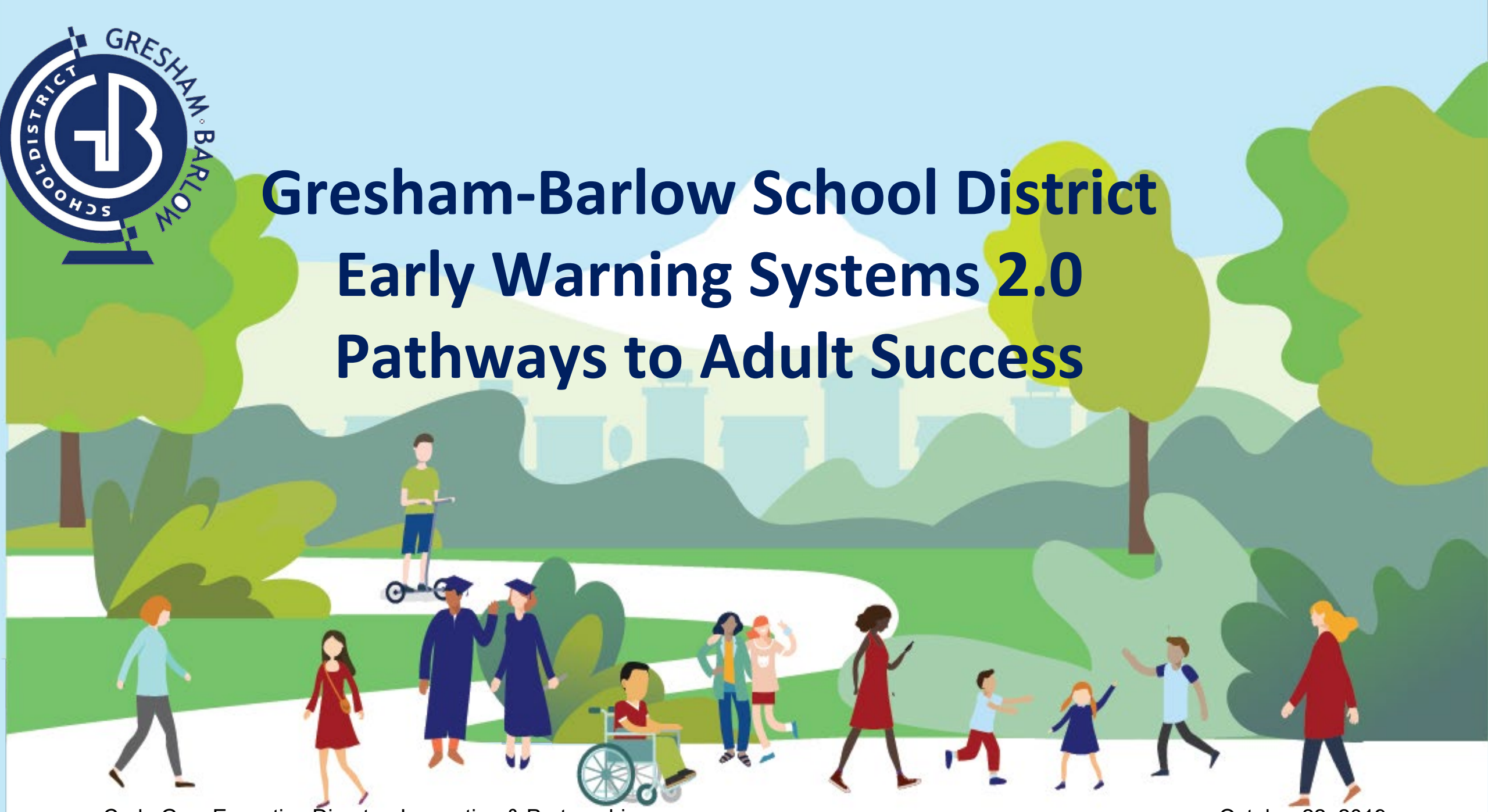
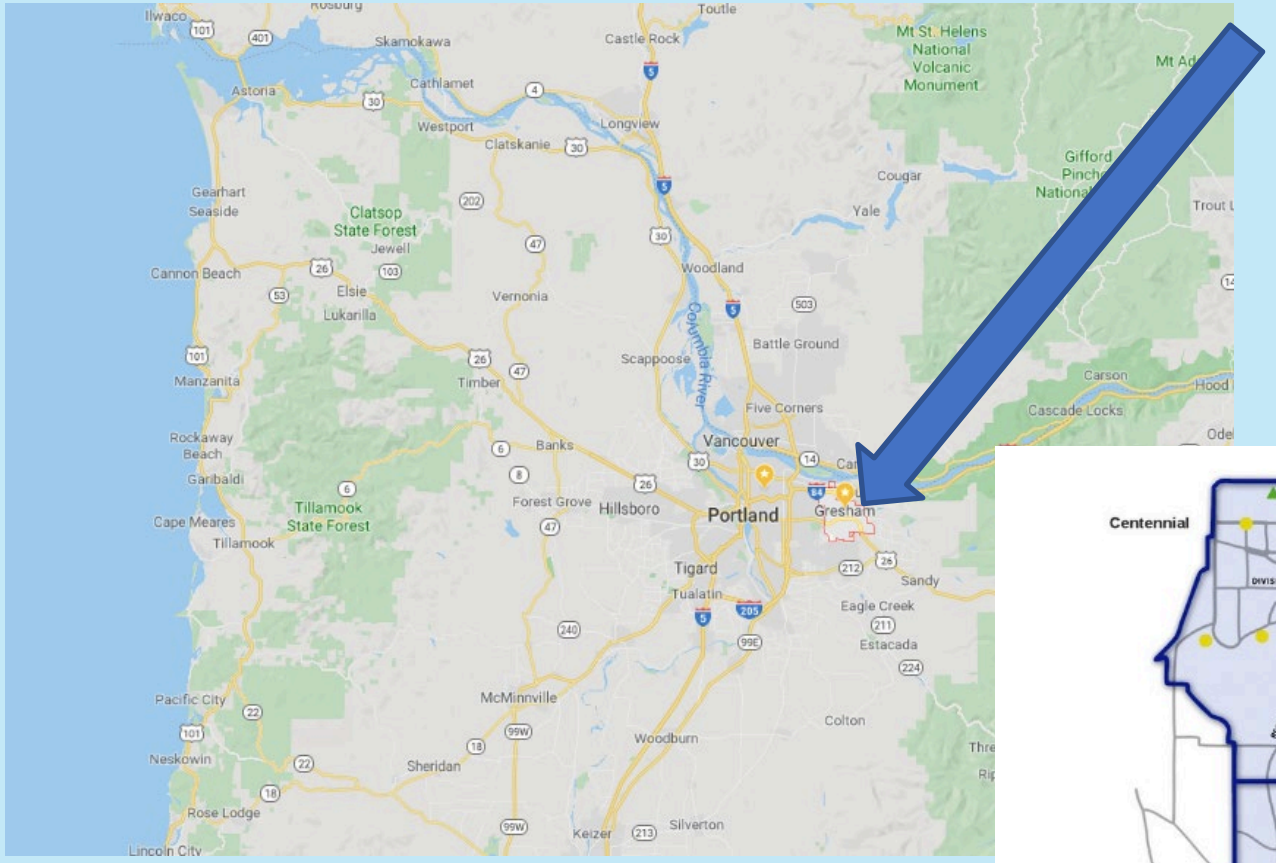
Gresham-Barlow School District
Early Warning Systems 2.0
Pathways to Adult Success



