

Postsecondary Transition at Scale

The Role of Partnership in Supporting College Success

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- Opening
- New Visions & Let's Get Ready: Organizational Background
- The Problem: How to support college persistence & completion at scale
- The Solution: Partnership
- Key Learnings
- Q & A

With 1932 students from 9 high schools transitioning to 150 institutions of higher education, how is partnership scalable and manageable?

Meet Stephane (she/her)



- From Brooklyn, NY
- Immigrant from Haiti
- GPA: 81
- Applied to 18 colleges including public institutions (CUNY & SUNY), and private colleges, including HBCUs
- First-gen college student on mom's side, who is her primary caregiver
- Decided on St. Joseph's University, Brooklyn. Cost before financial aid is \$17,000

What are the informational and navigational supports that a student like Stephane will need as she makes the transition from high school to college, and to persist in college.

Make a list at your table, and be prepared to share out.

Over New Visions' 30-year history, we have evolved from focusing on high school graduation to now zeroing in on initiatives to improve postsecondary outcomes



1989

The Beginning



1993-2007

School Creation



2007-

School Management



2011-

Charter School Creation

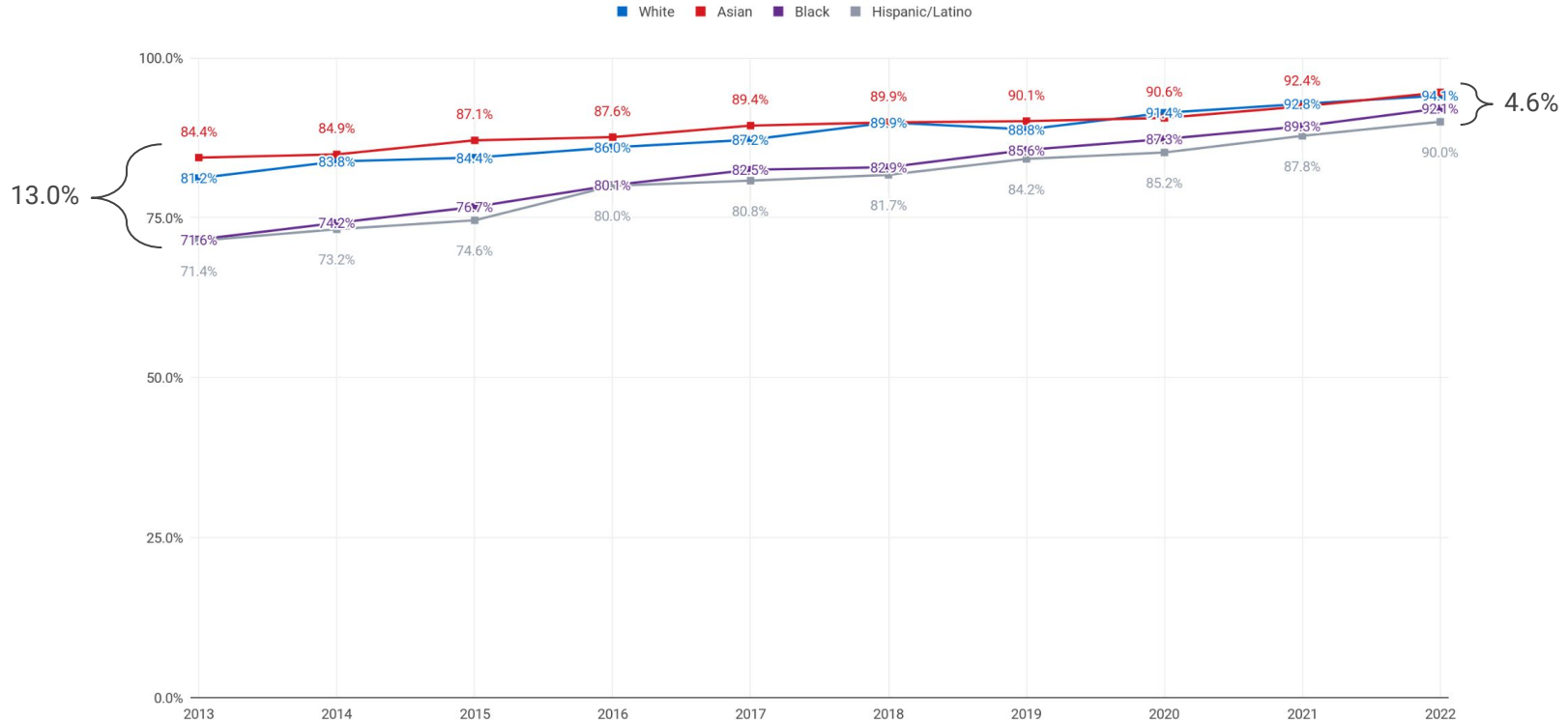


2013-

Scalable Innovation

Impact: Reducing Achievement Gap

August Graduation Rates by Ethnicity



Our Postsecondary Vision

Every New Visions school in our core network will support students and their caregivers so that students graduate with a postsecondary commitment that includes best fit education, training, employment, **transition supports** and the **skills and experience to succeed** in that plan.

LET'S GET READY IN A NUTSHELL

Let's Get Ready empowers paid college students to serve as mentors and role models to their peers, providing the information, inspiration, guidance and support students need to gain access to, navigate and thrive at college and beyond.



**LET'S
GET
READY**

MODEL AT A GLANCE



Junior year of
HS through
college
graduation;
multiple entry
points



Any
student
with a
college
aspiration



Paid college
student
coaches
serve as
mentors



All virtual
(text &
phone, virtual
classes)

