Ohio High School Redesign Collaboration

FUTURE FORWARD OHIO

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Ohio | Department of Education

Reframing High School Redesign in Ohio

Recommendations from Task Force

Adopt JHUs High School Redesign Framework

Leverage "Reframing Education" Network

New Graduation Requirements as Motivation for Redesign

Identify and Cultivate Promising Innovation

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Recommendation

Use Ohio's Long-Term Graduation Requirements as a Motivation for Redesign

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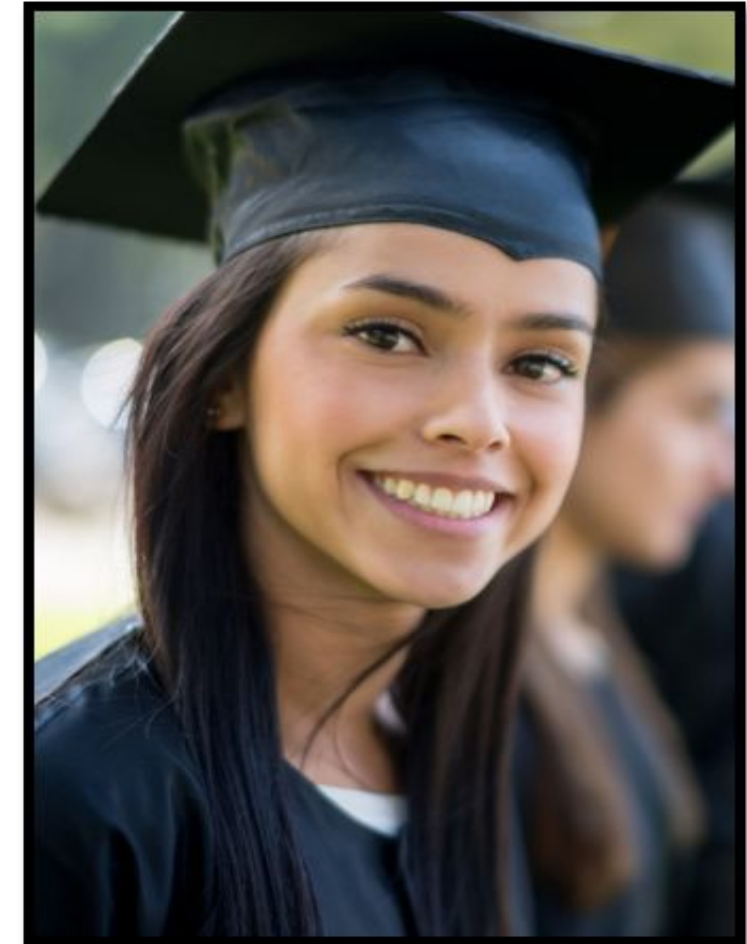# Ohio's Long-Term Graduation Requirements

Students must meet requirements in all three areas

1. Course Requirements

+

2. Demonstration of Competency

+

3. Demonstration of Readiness

2. Demonstration of Competency

Competency on Ohio's State Tests:

Algebra I (or Integrated Math I) - 684
English Language Arts II - 684

Competency on Ohio's AASCD:

Mathematics – Basic (489)
English language arts – Basic (485)

Competency Alternatives

College Credit Plus

Military Enlistment

Career Readiness

ACT or SAT Remediation Free Score

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Competency Alternative: Career Readiness

Complete 2 demonstrations to show competency, at least 1 must be a foundational option

Foundational Demonstration

- Cumulative score of proficient or higher on 3 or more WebXams in single career pathway

- Earn a 12-pt. approved industry-recognized credential or group of credentials totaling 12 pt. in one career field

- Earn a State issued license in a vocation that requires an examination

- Pre-apprenticeship or apprenticeship program
    - Registered with Ohio State Apprenticeship Council