Carla Gay, Executive Director, Innovation & Partnerships

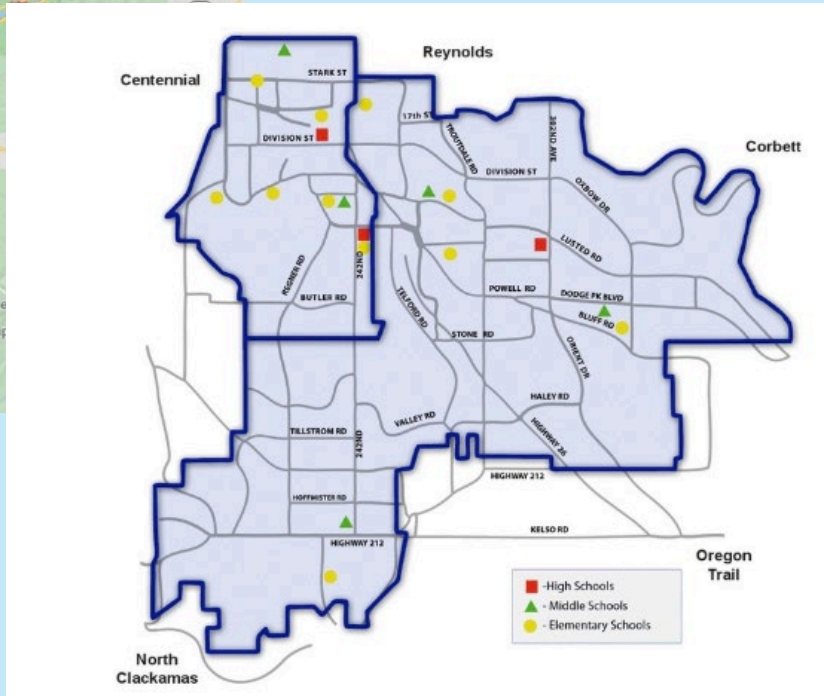
October 22, 2019

Gresham-Barlow School District



SIX YEAR DEMOGRAPHIC CHANGES
2012-13 to 2018-19

- ↑ 11% Racially Underserved Populations
- ↑ 3% Linguistically Diverse Populations
- ↑ 1% Students with Disabilities
- ↓ 4% Low –income



Gresham-Barlow School District

Our Mission

Inspire and Empower Each Student

Our Vision

Culturally responsive graduates who will thrive in an ever-changing global community.