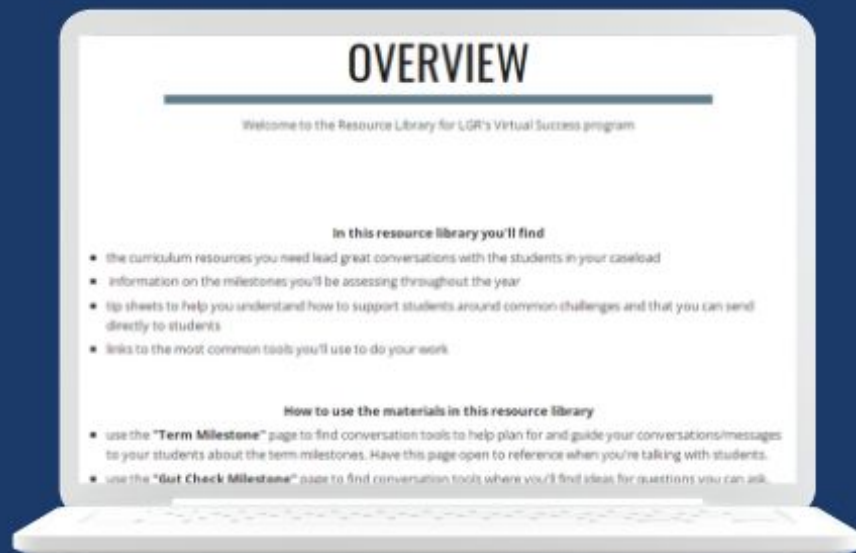


Students
choose light
touch or high
touch
support

VIRTUAL COACHING

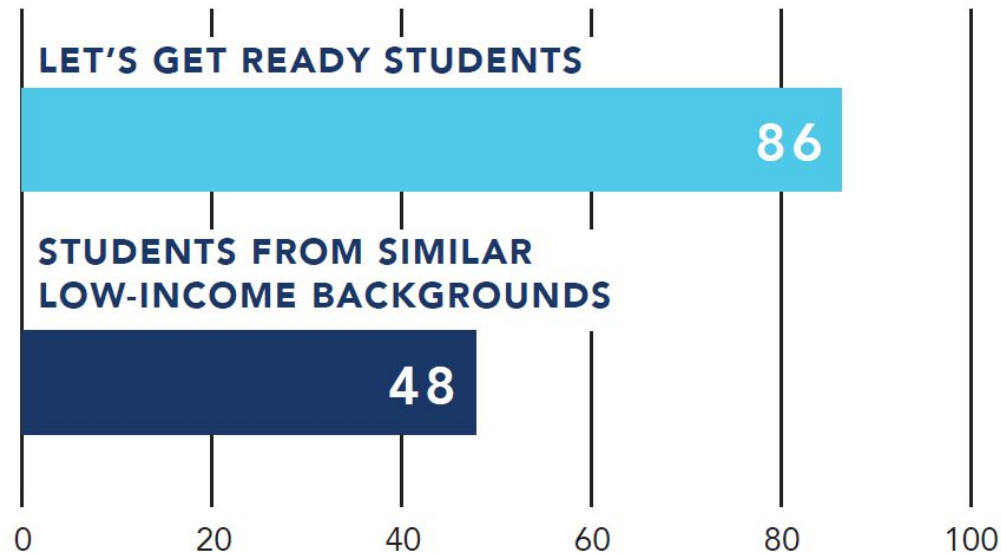
RIGOROUS & RELEVANT

Our culturally responsive curriculum and resources are available online to Coaches. Full-time staff rigorously track data and hold Coaches accountable.

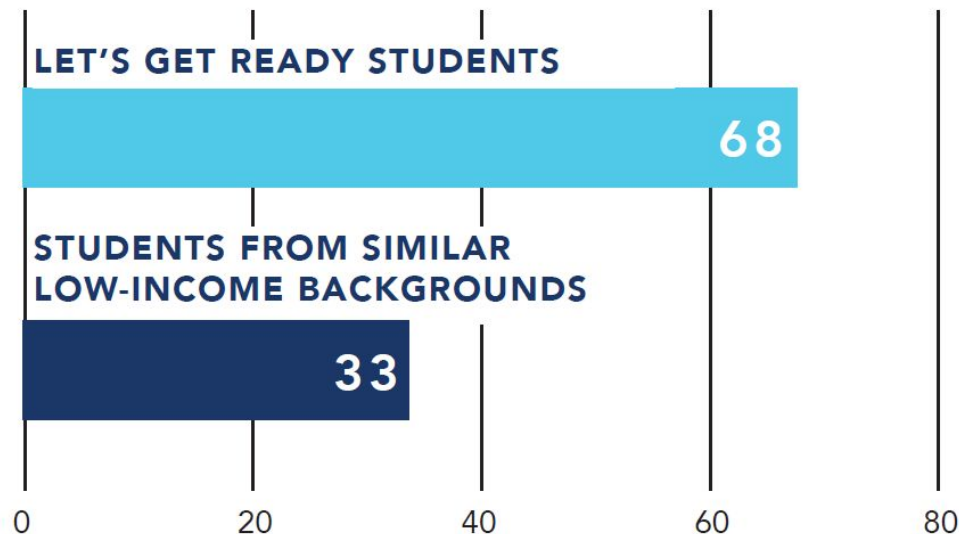


#% Student Engagement: Days Engaged Goal: 60% engage on 5+ days // SF and SV data. Updated semimonthly. Last update: 6/1									
1-4 days engaged		5-9 days engaged		10-14 days engaged		15+ days engaged		Total engaged 5+ days <small>Feeds to Goals tab in SC workbook</small>	
# Total	% Total	# Total	% Total	# Total	% Total	# Total	% Total	# Total	% Total
4	13%	5	16%	10	32%	12	39%	27	87%
14	50%	6	21%	3	11%	3	11%	12	43%

LET'S GET READY STUDENTS
ENROLL IN COLLEGE AT
**SIGNIFICANTLY
HIGHER RATES**
THAN PEERS FROM
SIMILAR BACKGROUNDS



LET'S GET READY COLLEGE
STUDENTS GRADUATE AT
DOUBLE THE RATE
OF STUDENTS FROM
SIMILAR BACKGROUNDS



Benchmark sources: Enrollment: U.S. Census Bureau, Current Population Survey (2020 cohort); Graduation: National Center for Education Statistics, Digest Table 104.91

