

Gallup Student Poll

Engaged Today — Ready for Tomorrow

U.S. OVERALL
FALL 2018 SCORECARD

INTRODUCTION

The Gallup Student Poll is a 24-question survey that measures the engagement, hope, entrepreneurial aspiration and career/financial literacy of students in fifth through 12th grade. The Gallup Student Poll includes non-cognitive metrics with links to student success. This scorecard reflects results from surveys completed in U.S. public schools.



Engagement: The involvement in and enthusiasm for school.



Hope: The ideas and energy students have for the future.



Entrepreneurial Aspiration: The talent and energy for building businesses that survive, thrive and employ others.



Career/Financial Literacy: The information, attitudes and behaviors that students need to practice for healthy participation in the economy.

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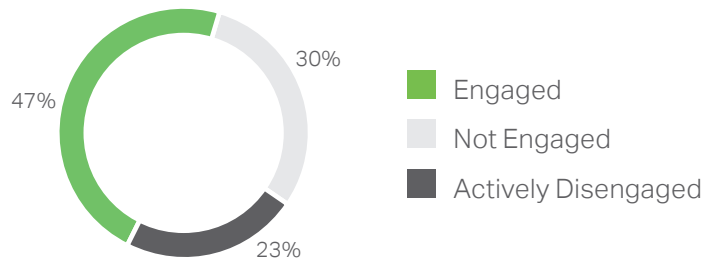


Engagement

The Involvement in and Enthusiasm for School

ENGAGEMENT INDEX

N=343,679



ENGAGEMENT GRANDMEAN	2017	2018
		3.85
At this school, I get to do what I do best every day.	3.53	3.53
My teachers make me feel my schoolwork is important.	3.98	4.00
I feel safe in this school.	3.88	3.81
I have fun at school.	3.45	3.44
I have a best friend at school.	4.35	4.37
In the last seven days, someone has told me I have done good work at school.	3.61	3.61
In the last seven days, I have learned something interesting at school.	3.86	3.86
The adults at my school care about me.	3.82	3.83
I have at least one teacher who makes me excited about the future.	4.08	4.08

GRANDMEAN BY GRADE							
5th	6th	7th	8th	9th	10th	11th	12th
4.28	4.14	3.92	3.76	3.73	3.60	3.59	3.63

ITEM RESPONSES	TOTAL N	%1	%2	%3	%4	%5
		Strongly Disagree			Strongly Agree	
At this school, I get to do what I do best every day.	356,251	6	9	31	32	21
My teachers make me feel my schoolwork is important.	366,330	4	6	19	30	42
I feel safe in this school.	361,841	6	8	20	29	36
I have fun at school.	367,176	11	12	24	26	26
I have a best friend at school.	360,526	7	3	7	12	71
In the last seven days, someone has told me I have done good work at school.	345,332	16	9	15	21	40
In the last seven days, I have learned something interesting at school.	362,826	7	8	18	26	41
The adults at my school care about me.	341,046	6	8	20	28	37
I have at least one teacher who makes me excited about the future.	357,426	7	6	13	20	54

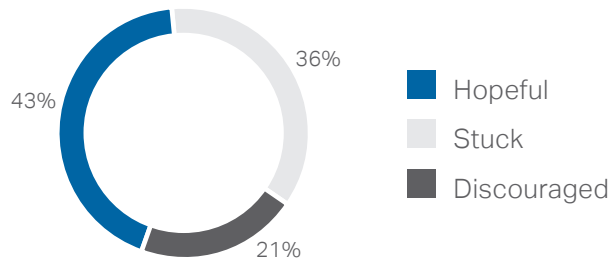


Hope

The Ideas and Energy Students Have for the Future

HOPE INDEX

N=360,046



HOPE GRANDMEAN	2017	2018
		4.20
I know I will graduate from high school.	4.65	4.62
I have a great future ahead of me.	4.40	4.36
I can think of many ways to get good grades.	4.17	4.15
I have many goals.	4.16	4.13
I can find many ways around problems.	3.89	3.87
I have a mentor who encourages my development.	3.45	3.47
I know I will find a good job in the future.	4.37	4.35

GRANDMEAN BY GRADE							
5th	6th	7th	8th	9th	10th	11th	12th
4.36	4.29	4.21	4.15	4.14	4.12	4.14	4.20

ITEM RESPONSES	TOTAL N	%1	%2	%3	%4	%5
		Strongly Disagree			Strongly Agree	
I know I will graduate from high school.	353,847	1	1	6	17	75
I have a great future ahead of me.	343,800	2	2	12	26	58
I can think of many ways to get good grades.	364,401	2	4	16	29	47
I have many goals.	363,734	3	6	16	24	51
I can find many ways around problems.	362,015	3	6	24	34	33
I have a mentor who encourages my development.	332,481	15	11	20	22	32
I know I will find a good job in the future.	343,125	2	3	13	26	58