Our Values

Stewardship, Community, and Integrity

District Goals:

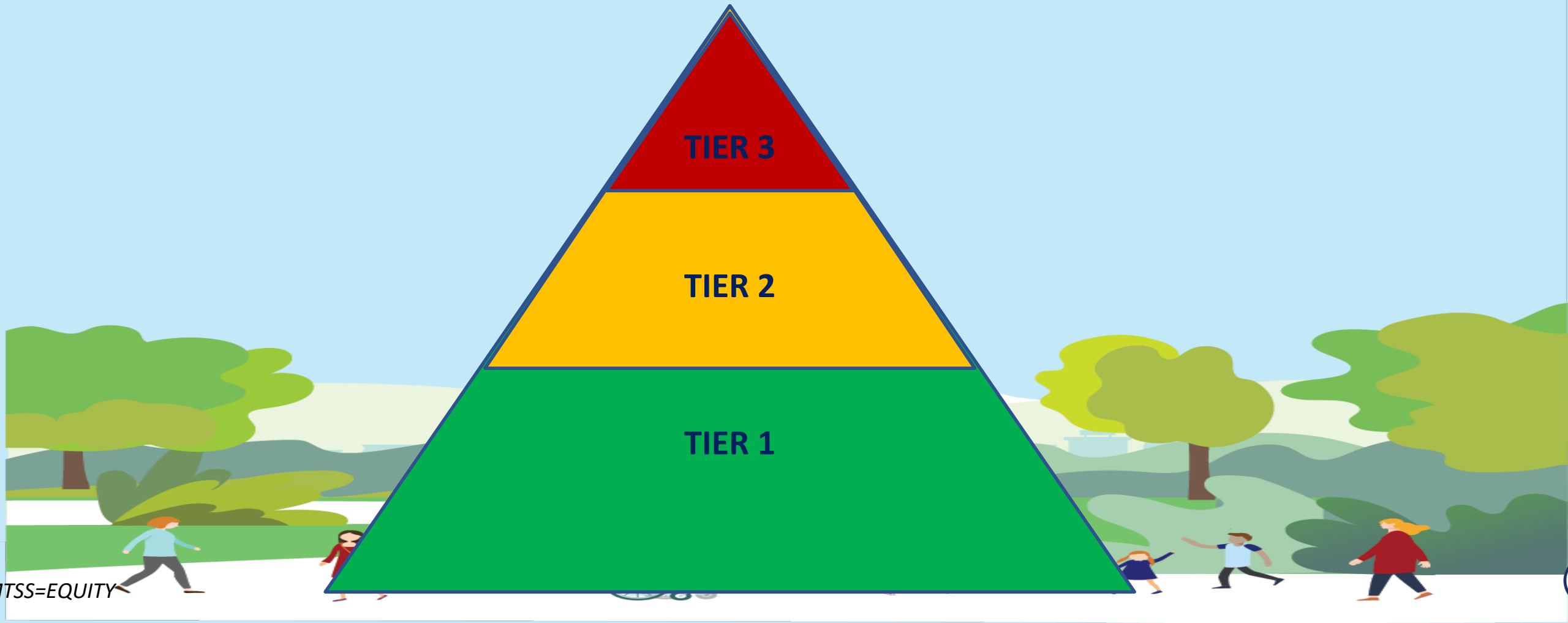
- Provide effective, high-quality instruction to each student in our district.
- Provide a physically and emotionally safe and culturally responsive learning environment that gives students and families voice.
- Prudent use of resources that uses an equity lens in decision-making..

INSPIRE & EMPOWER

• EACH STUDENT •

Culturally Responsive Graduates Who Will
Thrive in an Ever-Changing Global Community

