BALTIMORE CITY PUBLIC SCHOOLS
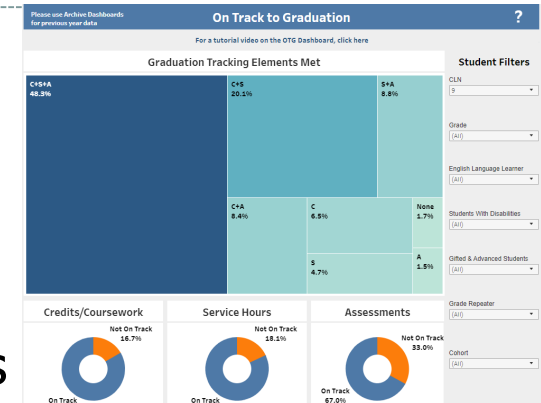
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Linda Chinnia
Chair, Baltimore City Board of School Commissioners

Dr. Sonja Brookins Santelises
CEO, Baltimore City Public Schools

On Track to Graduation (OTG) Dashboard - Overview

Purpose:

- Identify students not on track for graduation & supports for:
  - Credits, Service hours, Assessments
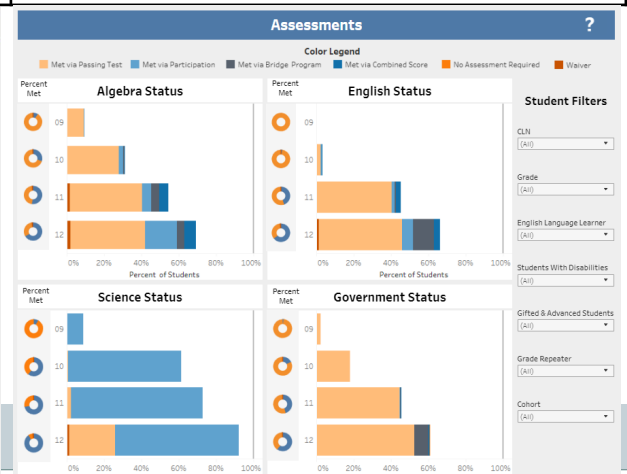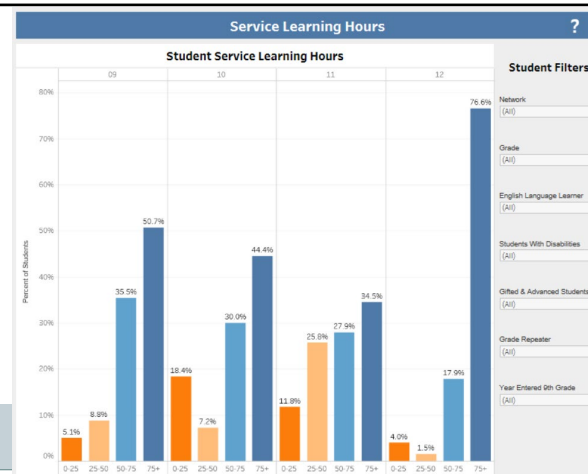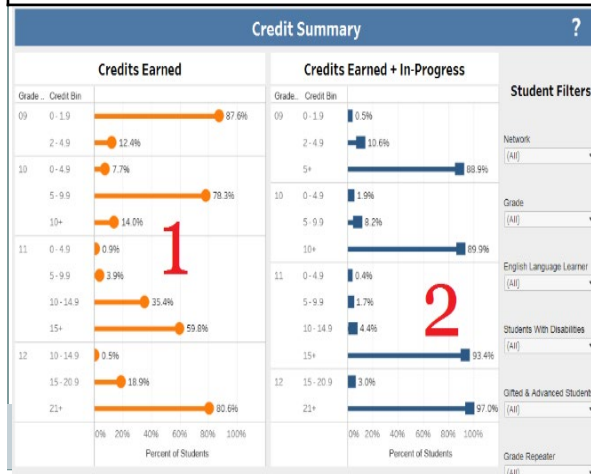- Nightly Student Information System updates

Credit Summary	Service Hours	Assessments
1. Credits earned by grade 2. Credits earned and schedule	Number of hours by grade	• Results across Algebra, English, Science and Government