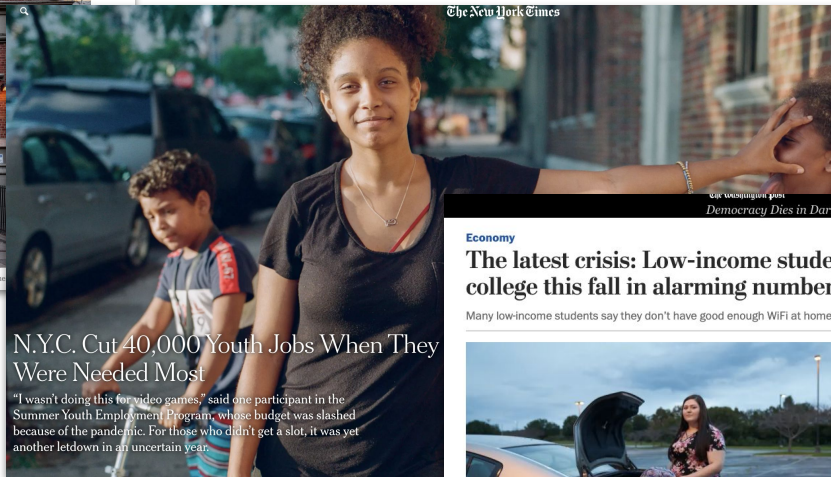
New York City Public Schools to Close to Slow Spread of Coronavirus

Following days of pressure, Mayor Bill de Blasio announced plans to close the nation's largest public school system.



The city's 1,800 schools serve 1.1 million students. Sarah Blaeser for The New York Times

School closures



The New York Times

Democracy Dies in Darkness

N.Y.C. Cut 40,000 Youth Jobs When They Were Needed Most

"I wasn't doing this for video games," said one participant in the Summer Youth Employment Program, whose budget was slashed because of the pandemic. For those who didn't get a slot, it was yet another letdown in an uncertain year.

Cuts in youth employment

Economy

The latest crisis: Low-income students are dropping out of college this fall in alarming numbers

Many low-income students say they don't have good enough WiFi at home to take online courses.

