Partners for Education
Appalachian Network
Partners for Education works toward the goal of

*All Appalachian Students Succeed*
Our Population: Appalachia

The distressed core of Appalachia is our Partners for Education service region – our cradle to career network. By creating success in our network we will shift the outcomes for Appalachia as a whole.

The red counties are in the bottom 10% of all counties when factoring in poverty and economic indicators.
All Appalachian Students Succeed

Success Indicators
- K- Ready
- Academic Proficiency
- Safe, Healthy and Supported
- Graduate HS College Ready
- Obtain Postsecondary Degree

Program Strategies
- Lifting Aspirations
- Building Academic Skills
- Engaging Families
- Connecting College and Career

- PFE’s direct service work focuses on programs that support college access and success, cradle to career.
- Through 2025, PFE’s direct services are focused on our network of 31 Appalachian Kentucky counties.
- We provide direct services to 42% of children, birth – 12th grade, in this region.

System and Structure Strategies
- We must align contributions and form deep partnerships that align around our definition of success, in order to increase investment in rural places and to promote policies and practices that support rural places.
- We must build capacity of rural serving organizations to do the type of direct service work we do.
- We must build capacity of other rural serving organizations to work toward population level results in their rural places.
Partners for Education at Berea College

50,000 STUDENTS AND FAMILIES served by Berea College’s Partners for Education

$42.9 MILLION in annual private and federal investment (97% federal funds/3% other)

8 OFFICES within the Appalachian Region

MORE THAN 400 people working or serving full time
This map of our Partners for Education Appalachian Network illustrates how we braid together multiple programs to ensure students receive critical services.
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Appalachian Network

Partners for Education Provides Direct Services to 42% of Students in Network

Served=49,994  Not Served=69,674

Grade Level
Early Learner (EL) = Pre-K and K
A Program Gap Exists in Rural Places

- One organization can not fill the program gap found in rural places
- We must align our contributions with others
- We must form deep partnerships with other entities that align around our definition of success
- We must build capacity of other organizations to provide high quality programs
We Must Impact Systems and Structures

- **Convene** rural practitioners and rural leaders
- **Share best practices** for accelerating outcomes
- **Replicate and scale** best practices
- **Advocate** for programs and policies that support rural children, families and schools
- **Impact rural America** – as rural America goes, Appalachia goes
We Are Having Impact

Knox Promise Neighborhood Preliminary Data

- Kindergarten readiness increased from 35% in 2017 to 43% in 2018
- Average daily attendance (6th-9th graders) increased from 79% in 2017 to 87% in 2019
- English language arts proficiency (4th graders) increased from 46% in 2017 to 57% in 2018
We Are Having Impact

In the three counties where we implemented the Promise Neighborhood cradle to career approach in 2012-2016

- K-readiness increased from 16% to 36%
- Math proficiency increased from 27% to 40%
- English language arts proficiency increased from 35% to 50%
We Are Having Impact

In schools with GEAR UP college access programs 2012-2017

- High school graduation rates increased from 74% to 94%
- Students at ACT English benchmark increased from 47% to 51%
- Students at ACT Math benchmark increased from 30% to 37%
- Students at ACT Reading benchmark increased from 39% to 50%
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