SUPPORTING STUDENTS DURING COVID-19

Pathways to Adult Success Solution Forum
Everyone Graduates Center
Johns Hopkins University Schools of Education
April 28, 2020
Welcome and Today’s Agenda

Continue the collective solution-sharing by hearing how

– Riverside Country Office of Education College and Career Readiness Unit, California
– Chattanooga Public Education Foundation (PEF) and Hamilton County Department of Education
– Denver Scholarship Foundation and Denver Public Schools

are responding and supporting students and schools.
We have a large and diverse group of people and organizations participating in today’s call—K-12, Higher Ed, Non-Profits, State Dept. of Ed.

So we can hear from as many as possible, we have muted everyone upon entry. Please share ideas and ask questions via the chat function.

One of the moderators will read each question or comment out loud, and then ask for responses via the chat function.

The moderator may ask the participant to respond verbally for elaboration or clarification.

If you are sharing a resource that can be reached via a web link, please share the link in the chat box.

After the call, we will send out a follow-up email listing resources shared during the session and add to the COVID-19 resource webpage on the PAS website.
College and Career Readiness

Division of Educational Services
Master Schedule Training – Session 2A
Milestone #3 – Course Request
On-The-Go Webinar Series

- Free weekly webinar series launched on April 7th
- One hour presentations offered 3x per week
- High priority topics
- Led by local and national experts
- 200 – 600 participants each session
- Riverside County Education Collaborative link: www.rcec.us
Session Topics

• I’m a Virtual School Counselor . . . Now What?
• Virtual Resources You Can Use Today
• A District and Comprehensive Approach to Distance/Virtual School Counseling
• Best Practices for Virtual Counseling, from Creating a Plan to Ensuring Your Ethical Responsibility
GIA, inlandempiregia.org/covid-19-response, Grant ($50,000) to support student technology needs for taking Advanced Placement (AP) Exams.

Digital devices and internet connection to support 48,759 AP tests ordered in Riverside County.

GIA and RCOE are also partnering to support a new Magnify the Middle (School) Project with Gates Foundation funding.
Riverside County Public Schools Data Sharing Agreement

• 23 school districts across Riverside County covering 430,000 students
• Has been in place for over five years
• Includes protected and secure student demographic information, California assessment and accountability data, National Student Clearinghouse data, and College Board AP performance data
• Allows RCOE to support schools and districts with powerful data reports and analysis
• Provides RCOE the opportunity to partner with districts in meaningful and value-added ways
Hamilton County, TN’s COVID-19 Response Insight

Dr. Michelle Caldwell, Director of Student Success, Public Education Foundation
Ms. Sarah Malone, Lead College and Career Advisor, Hamilton County Department of Education
Dr. Keith White, Director of Research and Effectiveness, Public Education Foundation
Southeastern TN public school district with 46,000 students from suburban, rural, and metropolitan locations (mid-size, river city with many different community types around it)

Hamilton County public schools have been closed since March 16 – transitioned to “online” learning

While embracing the gravity of this historic event, we have also used it, since we are part of the BMGF P-16 Learning Community, to highlight systemic challenges that existed for students, educators, and communities prior to COVID-19
Data

- PEF (recognized as a School Official) and Hamilton County Schools have used student data and predictive dashboards to:
  - Dashboards enabled us to create a list of students predicted to be on-track for first-year postsecondary success, almost ready for first-year postsecondary success, and underprepared for first-year postsecondary success based on GPA, pre-COVID-19 Behavioral Infractions, and School Attendance, as well as cumulative ACT scores.
  - Our “match and fit” dashboard, using estimated chance of postsecondary success based in IPEDS information, is available to College and Career Advisors and College Advancement Mentors to assist in finding alternate, good-fit options for students.
  - PEF has provided current and historic data including lists of postsecondary sites most frequently attended by Hamilton County students from all high schools and our most challenged high schools.
District Response: College and Career Advisors

- As support staff, advisors assisted with the school care teams in checking on students’ well being and accessibility to virtual learning options.

- Advisors pivoted to virtual advisement once all seniors in county were connected with affordable or free internet and a device (Chromebook) from the district. The team created a shared Google Doc in posting any changes and new key dates and procedures for the group to easily stay connected and up to date.