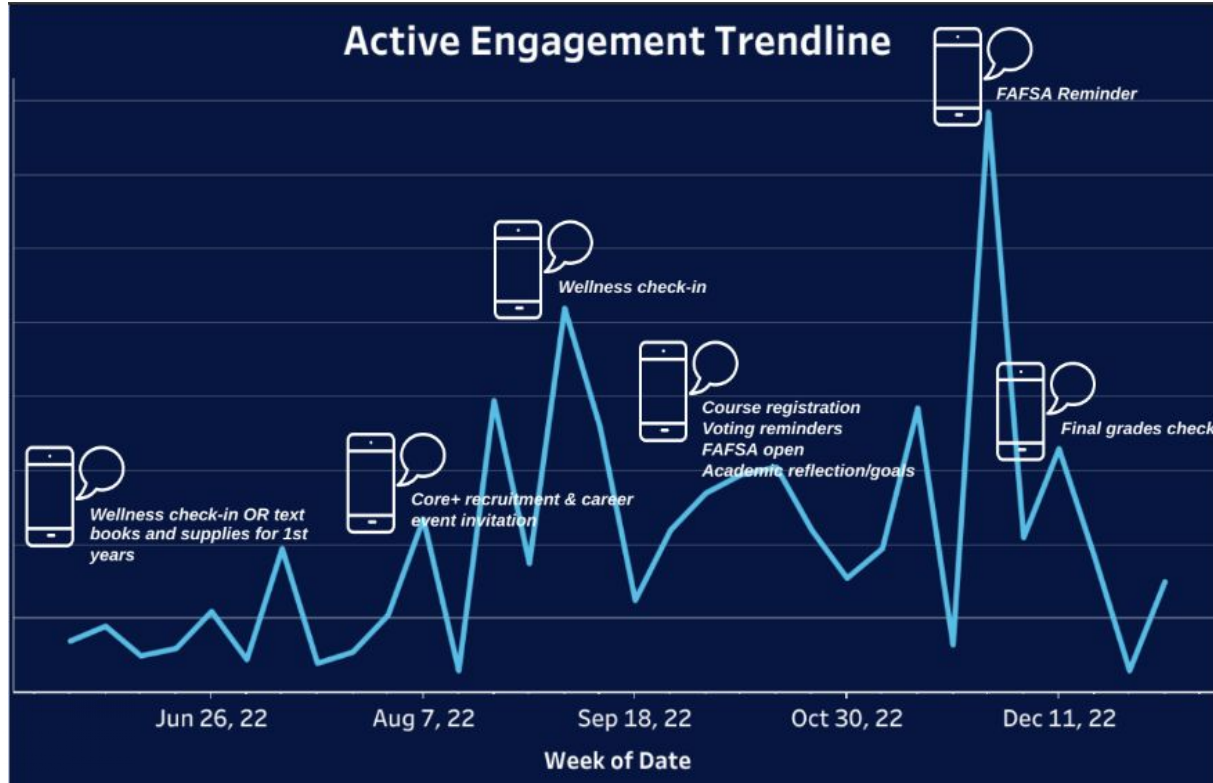


Paige McConnell is photographed in the Roane State Community College parking lot. McConnell dropped out of school this fall because she does not have good access to Wifi to take virtual classes. (Stacy Kranitz for The Washington Post)

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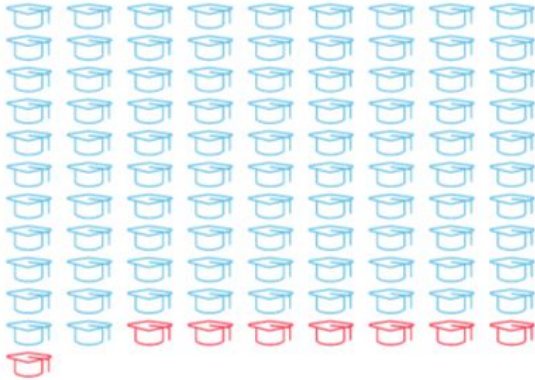
Dire college persistence challenges

Students are reaching out for help when they need it the most.