MULTI-TIERED SYSTEMS OF SUPPORT
=
EQUITABLE ACCESS AND OPPORTUNITY

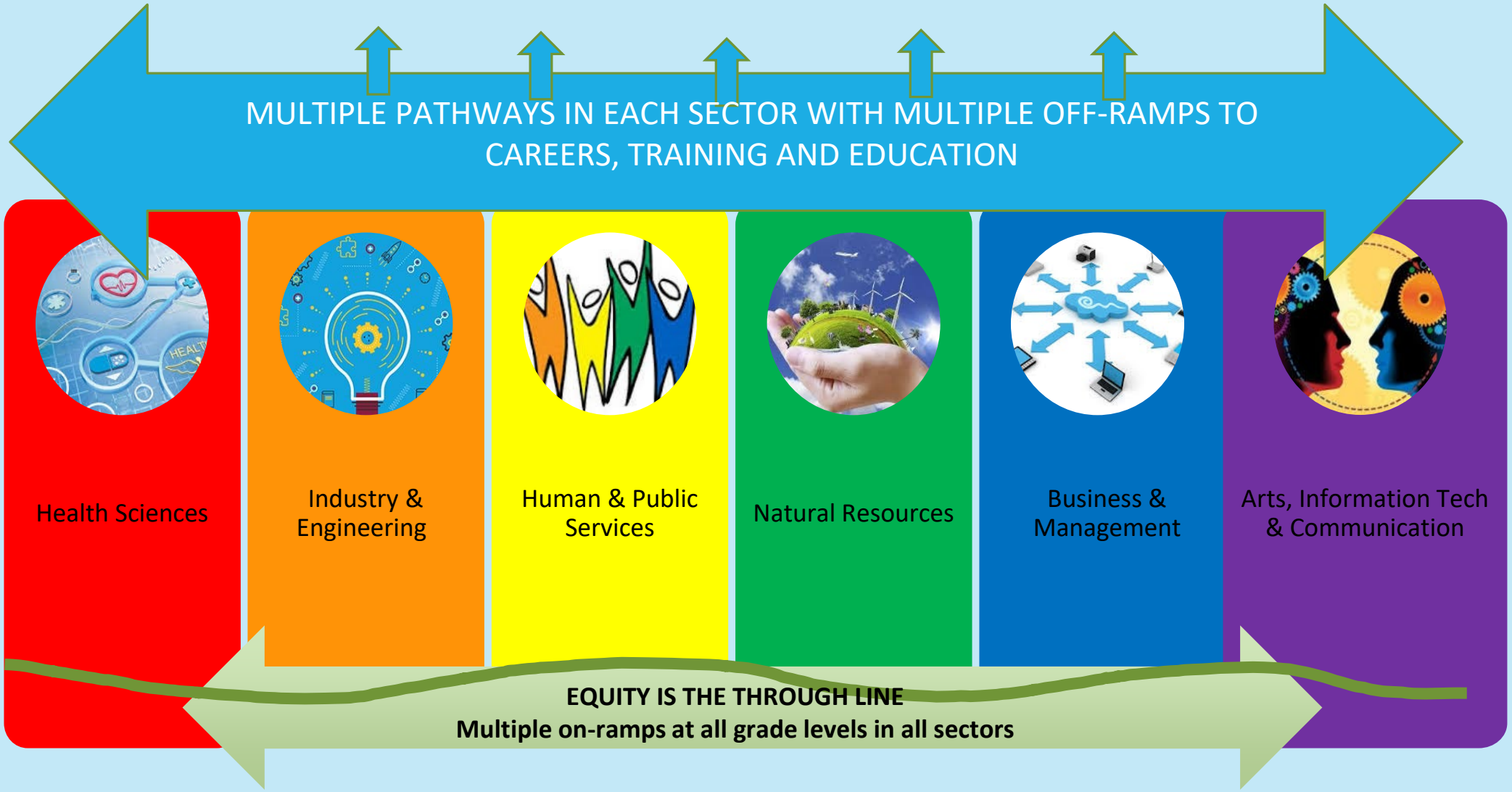


ITSS=EQUITY

3 Key Elements of MTSS/ Early Warning Systems

- DATA = Attendance, Behavior, Core Academics (ie ABCs)
- COLLABORATIONS= Teaming Structures
- NAVIGATIONS= Supports and Interventions

FUTURE STATE OF PATHWAYS TO CAREER SUCCESS



#MTSS=EQUITY

WHERE TO START??

SELF-ASSESSMENT TOOL

Self-Assessment of MTSS Implementation (SAM)					
Item	0 = Not Implementing	1 = Emerging/Developing	2 = Operationalizing	3 = Optimizing	Rating
1. Leadership Domain (Items 1-5)					
1. The principal is actively involved in and facilitates MTSS implementation	The principal does ***not*** actively support MTSS.	The principal communicates an urgent desire to implement MTSS, participates in professional development on MTSS, and is establishing an MTSS vision	***and*** The principal actively supports the leadership team and staff to build capacity for implementation	***and*** The Principal actively supports data-based problem-solving use at the school	
2. A leadership team is established that includes 6-8 members with cross-disciplinary representation (e.g., principal, general and special education teachers, content area experts, instructional support staff, student support personnel [1]) and is responsible for facilitating MTSS implementation [2]	***No*** leadership team with explicit responsibility for leading MTSS implementation exists	A leadership team exists that includes cross-disciplinary representation,	***and*** The leadership team has explicit expectations for facilitating MTSS implementation,	***and*** The leadership team members have the beliefs, knowledge, and skills to lead implementation efforts	
3. The leadership team actively engages staff in ongoing professional development and coaching [3] necessary to support MTSS implementation	The leadership team does ***not*** have a needs-based plan to provide staff with professional development or coaching to support MTSS implementation	A needs assessment is conducted to gather information on beliefs, knowledge, and skills to develop a professional development plan to support MTSS implementation	***and*** A professional development plan is created based on the needs assessment and used to engage staff in ongoing professional development and coaching	***and*** Ongoing professional development activities are informed by data collected on the outcomes of professional development and coaching for continuous improvement	
4. A strategic plan for MTSS implementation is developed and aligned with the school improvement plan	***No*** strategic plan for MTSS implementation exists	Leadership team is engaging district, family, and community partners to identify stakeholder needs, resources for, and barriers to MTSS implementation	***and*** As part of the school improvement planning process a strategic plan is developed that specifies MTSS implementation [4]	***and*** A strategic plan for MTSS implementation is updated as needed based on student outcome and implementation fidelity data as part of the school improvement planning process	
5. The leadership team is actively facilitating implementation of MTSS [5] as part of their school improvement planning process	The leadership team is ***not*** actively engaging in efforts to facilitate MTSS implementation	The leadership team engages in action planning and has created a strategic plan to facilitate implementation of the critical elements [6] of MTSS	***and*** The leadership team provides support to educators implementing the critical elements of MTSS identified in the strategic plan	***and*** The leadership team uses data on implementation fidelity of the critical elements of MTSS to engage in data-based problem-solving for the purpose of continuous school improvement	

