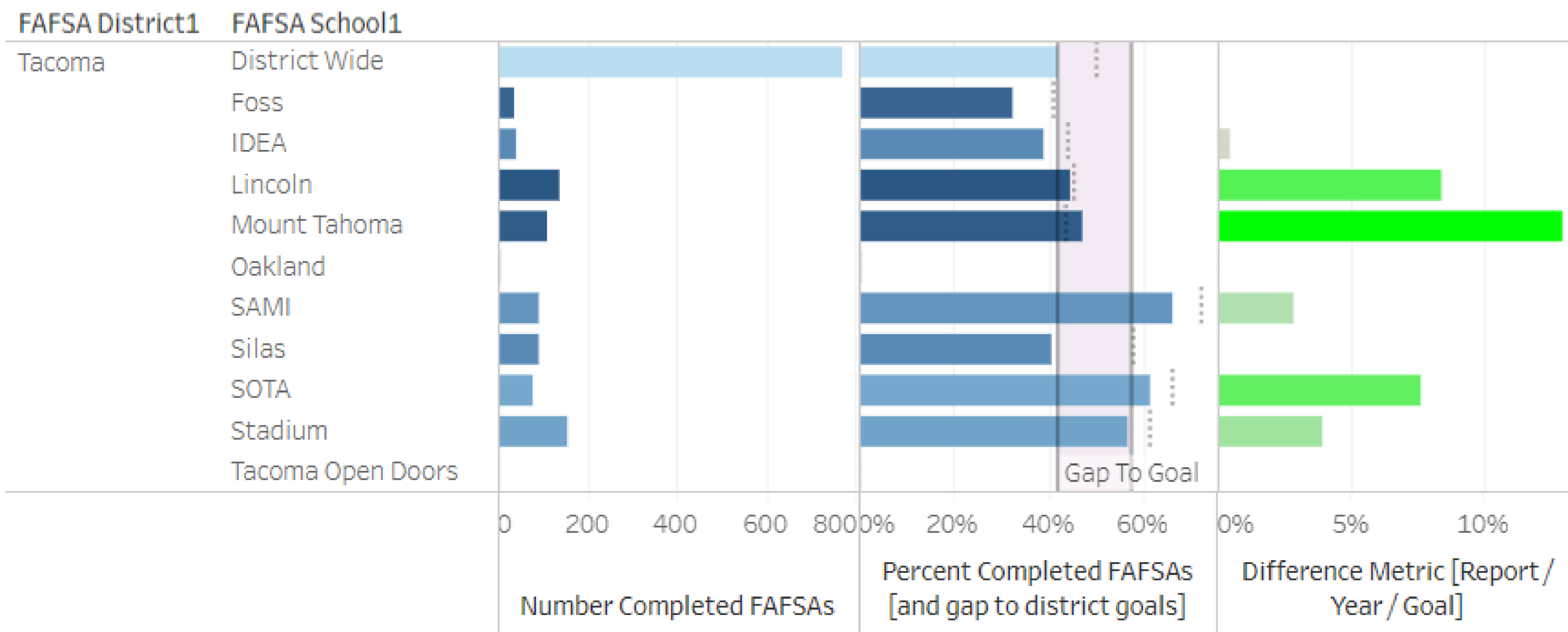
- MAY 10 10:00 am - 2:00 pm
FAFSA/WASFA Completion & Career Fair
- MAY 11 2:00 pm - 3:30 pm
Drop-In Thursday Financial Aid Support
- MAY 11 2:00 pm - 3:30 pm
Thursday Drop-In Support
- MAY 12 2:00 pm - 4:00 pm
Focus Friday Drop-In Support
- MAY 15 2:00 pm - 3:30 pm
Motivation Monday Workshops
- MAY 16 2:00 pm - 3:30 pm
Tuesday Drop-In Support
- MAY 18 2:00 pm - 3:30 pm
Thursday Drop-In Support

[View Calendar](#)