Supporting Demonstration

- Complete 250-hours Work-based Learning

- Earn workforce readiness score on WorkKeys
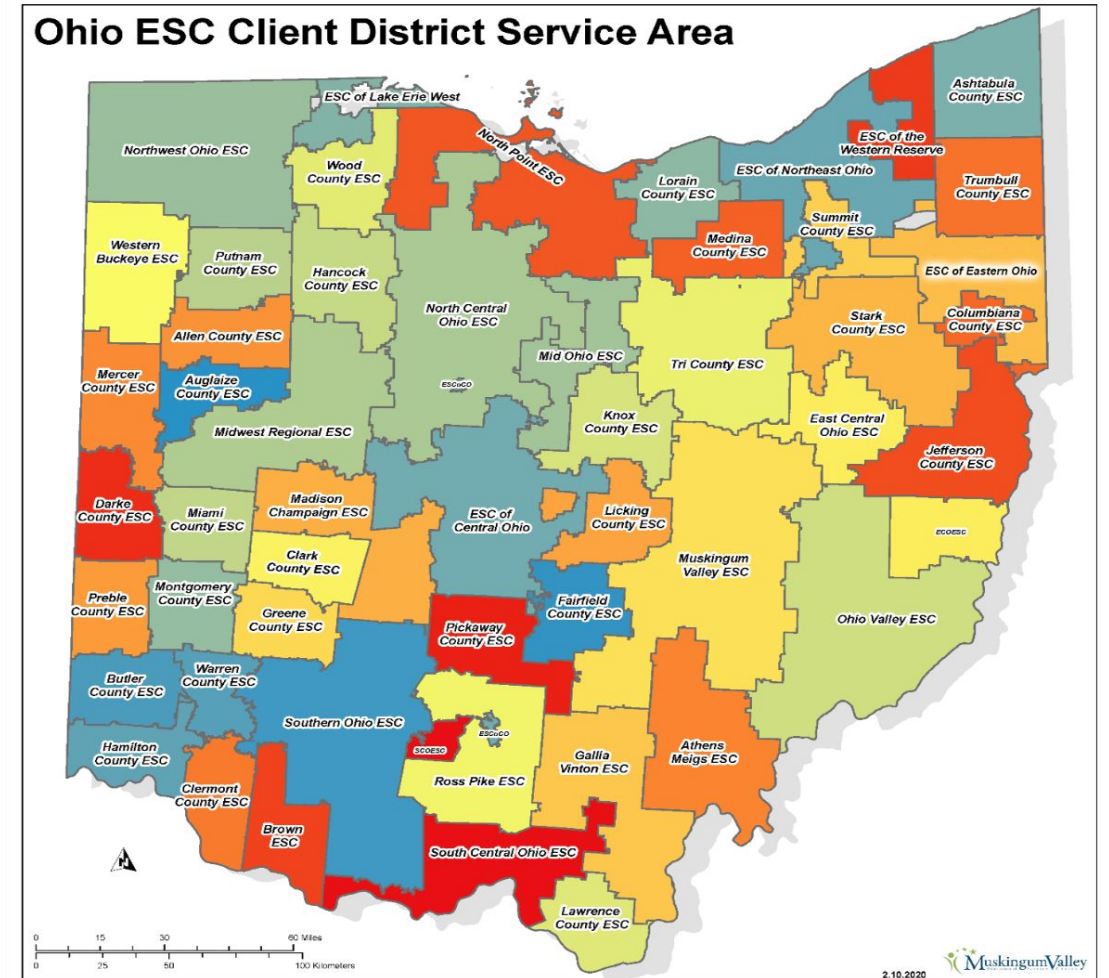
- Earn the OhioMeansJobs Readiness Seal

