KEY TRANSITIONS: THE CHICAGO STORY

Presenters

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The University of Chicago Consortium on School Research

The UChicago Consortium conducts research of high technical quality that can inform and assess communication among researchers, policymakers, and practitioners as we support the search for solutions to the problems of school reform. The UChicago Consortium encourages the use of research in policy action and improvement of practice, but does not argue for particular policies or programs. Rather, we help to build capacity for school reform by identifying what matters for student success and school improvement, creating critical indicators to chart progress, and conducting theory-driven evaluation to identify how programs and policies are working in the Chicago Public Schools (CPS).

The Network for College Success

NCS uses research to design and facilitate professional learning that builds the capacity of school leaders to help all students attain high levels of academic achievement. Through cross-school learning communities and job-embedded coaching, we support district leaders, principals, teachers, and counselors to:

- Strengthen school leadership
- Improve teaching and learning
- Support freshmen transitioning into high school
- Prepare students for quality postsecondary options
- Support culture and climate
- Integrate research and data into daily practice
Resources

Myth/Facts - https://toandthrough.uchicago.edu/mythbusters

Data Insights - https://toandthrough.uchicago.edu/data-insights

Freshman Success Toolkit - https://ncs.uchicago.edu/freshman-on-track-toolkit

Upcoming professional learning with NCS – https://ncs.uchicago.edu/page/registration

Consortium Research Reports - https://consortium.uchicago.edu/high_school

- Hidden Risk
- The On-track Indicator as a Predictor of High School Graduation
- The Predictive Power of Ninth Grade GPA