Making Data Actionable: Using OTG to Assist with School Data Conversations

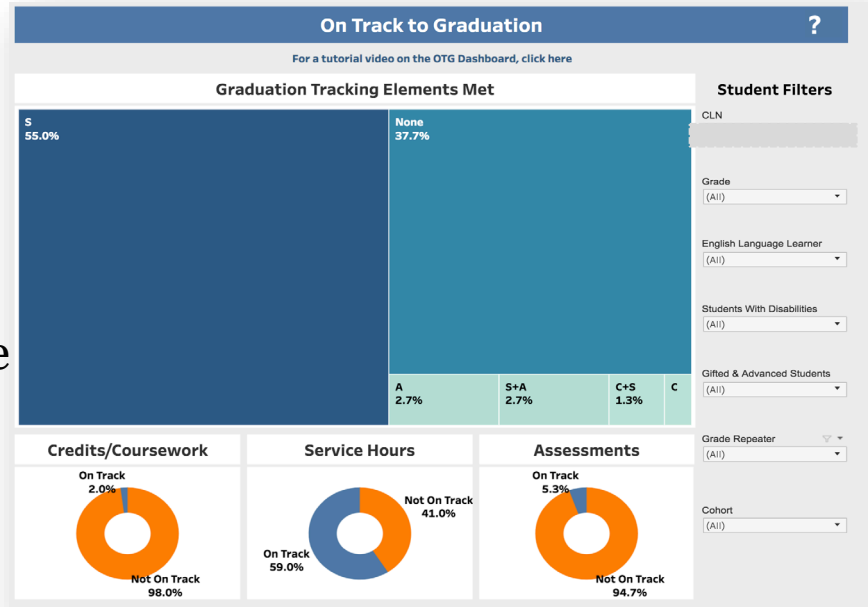1. Look at overall trends by cohort levels.

   Central Office:

   -Track for promotion & retention for principal conversations

2. Focus on specific OTG groups/categorie

   Schools:

   -Who is not scheduled for right Courses?

     -In correct remedial classes?

   -Who needs to retake Assessments?

   -Who needs additional Service hours?

3. Zero in on particular students.

4. Identify actions & track progress.

On Track to Graduation

For a tutorial video on the OTG Dashboard, click here

Graduation Tracking Elements Met — **Student Filters**

CLN

Graduation Tracking Elements Met	
S 55.0%	None 37.7%
A 2.7%	S+A 2.7%	C+S 1.3%	C

Grade (All)

English Language Learner (All)

Students With Disabilities (All)

Gifted & Advanced Students (All)

Grade Repeater (All)

Cohort (All)

Credits/Coursework
On Track 2.0%
Not On Track 98.0%

Service Hours
Not On Track 41.0%
On Track 59.0%

Assessments
On Track 5.3%
Not On Track 94.7%

First Name	Last Name	SWD Flag	Advance/Gifted	ELL Flag	Repeating Grade	Grade Code	Cohort	English 1 Accrued	English 1 InProgress	English 1 Req	English 2 Accrued
		Yes	No	No	No	09	2017	0.0	1.0	1.0	0.0
		No	No	No	No	12	2014	1.0	0.0	0.0	1.0
		No	No	No	No	12	2015	1.0	0.0	0.0	1.0
		Yes	No	No	No	11	2015	1.0	0.0	0.0	1.0
		No	No	No	No	12	2014	1.0	0.0	0.0	1.0
		No	No	No	No	11	2015	1.0	0.0	0.0	1.0