Entrepreneurial Aspiration

The Talent and Energy for Building Businesses That Survive, Thrive and Employ Others

ENTREPRENEURIAL ASPIRATION

N=237,168

ENTREPRENEURIAL ASPIRATION GRANDMEAN	2017	2018
		2.37
I will invent something that changes the world.	2.62	2.66
I plan to start my own business.	2.96	3.03
I am learning how to start and run a business.	2.35	2.36
I have my own business now.	1.55	1.51

GRANDMEAN BY GRADE							
5th	6th	7th	8th	9th	10th	11th	12th
2.78	2.59	2.43	2.34	2.27	2.27	2.30	2.37

ITEM RESPONSES	TOTAL N	%1	%2	%3	%4	%5
		Strongly Disagree			Strongly Agree	
I will invent something that changes the world.	284,383	29	18	26	13	14
I plan to start my own business.	308,641	23	15	22	16	24
I am learning how to start and run a business.	338,739	41	18	18	11	13
I have my own business now.	345,058	79	7	6	3	6



Career/Financial Literacy

The Information, Attitudes and Behaviors That Students Need to Practice for Healthy Participation in the Economy

CAREER/FINANCIAL LITERACY

N=310,484

CAREER/FINANCIAL LITERACY GRANDMEAN	2017	2018
		3.30
I have a paying job now.	2.15	2.11
I am learning how to save and spend money.	3.73	3.76
I have a bank account with money in it.	3.21	3.17
I am involved in at least one activity, such as a club, music, sports or volunteering.	4.09	4.05

GRANDMEAN BY GRADE							
5th	6th	7th	8th	9th	10th	11th	12th
3.32	3.23	3.19	3.18	3.09	3.20	3.48	3.67

ITEM RESPONSES	TOTAL N	%1	%2	%3	%4	%5
		Strongly Disagree			Strongly Agree	
I have a paying job now.	352,958	61	7	8	5	18
I am learning how to save and spend money.	363,962	11	8	18	20	42
I have a bank account with money in it.	332,480	38	4	6	7	45
I am involved in at least one activity, such as a club, music, sports or volunteering.	361,048	16	3	6	8	67

ITEMS BY GRADE

	U.S. OVERALL							
	5th	6th	7th	8th	9th	10th	11th	12th
ENGAGEMENT GRANDMEAN BY GRADE	4.28	4.14	3.92	3.76	3.73	3.60	3.59	3.63
At this school, I get to do what I do best every day.	3.85	3.71	3.53	3.41	3.49	3.37	3.37	3.43
My teachers make me feel my schoolwork is important.	4.45	4.29	4.04	3.91	3.90	3.76	3.74	3.76
I feel safe in this school.	4.30	4.08	3.84	3.65	3.67	3.56	3.58	3.65
I have fun at school.	3.99	3.74	3.45	3.29	3.36	3.16	3.14	3.20
I have a best friend at school.	4.66	4.63	4.56	4.43	4.22	4.15	4.05	3.96
In the last seven days, someone has told me I have done good work at school.	3.97	3.91	3.72	3.58	3.51	3.35	3.30	3.33
In the last seven days, I have learned something interesting at school.	4.29	4.16	3.88	3.72	3.73	3.63	3.65	3.66
The adults at my school care about me.	4.42	4.20	3.90	3.70	3.60	3.49	3.50	3.61
I have at least one teacher who makes me excited about the future.	4.44	4.35	4.12	3.98	3.88	3.85	3.90	3.98
HOPE GRANDMEAN BY GRADE	4.36	4.29	4.21	4.15	4.14	4.12	4.14	4.20
I know I will graduate from high school.	4.55	4.57	4.59	4.60	4.62	4.67	4.70	4.74
I have a great future ahead of me.	4.49	4.45	4.38	4.33	4.30	4.27	4.27	4.34
I can think of many ways to get good grades.	4.31	4.25	4.18	4.12	4.09	4.05	4.04	4.11
I have many goals.	4.25	4.15	4.05	4.04	4.08	4.11	4.15	4.23
I can find many ways around problems.	3.91	3.85	3.81	3.81	3.82	3.86	3.91	4.02
I have a mentor who encourages my development.	3.96	3.69	3.45	3.30	3.29	3.29	3.31	3.40
I know I will find a good job in the future.	4.56	4.50	4.40	4.33	4.27	4.21	4.20	4.24
ENTREPRENEURIAL ASPIRATION GRANDMEAN BY GRADE	2.78	2.59	2.43	2.34	2.27	2.27	2.30	2.37
I will invent something that changes the world.	3.08	2.88	2.68	2.52	2.48	2.48	2.50	2.61
I plan to start my own business.	3.40	3.24	3.07	2.95	2.86	2.84	2.87	2.90
I am learning how to start and run a business.	2.69	2.49	2.34	2.29	2.21	2.21	2.26	2.36
I have my own business now.	1.73	1.56	1.50	1.48	1.41	1.42	1.46	1.50
CAREER/FINANCIAL LITERACY GRANDMEAN BY GRADE	3.32	3.23	3.19	3.18	3.09	3.20	3.48	3.67
I have a paying job now.	2.01	1.85	1.80	1.86	1.82	2.09	2.73	3.13
I am learning how to save and spend money.	4.05	3.89	3.76	3.68	3.52	3.54	3.70	3.86
I have a bank account with money in it.	2.99	2.98	3.00	3.02	3.01	3.18	3.54	3.80
I am involved in at least one activity, such as a club, music, sports or volunteering.	4.22	4.17	4.15	4.09	3.99	3.92	3.89	3.85