Campaign Free Aid 2022-23 FAFSA - County Wide

(filter at top right, school-level last updated [5/1/2023](#))

(Schools with less than 10 completions will not appear)



Choose FAFSA District(s)

Tacoma

This graph looks at most recent building FAFSA rates, compared to prior report or year. Count and Rate colored by demographics, difference by report/year. Reference line compares current district totals to goals.*

WSAC Download Date

5/1/2023

Color FAFSA Count / Rate Bars by % Seniors That are

Low Income Students

0% 61%

Color FAFSA Rate Difference Bars by

Difference from Last Year

0% 13%

Tacoma Public Schools | Franklin-Pierce School District

WHAT'S NEXT

Your Future. Your Vision. Let's Map It – *Together.*

Take a moment to share your post-high school dreams with us and get a personalized coach to help you make them a reality. You'll receive the very best guidance on *your* What's Next.

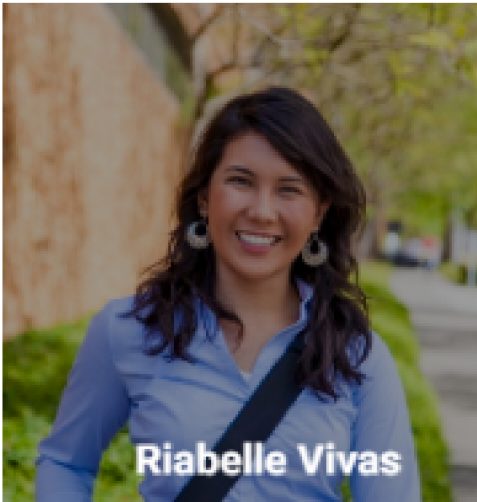
- College application and communication
- Financial aid and paying for your education
- Resume writing and job search
- Job training programs and pre-apprenticeships
- Mentoring and more

5 minutes can change *everything.*

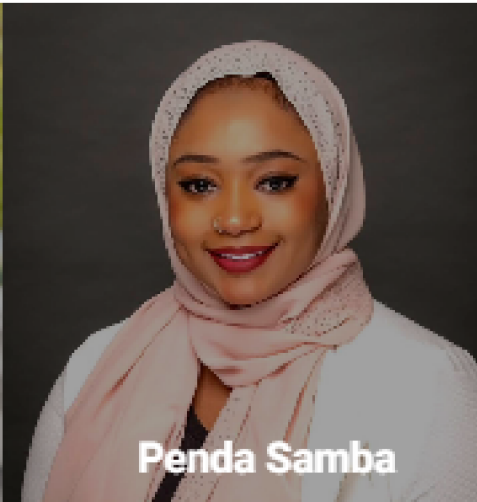
[GET STARTED NOW](#)