Recommendation

Leverage the "*Reframing Education*" Platform and Network
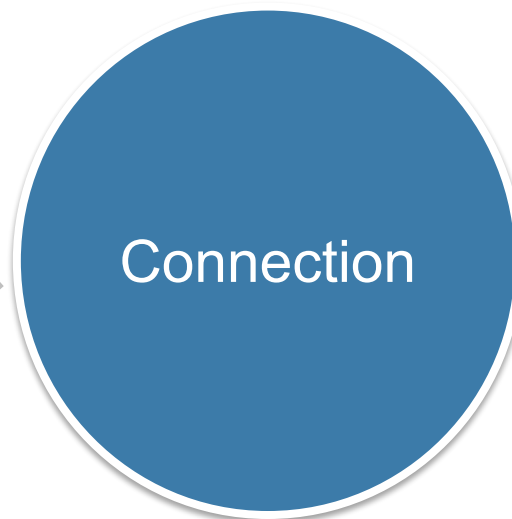
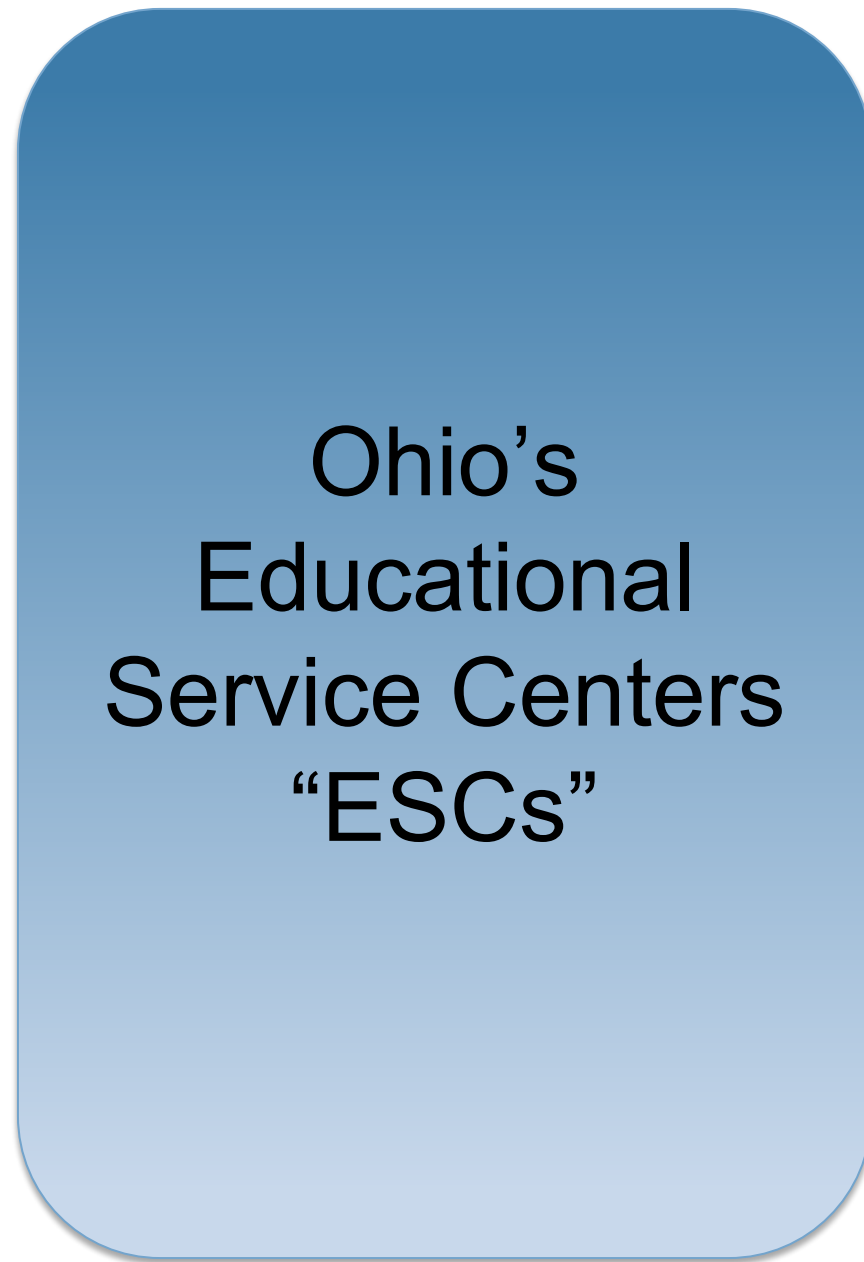Ohio | Department of Education

Educational Service Centers

- Provide Ohio school districts with support, professional development, resources.. Etc

- Total of 16 regions and & 51 ESCs.

