Recommendations from the Data Working Group

Monique Gagnon
Xan Tanner
Jeff Watson
Facilitator: Sarah Frazelle
6 Recommendations

- Validating indicators and thresholds
- Defining the use of composite and individual indicators
- Tracking interventions for students
- Developing appropriate data displays for different user groups
- Disseminating and making meaningful use of reports
- Creating a well-balanced team with secure funding
State Support Team – Statewide Longitudinal Data Systems

Jeff Watson
Technical Assistance Advisor
AEM Corporation
State Support Team Functions

- Best practices
- Online resources
- Webinars
- Personnel exchange networks
- Communities of practice

2015 Grantees
For more information

https://nces.ed.gov/programs/SLDS/

Oct 30, 2019: SLDS Webinar on At-Risk and Early Intervention Analysis

https://slds.grads360.org/#p=19

Jeffery.Watson@sst-slds.org
San José Unified School District

Pathways to Adult Success
San José Unified is preparing today’s students to be the thinkers, leaders, and creators of tomorrow.
A rigorous curriculum that inspires all students to discover their own greatness.

- Our students excel
  All schools and student groups will score in the two highest performance levels on the California School Dashboard for English language arts, mathematics, English Learner progress, graduation rate, and college and career readiness.
SJUSD AP/IB Program

Improve AP/IB *participation* and *performance* for all student demographic groups and especially for our low-income and Hispanic students.

A focus on AP/IB courses and a rigorous curriculum will improve college-going outcomes.
Approaches to Data System Development

Panorama Education

Xan Tanner
Co-Founder
xtanner@panoramaed.com
About Panorama

• A team of 150 software developers, former educators, researchers, and education professionals based in Boston and San Francisco

• A community of more than 900 districts and 11,500 schools serving over 9 million students each year

• Focused on helping districts make data-driven decisions and growing RTI/MTSS practices with a focus on the whole child and social-emotional learning
One approach to Data System development

**Intervention Tracking**
Educators take action on the information they are seeing

**On Track Indicators**
Quickly able to understand what component of a student’s early warning indicators are on or off track

**Academics Summary**
Analyze a student’s course performance in each class and relative to formative assessments.

**Behavior Reporting**
Click in to see details of each of a student’s recent and historical behavior incidents

**Social-Emotional Learning**
Understand student’s strengths and growth areas on Panorama’s SEL assessments

**Attendance Reporting**
Look for patterns in a student’s absences and tardies