Individualized Student Plans

- **In implementing individual student plans, our hope is that:**
  - Students will be able to know and share their interests and own their own data (rather than that being the solely the purview of an adult)
  - Students will have conversations with adults that allow them to understand the way that their grades, test scores, CTE certifications, and dual enrollment and AP participation can shape their future options.
  - Our new CCR dashboard allows adults to see overall trends in grades, scores, AP and dual enrollment and use the data to help students determine and pursue their next steps.
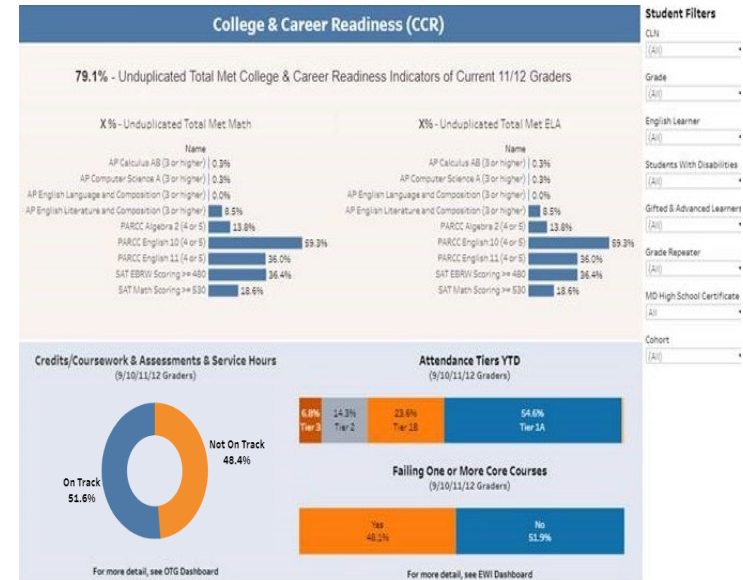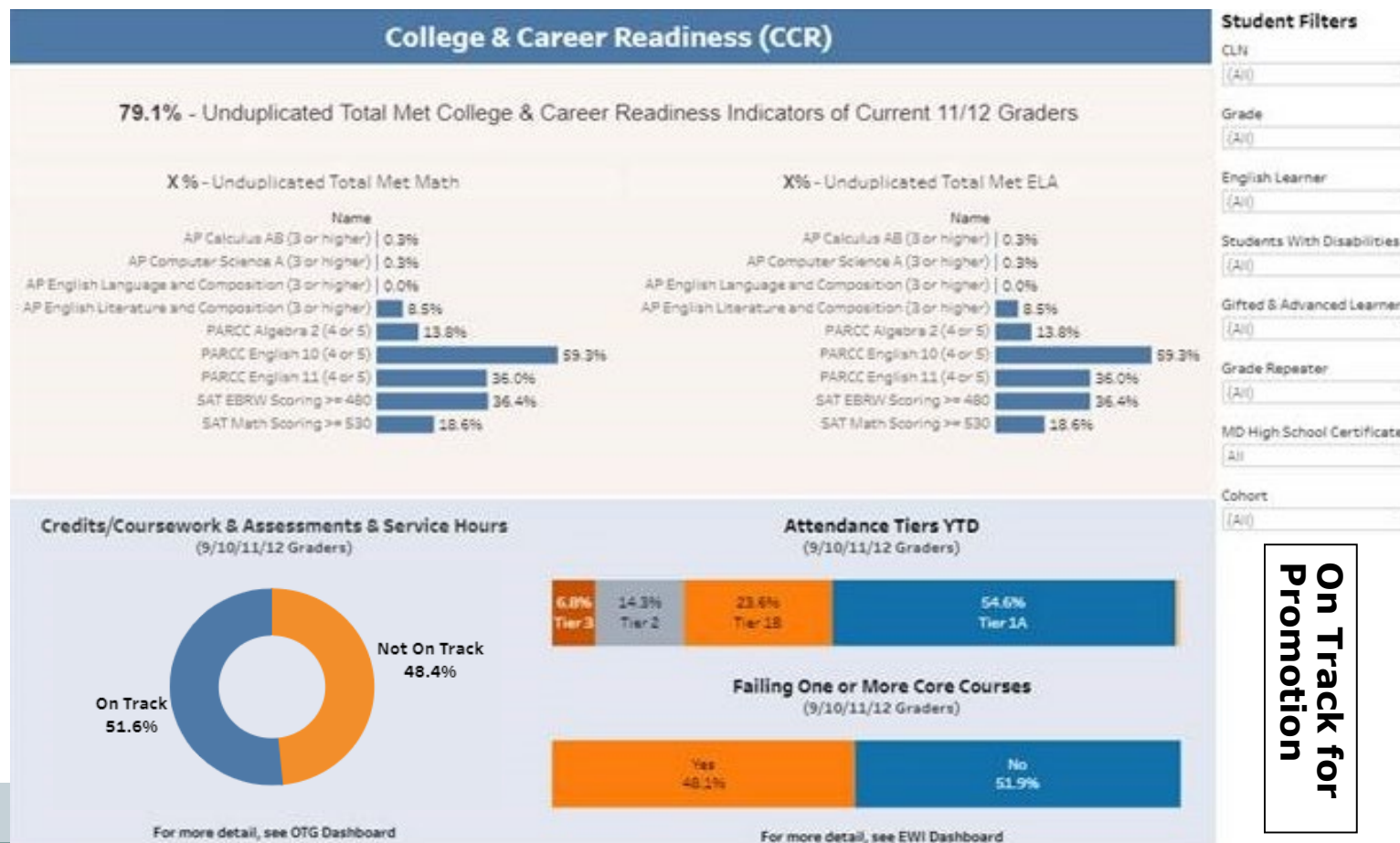
College & Career Readiness Dashboard – Home Screen

Purpose:

- Report on CCR metrics and identify students not on track for post-secondary success based on: Assessments (AP, SAT, PARCC, etc.), Enrollments and GPA
- Updated nightly from Student Information System.