COMMUNITY RESPONSE TEAM



Riabelle Vivas



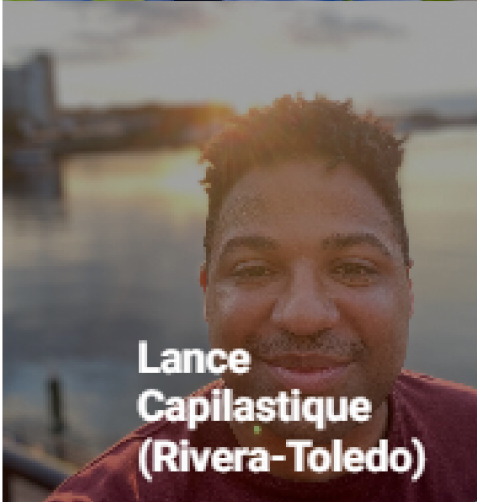
Penda Samba



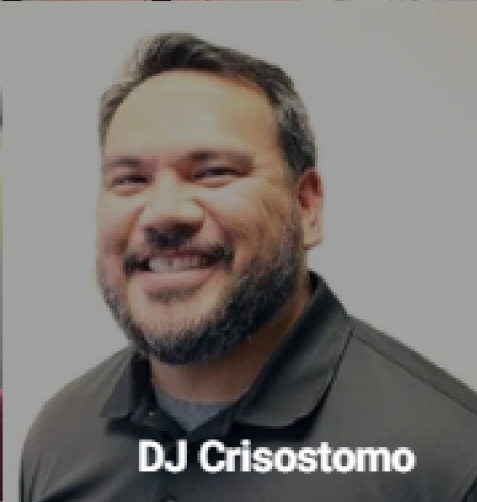
Greg Smith



Kaelin Cooley



Lance
Capilastique
(Rivera-Toledo)



DJ Crisostomo



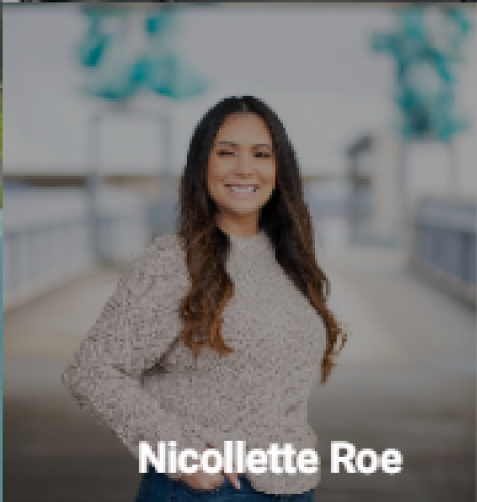
Gerdon Jones



Lori Parrish



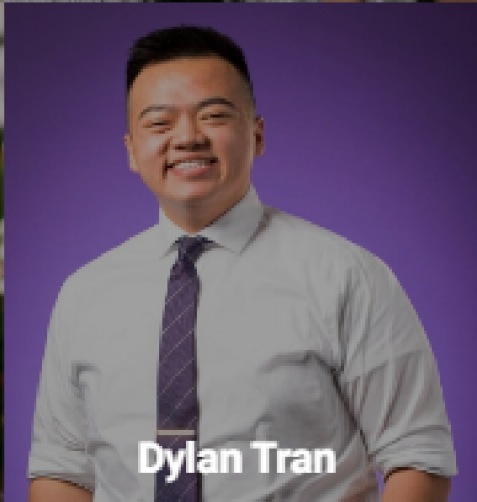
Tamar Jackson



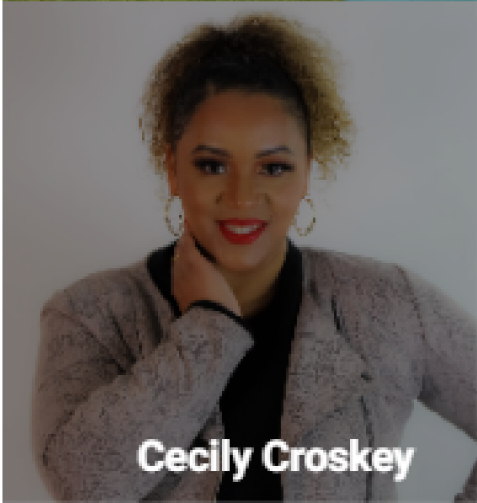
Nicollette Roe



Julia Woodworth



Dylan Tran



Cecily Croskey

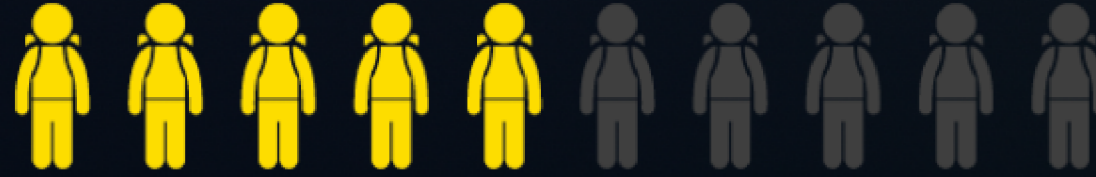


Ashley D.
Mocorro Powell



Elaine Tuisila

Student & Teacher Demographics



52% of Pierce County K-12 **students** identify as people of color.