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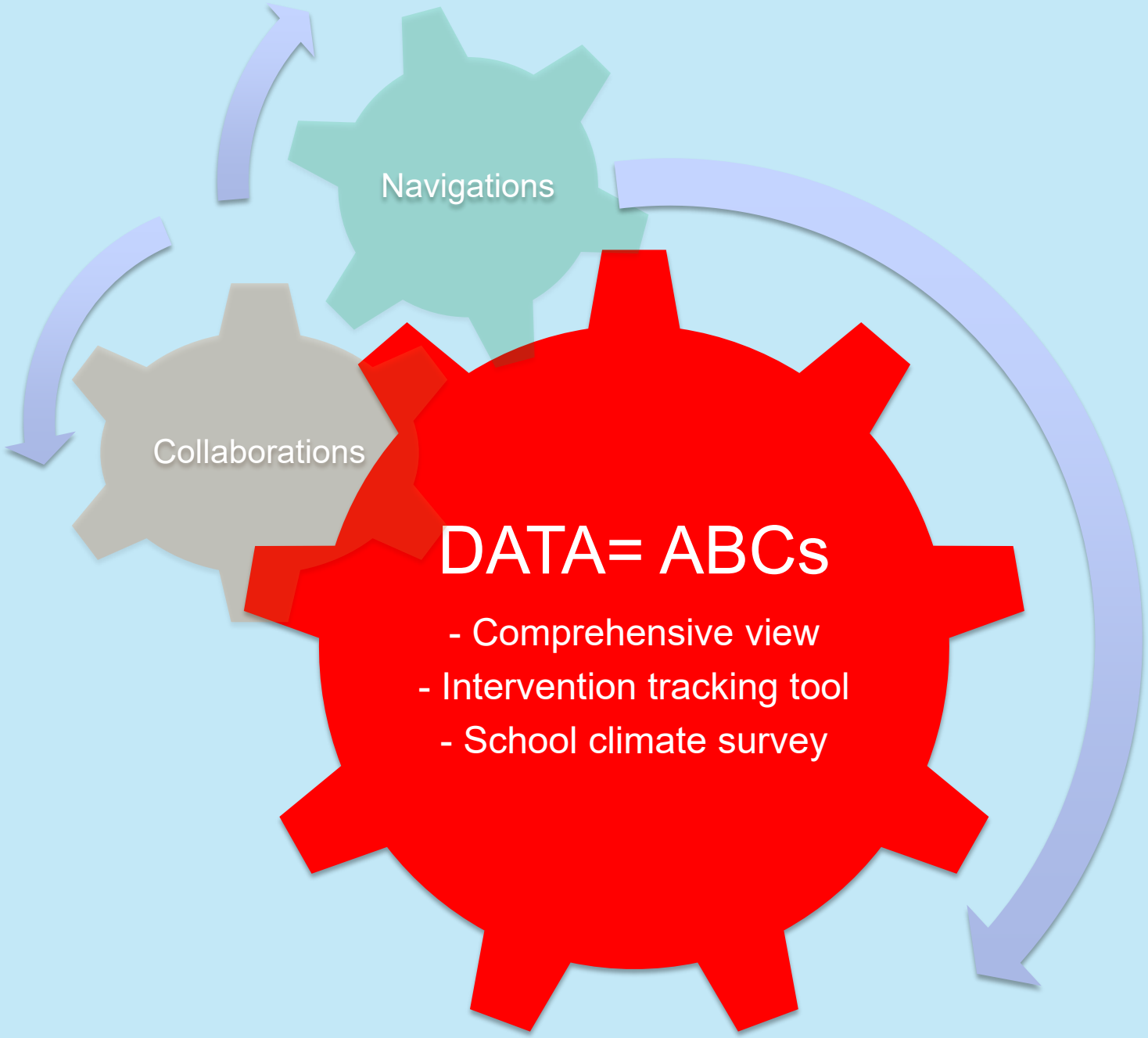
Navigations
Collaborations
DATA= ABCs
- Comprehensive view
- Intervention tracking tool
- School climate survey