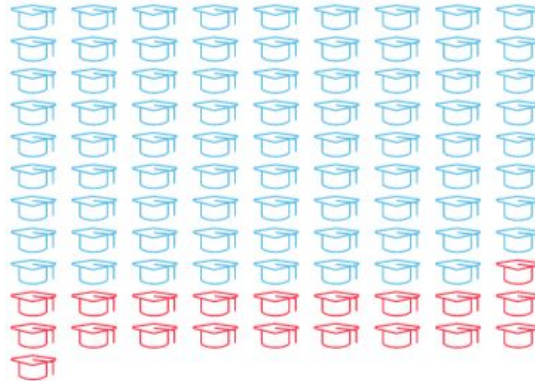


Student Engagement: 1,932 students have been enrolled from the Classes of 2020, 2021, and 2022. New Visions students are engaging in similar ways to other students across the LGR network:

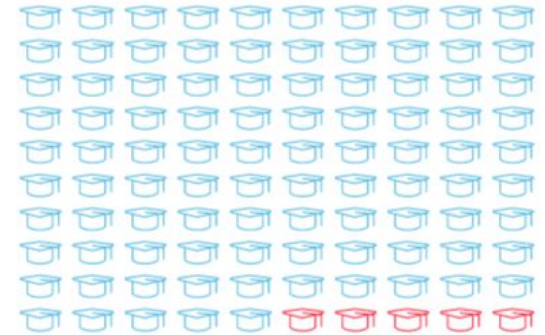
92% of Students said their Coach provided information that kept them informed and on track to graduation.



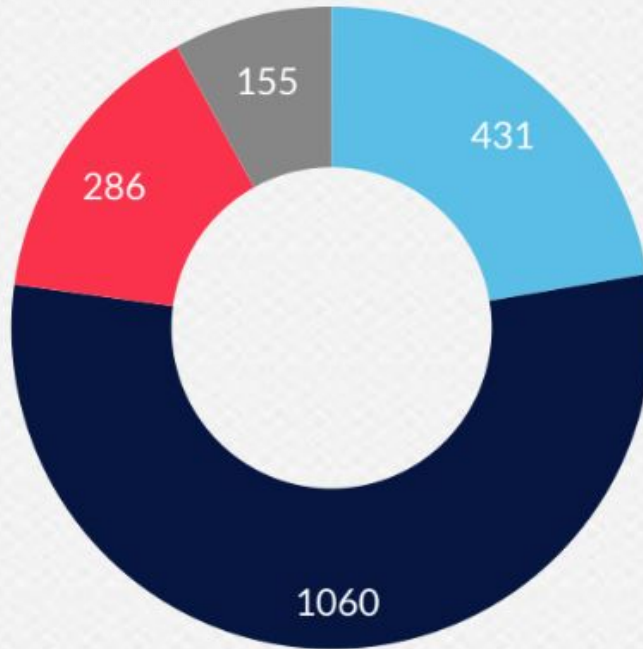
80% of Students said their Coach helped them increase their campus connections.