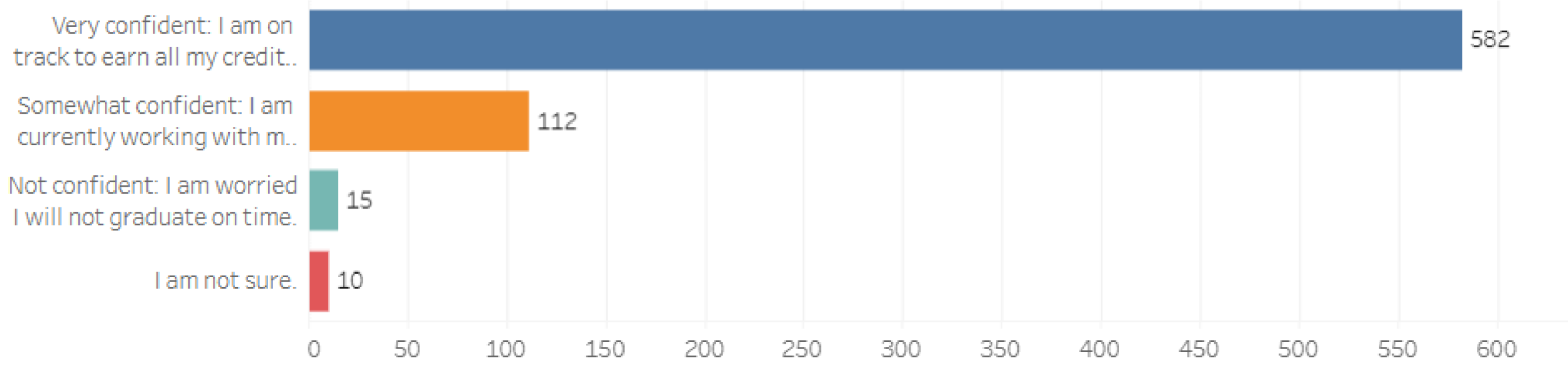


15% of Pierce County K-12 **teachers** identify as people of color.

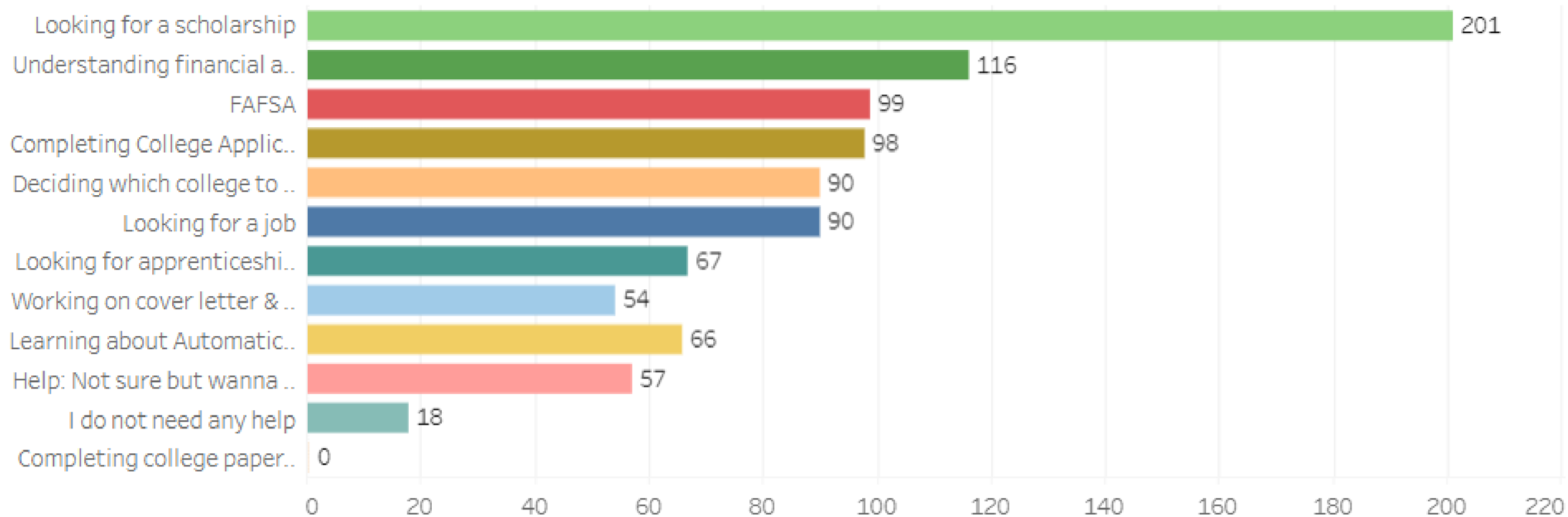
Total Seniors Who've Taken the Survey:

719

How confident are you that you'll graduate on time?



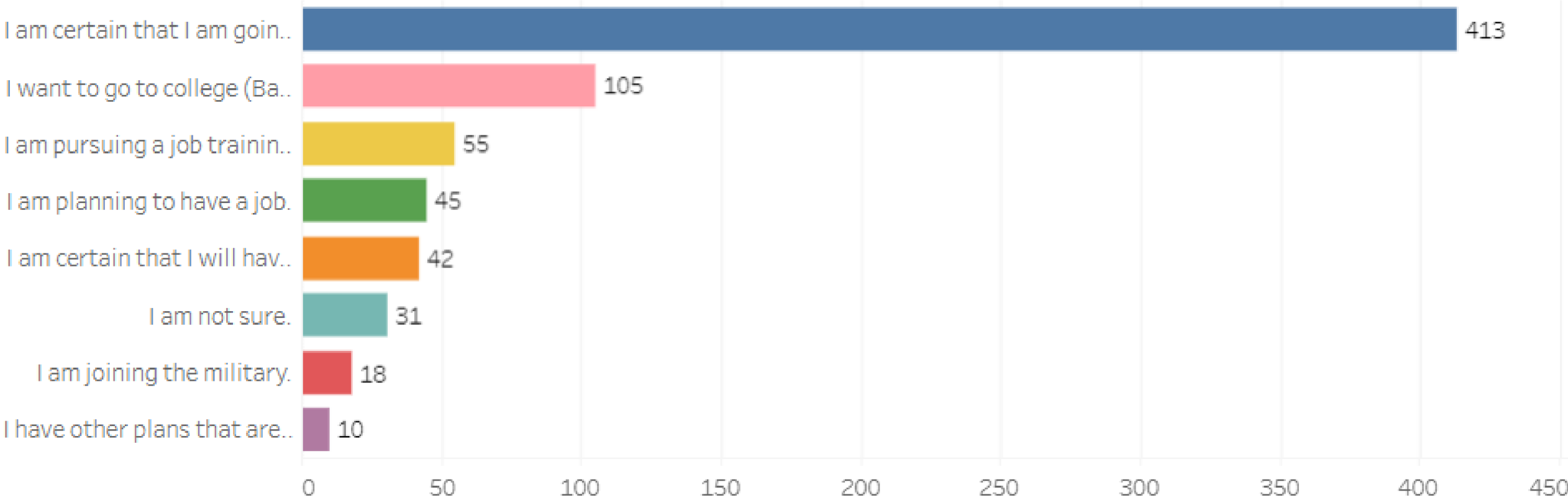
What do you need help with? (Mark all that apply)



Number of Students Requesting Help:

326

What is your top plan after graduation?



FAFSA Completion for students considering college:





QUESTIONS?

CONTACT US

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