DEMOGRAPHIC ITEMS

WHAT IS YOUR AGE IN YEARS?

10 or under	11	12	13	14	15	16	17	18 or over
10%	14%	14%	14%	12%	12%	11%	10%	3%

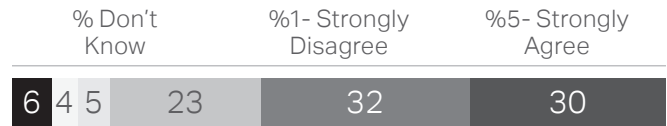
WHAT IS YOUR GENDER?

Male	48%
Female	49%
Choose not to answer	4%

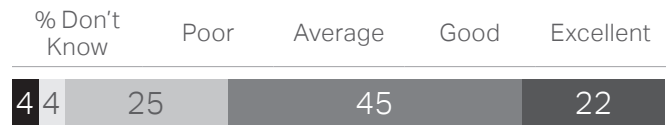
AFTER I FINISH HIGH SCHOOL, I WILL MOST LIKELY:

Attend a four-year college or university	56%
Attend a two-year college	10%
Attend training to learn a skill or trade	2%
Enter the military	5%
Work at a paid job	5%
Volunteer or serve on a mission	0%
Take time off	2%
Start my own business	3%
Other	5%
Don't know	12%

COMPARED TO MOST STUDENTS, I DO WELL IN SCHOOL.



WHICH OF THE FOLLOWING BEST DESCRIBES THE GRADES YOU GET AT SCHOOL:



HOW OFTEN DID YOU MISS SCHOOL LAST YEAR WITHOUT A GOOD REASON OR BECAUSE YOU WERE SICK?

A lot	8%
Some	19%
Not much	48%
None at all	20%
Don't know/Choose not to answer	5%

APPENDIX

SHARING GALLUP STUDENT POLL RESULTS

Gallup encourages schools and districts to share their Gallup Student Poll results with their local community and key stakeholders. Below are some guidelines for the public release of school, district and the overall convenience sample data and results.

- You can share the Gallup Student Poll participation results for your school and/or district. The n sizes on the scorecard represent the total number of respondents for your school or district. Your school or district participation rate is based on the total number of eligible students in your school or district. Students in fifth through 12th grade are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll Methodology and Limitations of Polling. If most eligible students in fifth through 12th grade were polled, the district (or school) may indicate that the data represent a census.
- Please do not compare your school's or district's data to the overall line of data on your scorecard when publicly sharing results. Because the overall data in your school or district report is an aggregate of a convenience sample of all schools and districts that opted to participate in the Gallup Student Poll within that survey year, the data are not representative of the U.S. population of students in fifth through 12th grade and are thereby not fit for data comparisons.
- You can share district or school plans to use the data to inform strategies and focus.
- If you would like more information on how to publicly share Gallup Student Poll data, please email Gallup at educationhelp@gallup.com.

GALLUP STUDENT POLL METHODOLOGY AND LIMITATIONS OF POLLING

The annual Gallup Student Poll is available for schools and districts in the U.S. and Canada for a fee. The online poll is completed by a convenience sample of schools and districts each fall. Gallup does not randomly select schools participating in the annual Gallup Student Poll. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Monday through Friday only. The Gallup Student Poll is administered to students in fifth through 12th grade. The Gallup Student Poll adds additional elements for understanding school success beyond cognitive measures.

The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students. The overall data are not statistically weighted to reflect the U.S. student population; therefore, local schools and districts should use the overall data and scorecards cautiously as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the participating school or district.