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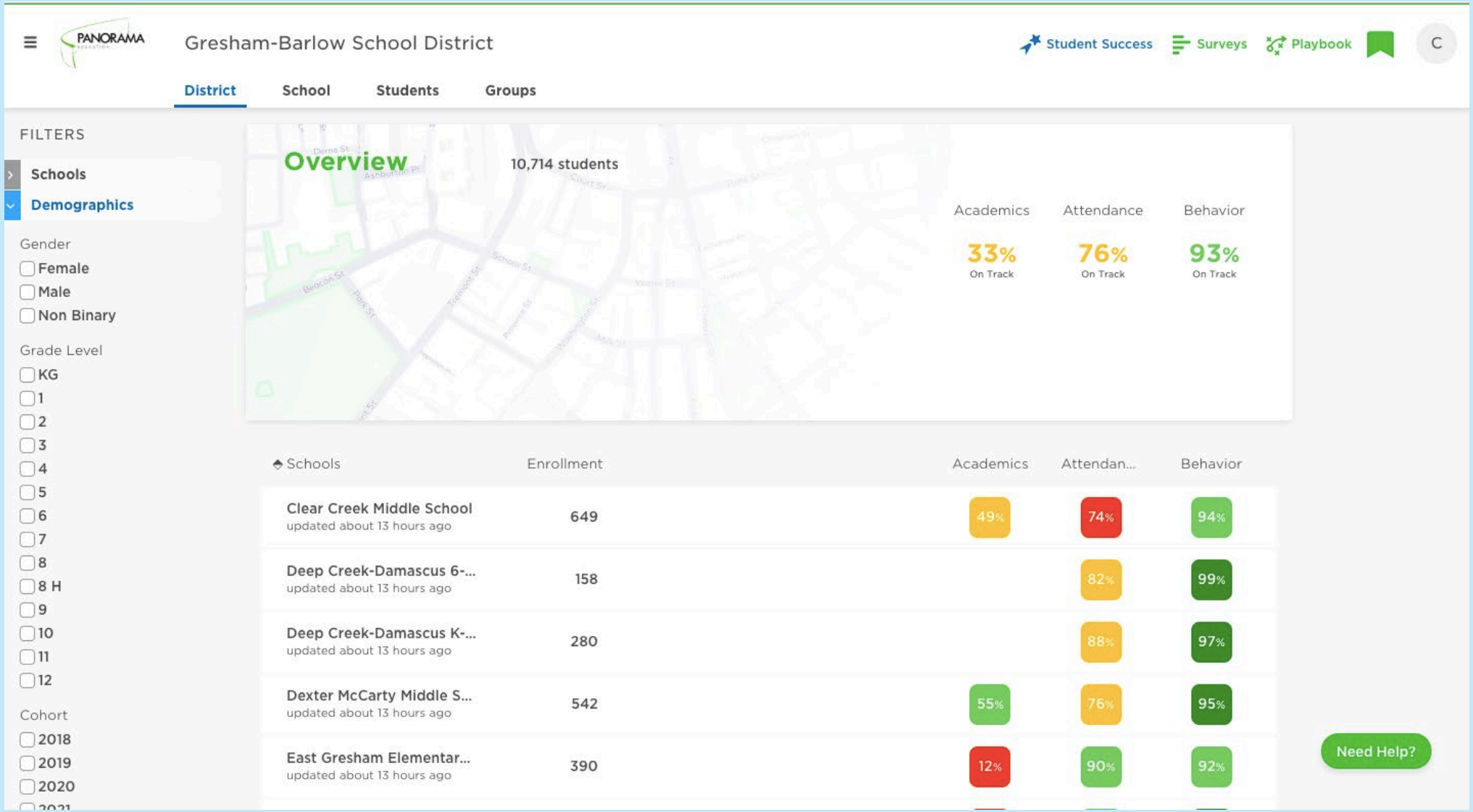
PANORAMA STUDENT SUCCESS



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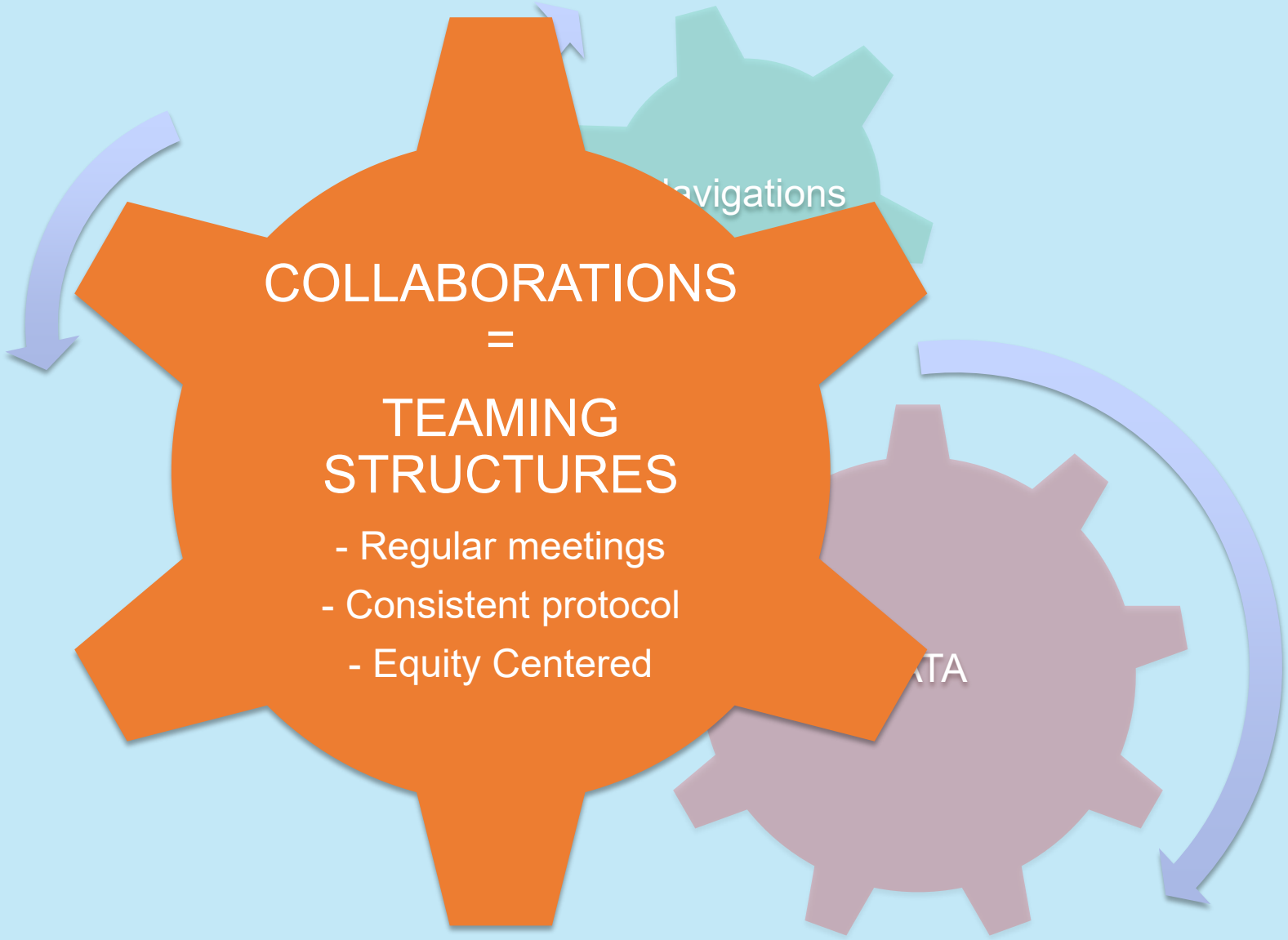
avigations
COLLABORATIONS
=
TEAMING
STRUCTURES
- Regular meetings
- Consistent protocol
- Equity Centered
TA