- Currently have 5+ engaged

Ohio ESC Client District Service Area

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Leveraging Network

Ohio's Educational Service Centers "ESCs"

Connection
- Identifying schools/districts in their region
- Building relationships

Engagement
- Planning
- Knowledge of resources

Support
- Motivate Team
- Keeping work moving forward

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Historical Ohio Network

- **Cohort 1**
  - 5 High Schools
  - Pre-Pandemic/Pandemic Year

- **Cohort 2**
  - 4 High Schools
  - Partnered with ESC Leaders
  - 2022-2023 School Year
  - Ongoing work and Support

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Future of Ohio Network

- **Cohort 3**
  - How many high schools?
  - Consistent touchpoint with ESC
  - Beginning in early 2023-2024 school year
  - Mentor/partner schools from Cohort 2

- **Future Cohorts**
  - Continued growth
  - Learning community
  - Support from ODE and growing network of ESC leaders
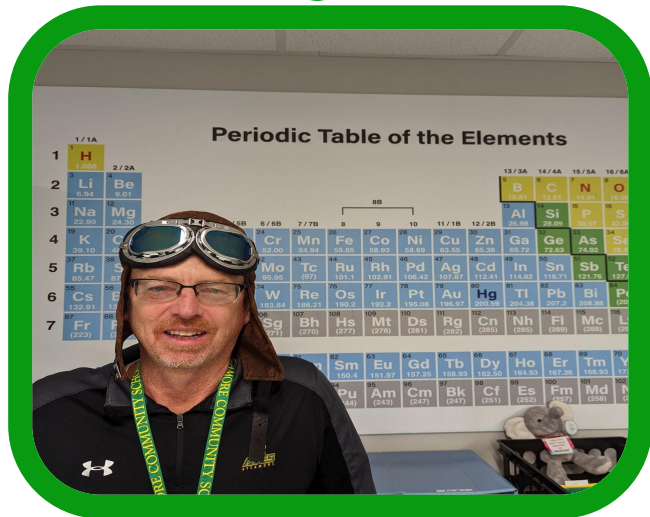
Ashley Warren

Taylor Porter

Megan Brenner

Amy Wettengel

Jim Smanik

Haley Spohr

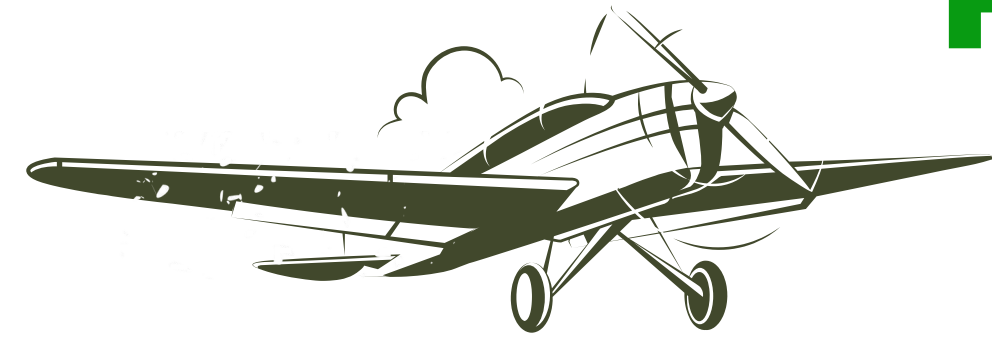**Ben Vore**

Trisha Underwood

Kerry Crotty

FLIGHT

TEAM

From LAUNCH

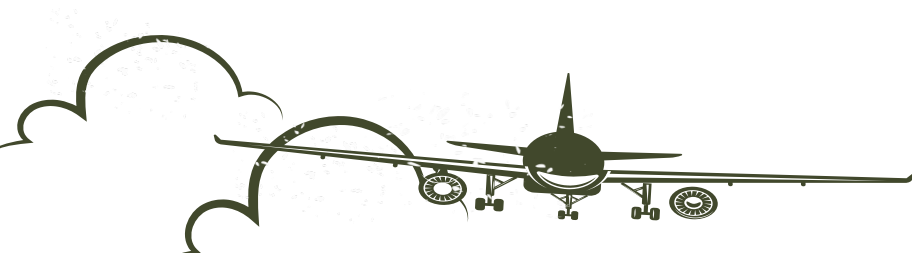**Most Impactful Pillar - Students at the Center**
   Our students want more autonomy - choice,
   flexibility, freedom, trust, time, personalized
   options

Our Cornerstone Question
   How might we add or modify programming to provide a better
   bridge to post-secondary life for all students?

To LANDING

1) Increasing Open Campus Opportunities

2) Expanding Course Types

3) Opening Up Access to Courses & Levels

4) Increasing "School within a School" Options

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