

COLLEGE ROADMAP FOR Amani Abed

STUDENT ID# 123456789 | CLASS OF 2020 | Produced on [Month] [Date], [Year]

in partnership with
CORE Districts

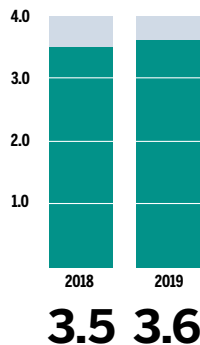
Progress along your route:

Amani, this report provides information you can use to succeed in high school and to reach your goals for college and beyond.

You've got the right stuff to get into four-year college. You're so close! Keep your eyes on the road, and work hard to achieve your goals.



YOUR CSU GPA*



* Don't know what this means?
See page 3.

Here's what you can do to improve:

Aim for As.

A higher GPA can create more opportunities for you after high school. Did you know that taking honors courses and AP classes can help boost your GPA?

YOUR ATTENDANCE

7 missed days this year.
You missed 9 days last year.



Here's what you can do to improve:

Keep building great habits.

Maintain your strong attendance and look for ways to be more fully present and focused in your classes. When you stick with good habits, like going to school every day, you take control of your future success.

Attendance matters. Students are more likely to succeed academically when they attend school consistently. Consistent attendance makes it easier for the teacher and the class to build their skills and make progress together.

YOUR RIGOROUS COURSES

Advanced Placement AP/ International Baccalaureate (IB):

AP Physical Science

Honors:

Honors English

Career Technical Education (CTE):

PLTW: Engineering
Exploring Arts



Here's what you can do to improve:

Challenge yourself to get ahead.

You can start earning college credits now if you enroll in AP or IB courses and take AP or IB tests next year. It's good for your GPA and it's great experience to prepare you for college.

Scan this code to learn more.

Use this QR code to get more information about this report, and explore and compare colleges across California.

Or go to corecollegeroadmap.org



Did you know you don't need an app to scan QR codes? Just go to the camera on your mobile device and hold it over the code!

Requirements for CSU/UC System Admission (A–G)

If you're interested in entering the University of California as a freshman, you'll have to complete a minimum of 15 college-preparatory courses (A–G courses) with a grade of C or better, with at least 11 courses finished before you start your last year of high school.

KEY Completed Required Year Recommended Year Completed with C or better D/F

A HISTORY Two years with a C or better required. A third year is recommended.

| | | | |
|---|-------------------------------|---------------------------------|--|
| <input checked="" type="checkbox"/> COMPLETED | AP Human Geography A/B | AP European History B+/B | |
|---|-------------------------------|---------------------------------|--|

B ENGLISH Four years with a C or better required.

| | | | | |
|-------------|----------------------|------------------------|--|--|
| IN PROGRESS | English I A/B | English II B/A- | | |
|-------------|----------------------|------------------------|--|--|

C MATH Three years with a C or better required. A fourth year is recommended.

| | | | | |
|-------------|------------------------------|----------------------------|--|--|
| IN PROGRESS | Algebra I (CCSS) A-/A | Geometry (CCSS) A/A | | |
|-------------|------------------------------|----------------------------|--|--|

D LAB SCIENCE Two years with a C or better required. A third year is recommended.

| | | | |
|---|-------------------------------------|--------------------------------|--|
| <input checked="" type="checkbox"/> COMPLETED | Principles of Chemistry A/A- | Human Body Systems B/A+ | |
|---|-------------------------------------|--------------------------------|--|

E NON-ENGLISH LANGUAGE Two years with a C or better required. A third year is recommended.

| | | | |
|---|----------------------|------------------------|--|
| <input checked="" type="checkbox"/> COMPLETED | French I A-/B | French II A-/A- | |
|---|----------------------|------------------------|--|

F VISUAL AND PERFORMING ARTS One year with a C or better required. Many students wait to enroll.

| | |
|-------------|--|
| IN PROGRESS | |
|-------------|--|

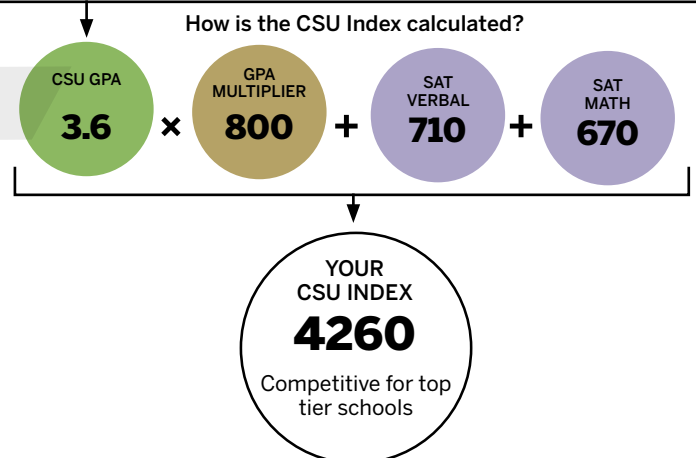
G COLLEGE-PREP ELECTIVE One year with a C or better required. If you take extra A–G courses in other core subjects, they can count as your elective.