95% of Students said their Coach could relate to their challenges, were responsive to their needs and were invested in their success.



LET'S
GET
READY

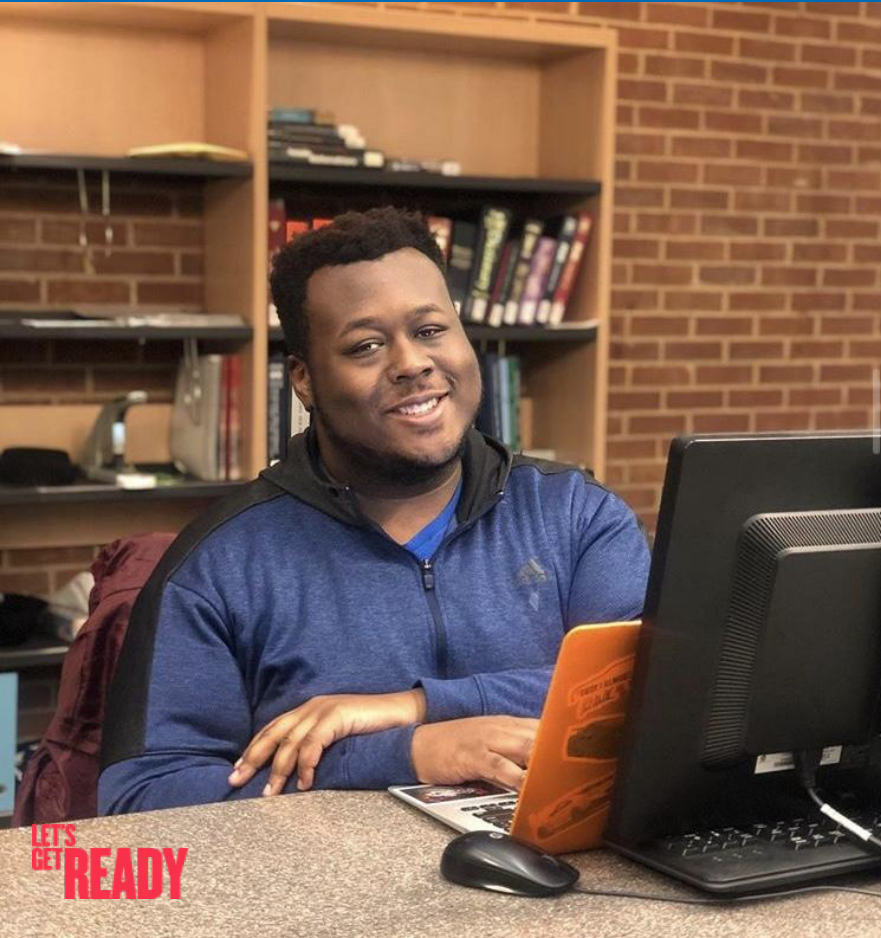


32

Students are receiving college re-entry services to get back on track, offering a promising way to ensure students don't fall out of reach of our educational systems

77%

of students have remained enrolled in a program that they never signed up for. HS Class of 21 has highest opt-out rate at 14%, and it drops to 2% for most recent cohort.

