

“Collaboration at the Macro Level: The GRAD Partnership for Student Success,”

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THE GRAD
PARTNERSHIP

[GRADPARTNERSHIP.ORG](https://gradpartnership.org)

Advancing Student
Success Systems



GRAD Partnership: Advancing Student Success Systems

GRAD Partnership brings together nine organizations to **partner** with **schools, districts, and local community organizations** to create the conditions to bring the use of evidence-based Student Success Systems from a new practice to a common practice.

Our Mission: partnering with communities to use high-quality student success systems so that schools are empowered to graduate all students ready for the future.



Our current student support systems are insufficient for pandemic-impacted times

- Not designed for current scale and scope of student needs.
- But have strengths we can build upon, including Early Warning, 9th Grade On-Track, PBIS and MTSS systems.
- Need to extend and build upon current systems (not create something new).
- May not always reinforce equity and justice

Student Success Systems

What is a student success system?

.....a way of organizing a school **community** to better support the **academic progress**, high school **graduation**, **post-secondary success** rates, and **well-being** of **all** students.

What are the key components?

- combining a focus on building **strong relationships**,
- with real-time, actionable, holistic **data**, together with,
- strategic **improvement** actions, and,
- shaped by **student-centered mindsets**.

Student Success Systems

- Help educators address **school-wide achievement patterns** and **school culture issues**,
- Increase **school connectedness** and a sense of belonging among students,
- Meet individual student needs resulting in higher graduation rates and **post-secondary success**,

especially for students who are Black, Indigenous, unhoused, English Language Learners, with disabilities, and/or those experiencing poverty.

Nine Organizations Pooling Their Learnings and Experiences



Our Communicating Partners



AASA
The School
Superintendents
Association



Arizona Rural Schools
Association



Attendance
Works



CIVIC, LLC



Data Quality Campaign



Education Strategy
Group



Education Resource
Strategies



Florida Association of
School Administrators



National Association of
State Boards of
Education



National Education
Equity Lab



National Rural
Education Association



National Education
Association

How are we organized?

Driver 0:

- Project Oversight

Driver 1:

- Awareness and Advocacy

Driver 2:

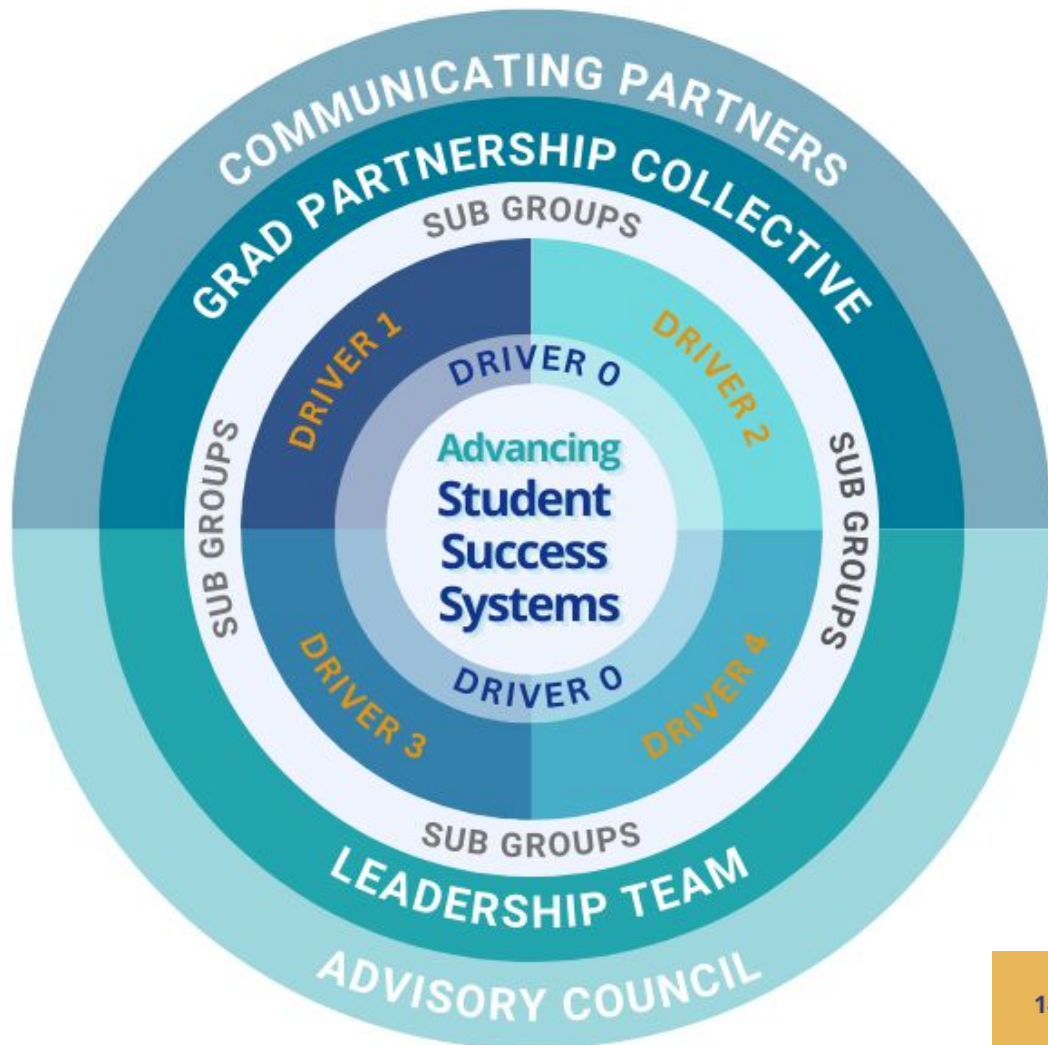
- Tools and Resources

Driver 3:

- Recruitment

Driver 4:

- Sustainability



Collaboration at the Project Level: Learnings from Year 1

What have we learned about how to collaborate?

- Slow, very intentional engagement with individual organizations, and collectively
- Team feedback on 'spirit of figuring it out together' and trust had deepened from the many opportunities for dialogue/shared work
- Solid level of connection and collaboration within Leadership Team
- Having the student success definition and a 'live' tool for the field makes the vision/high level goals more real
- Early and positive engagement by external partners like NEA, AASA, NASBE
- Idea of student success systems created good level of interest and excitement from partners
- Early identification of a GRAD Partnership Spotlight School—"witnessing components of student success systems working"
- Survey of educators informative and provided basis for definition and baseline for future years

Collaboration at the state and district levels

- Leveraging connections with:
 - Advisory group
 - Communicating partners
 - GRAD Partnership: nine organizing partners
- Working with intermediaries to support efforts

Collaboration at the school level

- Where the customization happens
- School Student Success Team
 - Team Members - roles
 - Consultations
 - Staffing transitions
 - Capacity building
- Align to school leader's vision
- Align to district and state policy and legislation

Team Reflection Tool

[Team Reflection Tool](#) is designed to help schools

- examine their existing student support systems to see where improvements will have the most impact,
- operate and continually improve their student success system, &
- spark courageous conversations

→ Are adaptable to the unique contexts of school communities

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TEAM REFLECTION TOOL

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Team Reflection Tool

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Who We Are

Nine organizations partnering with communities to use high-quality student success systems so that schools are empowered to graduate all students ready for the future.

Thank You

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