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TIERED MEETING STRUCTURES

Self-Assessment of MTSS Implementation					
1. Leadership Domain (Items 1-5)					
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1. The principal is actively involved in and faciliates MTSS implementation	The principal does not actively support MTSS	The principal communicates an urgent desire to implement MTSS, participates in professional development on MTS, and is establishing an MTSS vision	AND the principal actively supports the leadership team and staff to build capactiy for implementation	AND the principal actively supports data-based problem-solving use at the school	
2. A leadership team is established that includes 6-8 members with cross-disciplinary representation (principal, general and special education teachers, content area experts, instructional support staff, student support personnel) and is responsible for facilitating MTSS implementation (2)	No leadership team with explicit responsibility for leading MTSS implementation exists	A leadership tream exists that includes cross-disciplinary representation	AND the leadership team has explict expectations for faciliating MTSS implementation	AND the leadership team members have the beliefs, knowledge, and skills to lead implementation efforts	
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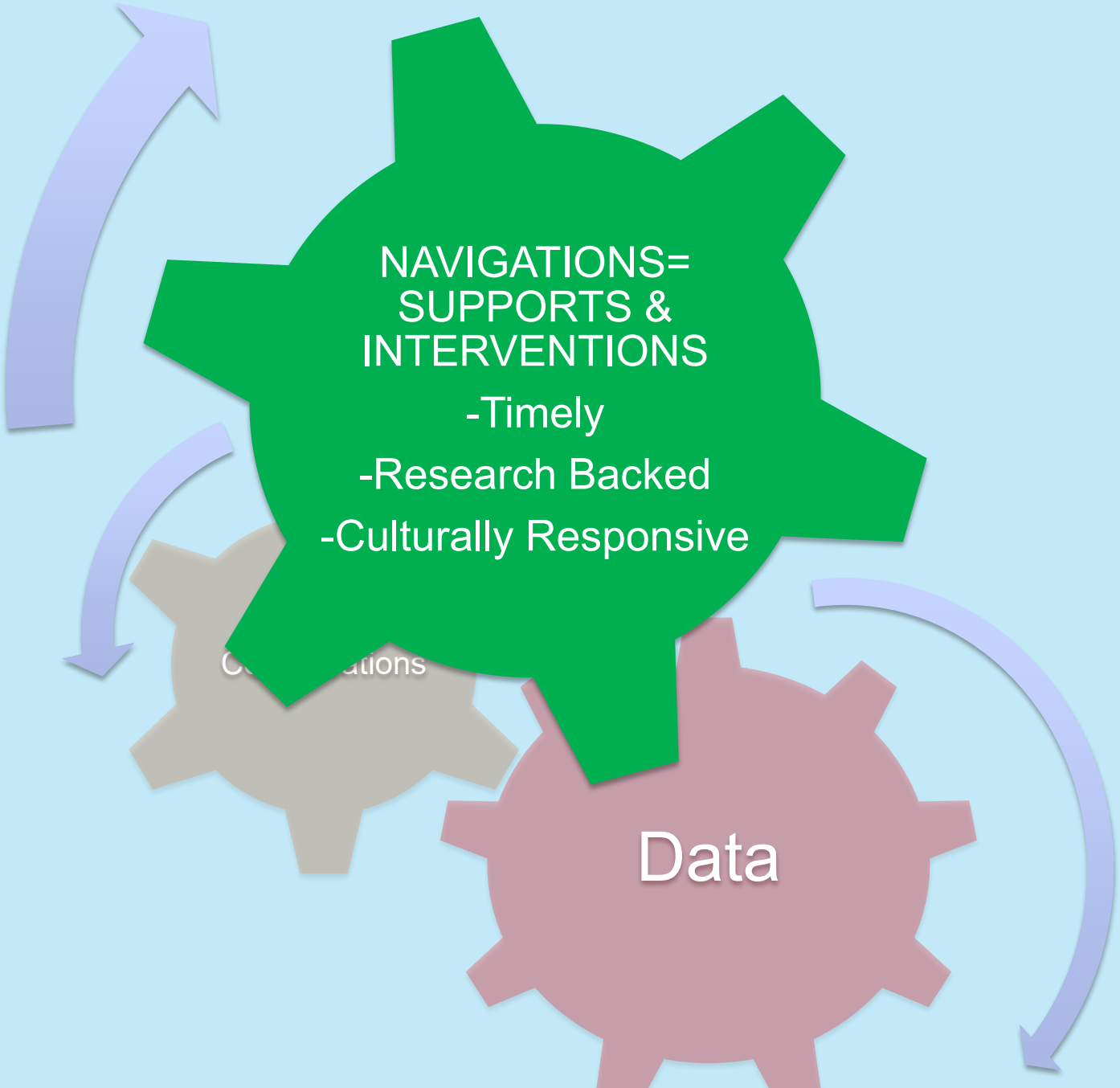