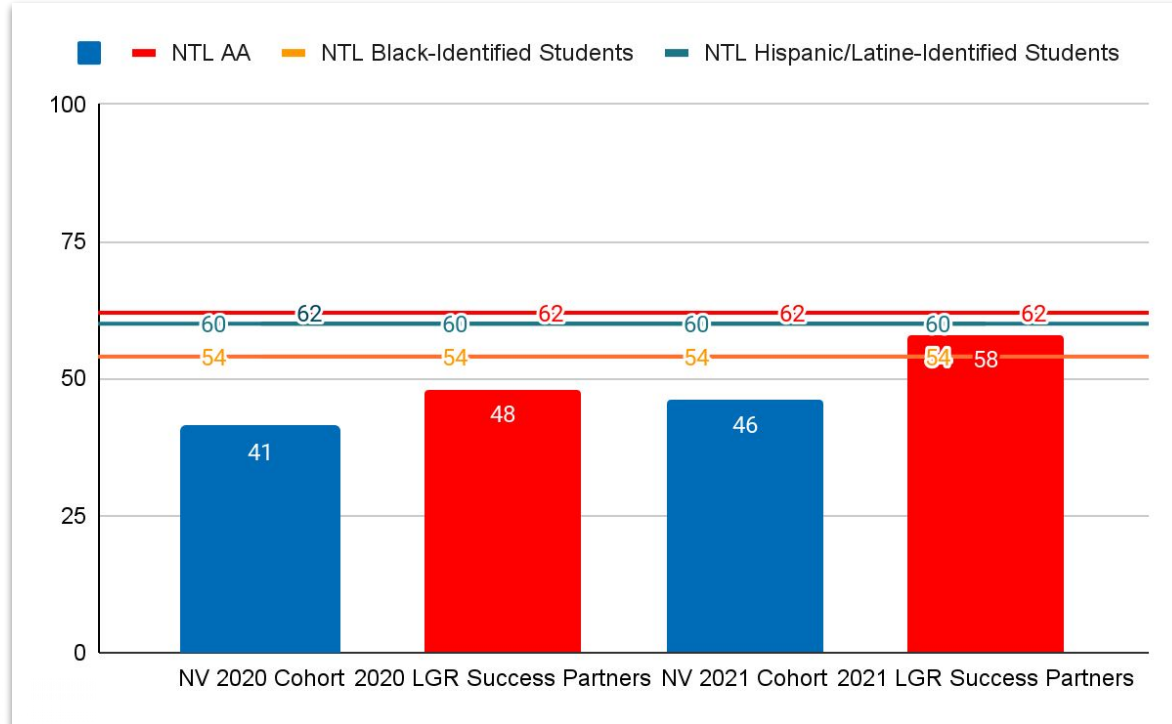


“The most helpful area of support I’ve received from my LGR Coach is the consistent check up on my progress and well being. And [they] urge me to seek other forms of support, feel comfortable making friends, and getting to know other people.”

“When I was struggling with music, he kept checking in on me to make sure I was trying to get help and if the work was completed.”

“If I am ever in need of help for a class, I know I have LGR to fall back on. It releases some stress knowing this.”

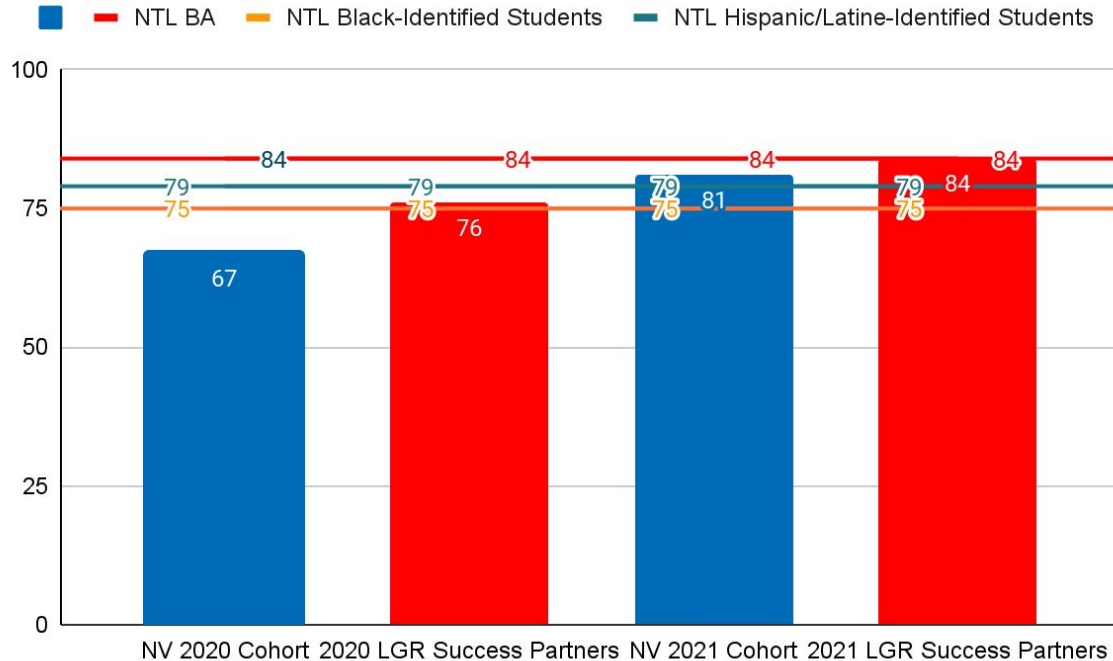
Early analysis of NSC data suggests **positive trends in college persistence** for New Visions students enrolled in Let's Get Ready. Separate subgroup analysis indicates enrolled students are closing equity gaps.