- Team meetings moved from monthly to 2x per week to address the quickly-evolving college admissions landscape, post COVID-19, and support our students.

- Contingency planning became commonplace once the state declared we would not return to school buildings, specifically in recognition and submissions of documentation for admissions and financial aid.

- All sessions that would have been held “at school” or “during school hours” shifted to online options, such as virtual college tours and fairs, financial aid sessions, college knowledge sessions and pre-orientation and signing days. This amped up quickly through intensive collaboration with CBOs and advisors.

- The district created a landing page for the class of 2020, where parents and families can access update information and resources.
Assisted students in moving out of residence halls.

Connected students with community resources (internet providers) and college/university resources (technology, cupboard, online tutoring, etc.) as they quickly transitioned from face-to-face to online courses.

Shared tips for online learning with students to support their transition.

Through the Student Assistance Fund, paid utility bills as many students and their parents have lost jobs or had hours significantly reduced.

Worked with College & Career Advisors to coordinate virtual sessions with the top colleges/universities attended by HCS students.
QUESTIONS?

Contact: 
kwhite@pefchattanooga.org / 423-774-4631
Partnering for Student Success: DPS and DSF
Partnering for Student Success

Presenters

Katie Gianatasio, DPS
College Access Initiatives Manager

Gabe Guindon, DSF
Director of College Access
Partnering for Student Success

Agenda

• DPS & DSF Partnership
• Coordination with College Partners
• Connecting Virtually: Strategies that Work
DSF and DPS have partnered to support student success since 2006.

Partnering for Student Success

DPS & DSF

• In School & On the Ground
• Higher Level Partnership
Partnering for Student Success

Coordination with College Partners

• DEAN (Denver Education Access Network)
• Collaboration with Admissions and Financial Aid
• DPS Red Carpet Day Orientations and Leading Change

Impactful partnerships between secondary and post-secondary educators creates results!
Partnering for Student Success

Connecting Virtually: Strategies That Work

- Counselors, College Advisors, Teachers & Administrators
- Google Meets/Voice, Schoology, Text Platforms
- Family and Community Partners
- Appropriate Alternative Methods
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SUPPORTING SENIORS DURING COVID-19

ADDITIONAL RESOURCES
Virtual Planning Tool

- Envision Learning Partners Virtual Portfolio Defense
  - A guide to designing authentic culminating assessment in the virtual space
  - https://envisionlearning.org/announcing-elps-virtual-portfolio-defense-toolkit/
Steps for Supporting Seniors

Return to School Roadmap

- A roadmap of essential actions to help district and school leaders plan and implement a safe, efficient, and equitable return to school: https://returntoschoolroadmap.org/postsecondary/district/

Do First

- Set an ambitious goal to maximize the percentage of the Class of 2020 that seamlessly enroll in a strong postsecondary pathway by Labor Day. This goal is often measured in two ways:
  - The number of students that actually enroll in a postsecondary pathway in the fall divided by the number of graduating seniors.
  - The estimated postsecondary completion (EPSC) rate of the class as a whole which is calculated by using historical subgroup graduation data of each individual institution/pathway. See here for how The Bill & Melinda Gates Foundation calculates EPSC.
SREB Counselor Webinars

Series of Webinars hosted by SREB (Southern Regional Education Board) on providing school counseling remotely during COVID-19 with advice from and Q & A with current practitioners, as well as webinar where college admission director provides updates and advice to high school counselors on college admissions during COVID-19

• School Counseling from a Distance:
  https://www.sreb.org/webinar/school-counseling-distance
  — Webinar follow-up:
    https://www.sreb.org/webinar/webinar-follow-school-counseling-distance

• What Admissions Professionals Want You to Know:
  https://www.sreb.org/webinar/what-admissions-professionals-want-you-know
OTHER LEARNINGS OR RESOURCES TO SHARE
IN CONCLUSION

• Send your follow-up ideas and thoughts to rbalfanz@jhu.edu and jhfox@jhu.edu

• We will send out:
  – a recording of the session
  – a copy of the slides
  – a list of references and materials shared today

• If you would like an attendee list, please email info@pathwaystoadultsuccess.org

• Be well, thank you, and onwards