NAVIGATIONS=
SUPPORTS &
INTERVENTIONS
-Timely
-Research Backed
-Culturally Responsive
Data

#MTSS=EQUITY

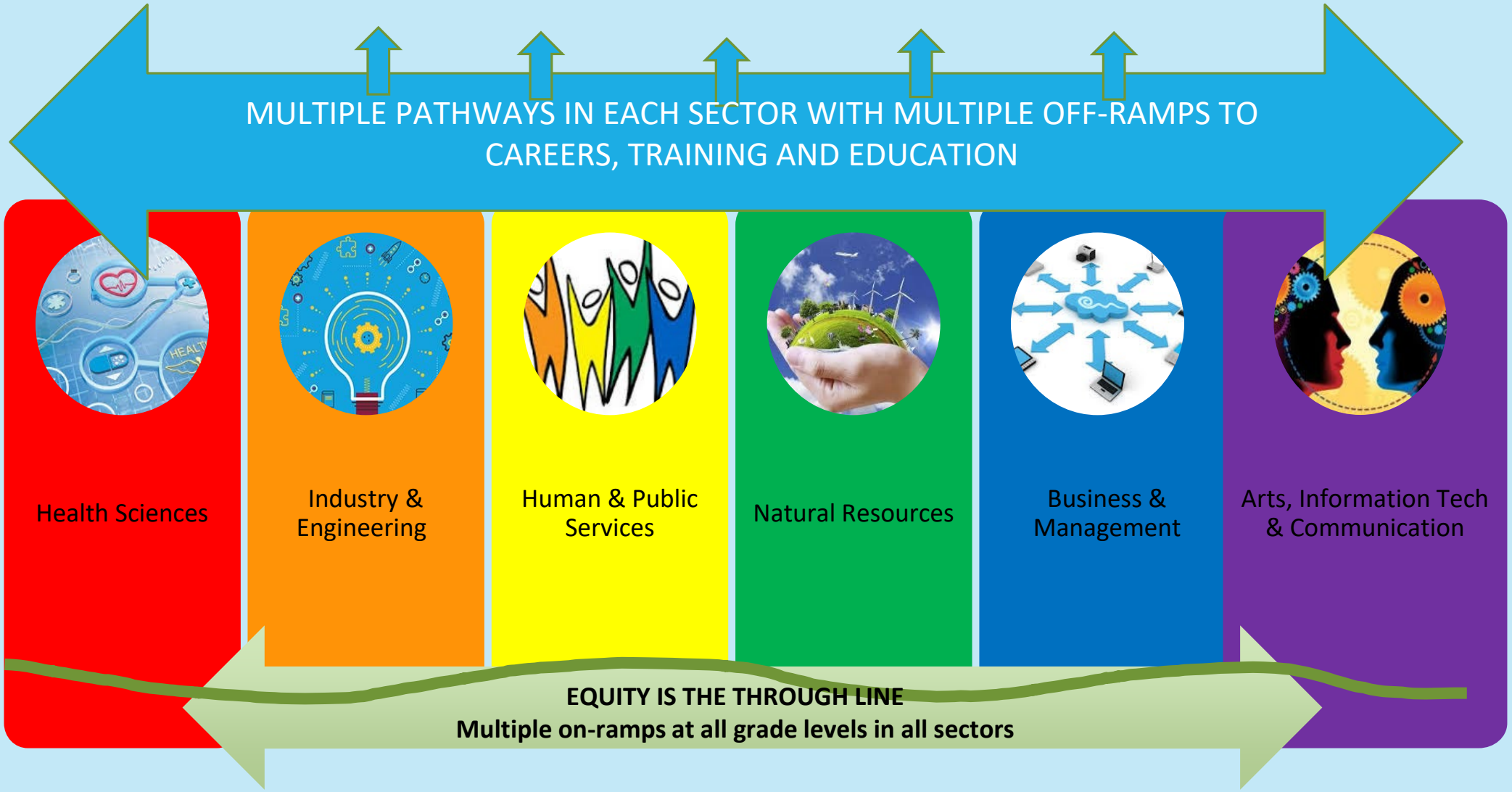
SYSTEM SELF ASSESSMENT

1) USE THE RUBRIC ON YOUR TABLE
2) TAKE 5 MINUTES TO SELF ASSESS

IN TABLE GROUPS

1) SHARE YOUR STRENGTHS & CHALLENGES
2) SHARE WHERE YOU WOULD LIKE HELP
3) CREATE AN ACTION PLAN

FUTURE STATE OF PATHWAYS TO CAREER SUCCESS



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ONE MORE SHARE. . .

MULTIPLE PATHWAYS TO CAREER SUCCESS

QUESTIONS?

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