National comparison lines are from the 2020 cohort until new numbers are released.

Early Impact Findings: Y1 to Y2 in BA degrees

Early analysis of NSC data suggests **positive trends in college persistence** for New Visions students enrolled in Let's Get Ready. Separate subgroup analysis indicates enrolled students are closing equity gaps.



National comparison lines are from the 2020 cohort until new numbers are released.



SCALABLE: Virtual, near-peer mentoring model enables broad reach



OPT-OUT: Automatically enrolling all grads → substantial increase in students served



CHOICE: Flexible engagement options meet variable needs of students



DATA SHARING: Cross org review of data supports continuous improvement at the high school and postsec level



Student pathways should guide partnerships.

Build internal systems to understand student pathways and interests, and provide supports accordingly



Traditional K-12/higher ed partnership models are insufficient.

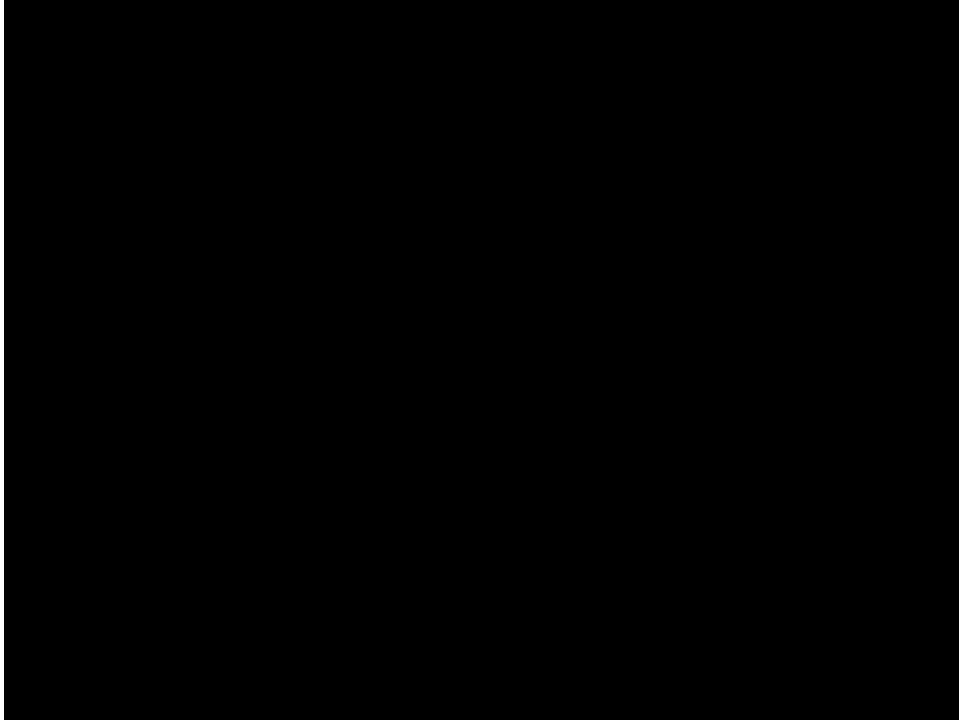
Scalable, virtual models alongside boutique, intensive partnership models can strengthen impact.



You can't do it all.

What are your internal capacities and strengths? Identify a partner to help you with critical areas that lie outside your area of expertise.

What happened to Stephane?



Thank you!

Q & A