College & Career Readiness Dashboard – Readiness Screen
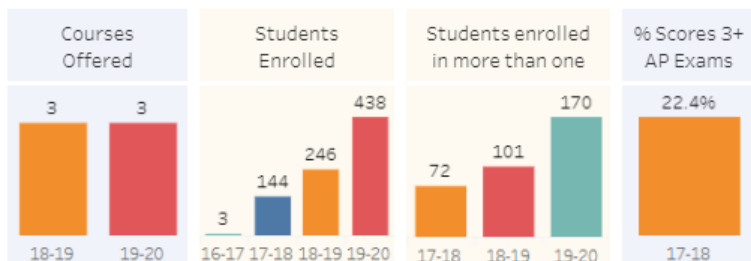
Readiness Exams and Dual Enrollment

AP Courses

Courses Offered	Students Enrolled	Students enrolled in more than one	% Scores 3+ AP Exams

- Courses Offered: 18-19: 3, 19-20: 3
- Students Enrolled: 16-17: 3, 17-18: 144, 18-19: 246, 19-20: 438
- Students enrolled in more than one: 17-18: 72, 18-19: 101, 19-20: 170
- % Scores 3+ AP Exams: 17-18: 22.4%

Dual Enrollment
Students Enrolled: 17-18: 5, 18-19: 2
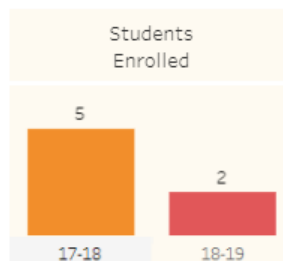
College Application Process
- Applied: 4.1%
- Applied4+ Colleges: 2.0%
- Applied Local Match: 0.7%
- FAFSA: 1.5%
- Applied Scholarship: 0.5%
- Accepted: 2.0%
- Attending per Naviance: 1.2%
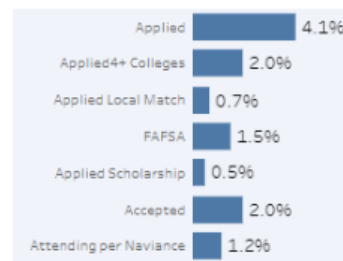
Student Filters
- CLN: N9
- Grade: All
- Students With Disabilities: All
- English Learner: All
- Gifted & Advanced Learners: All
- Grade Repeater: All
- MD High School Certificate: All
- Cohort: All

AP Potential Based on PSAT Scores
Cumulative enrollment of AP Potential students

AP Course	No	Yes
Biology	21	
Calculus AB	823	90
Chemistry	38	
English Lang Composition	191	
English Lit Composition	18	70
Statistics	27	
US Govt & Politics	44	
US History	11	75

PSAT vs GPA All Student Counts
Hover in table for College Match

Score Range	<2.5	2.5 - 2.9	3.0 - 3.49	3.5 or +
< 750 or no test	8	7	4	14
750 - 999	41	32	42	256
1000 - 1199	4	8	8	142
1200 or +	1	1		40

SAT vs GPA 11/12 Student Counts
Hover in table for College Match

Score Range	<2.5	2.5 - 2.9	3.0 - 3.49	3.5 or +
< 750 or no test	1	2	2	2
750 - 999	17	18	23	91
1000 - 1199	6	9	6	99
1200 or +		1		36

Average Score in Grade Taken
Includes all student's scores in any year at that grade
(Ex. 09 PSAT includes all 9,10, 11 & 12 Graders who took test in 9th grade)

- PSAT Total Score: 926, 974
- SAT Overall Score: 1,023, 871
- SAT EBRW: 523, 441
- SAT Math: 501, 418
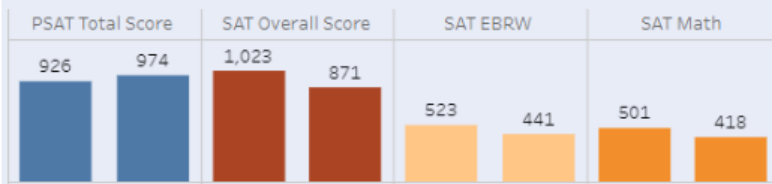
Met CCR Benchmarks
60.9%, 26.6%
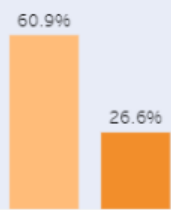
CCR Transition Enrollment and Assessment

ELA Transition Course Needed	61	Math Transition Course Needed	189
ELA Transition Enrolled	0	Math Transition Enrolled	0
ELA Transition Required But Not Enrolled	61	Math Transition Required But Not Enrolled	189
ELA Tested	0	Math Tested	0

← Undo → Redo ← Revert Refresh Pause | View: Original Share Download Full Screen

Making Data Actionable: Using CCR to Assist with School Data Conversations

1. Look at overall trends by cohort levels.

   -On track for promotion, graduation & CCR?

   <u>Central Office:</u>

   -Using PSAT to track to student achievement

   -Conversations with leaders on curriculum

   -Monitor CCR Plan completion

2. Focus on specific CCR data points.

   <u>School:</u>

   -Have students applied to a best match College?

   -Who needs SAT support?

   -Who needs course support?

   -Monitor student SAT growth

   -Tracking vs Student CCR Plan

3. Zero in on student groups & students.

4. Identify actions & and track progress

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