| | |
|-------------|--|
| IN PROGRESS | |
|-------------|--|

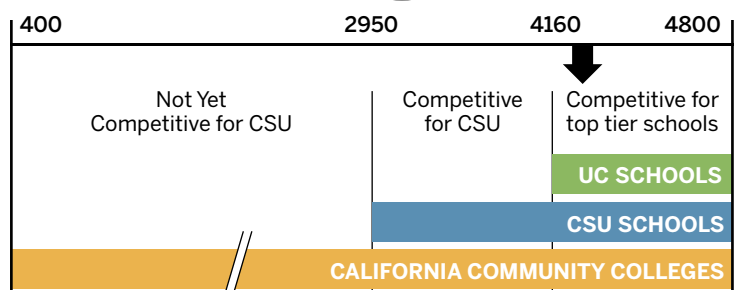
Your CSU Index

is calculated using your A–G grades above, and PSAT or SAT scores below. It will help tell you if you're eligible for admission to a CSU or UC. Please be advised, supplemental admission criteria for CSU and UC Schools with high demand and strong programs may be more selective.

Learn more about the CSU Index: bit.ly/2YVxW4y



| YOUR TEST SCORES | | | UPCOMING TESTING | |
|------------------|--------|--------|--|--|
| PSAT (2019–20) | | | SBAC GR11 (2018–19) Take in second semester GR11 | |
| Overall | Verbal | Math | EAP GR11 (2018–19) Early Assessment Program Take in second semester GR11 | |
| 1380 | 710 | 670 | SAT GR11 (2018–19) Take in first semester GR11 | |
| | 93%ILE | 86%ILE | | |



More ways to get ahead:

Identify your career interests.

Explore job shadowing, internships, volunteer work, or a part-time job in a career area that interests you. Learn what education and experience is required to get you there.



Become a leader.

Consider mentoring a 9th or a 10th grade student who may benefit from your experience and knowledge in school. Think about ways to help other students be their best selves, and how to make your school the best place it can be.



Develop college knowledge.

Work with your counselor to develop your college knowledge: learn about scholarships, filling out the FAFSA, different options for college, and how to ensure a seamless transition after high school.

Plan ahead for college.

HAVE YOU CONSIDERED THESE SCHOOLS?

| | APPROXIMATE CSU INDEX* |
|---|---------------------------|
| UC Merced Merced, CA ucmerced.edu | 3790 |
| CSU San Luis Obispo San Luis Obispo, CA calpoly.edu | 4480 |
| CSU Fresno Fresno, CA csufresno.edu | 3400 |
| Fresno City College Fresno, CA fresnocitycollege.edu | - |

* These are estimates. Admission to institutions are based on multiple criteria, including how selective a particular major is and competitiveness of the current application pool. The CSU Index for admission changes based on these factors.

Did you know college can be free?

Thanks to financial aid programs (bit.ly/2D0LuSY), more than 1.3 million low- and middle-income students attend California's public colleges and universities each year without having to pay tuition. If you've got good grades and test scores, you may qualify for financial aid.

- Fill out your FAFSA®: studentaid.ed.gov/sa/fafsa
- Apply for the California Promise Grant: bit.ly/2H9bRHt
- Talk to your school counselor to learn more.

Things to know.

FAFSA®

Complete the FAFSA® (Free Application for Federal Student Aid) form to apply for financial aid if you want to attend a four-year college or community college.

SBAC

The Smarter Balanced Assessment Consortium (SBAC) Assessment is a standardized test that measures your performance in math and in English Language Arts. It is administered in grades 3 through 8 and in grade 11.

CSU GPA

This is your weighted GPA for all A-G classes (see page 2).

CSU INDEX

The CSU Index will help tell if you're eligible for admission to a CSU or UC. It is calculated based on your grades in your A-G courses, and your PSAT or SAT scores.

EAP

The Early Assessment Program (EAP) lets you know if you are ready for college-level work in English and mathematics at the end of your junior year of high school.

Is this report accurate?

There are a few things that could cause this information to be inaccurate, such as dual enrollment, grades that aren't reported, or credits earned from different school districts. If something is inaccurate, please contact us at collegeroadmap@edanalytics.org or talk to your school counselor.

WHERE DOES THIS INFORMATION COME FROM?

This report is based on how students who had similar grades, attendance, and test scores as you performed after they graduated from high school. This information can provide helpful guidance on how students like you performed after high school. Your future behavior is equally, if not more, important as your past performance in determining how you meet your goals for after high school! We have used your academic records and information from the California College System and current research to make customized recommendations for you.