

# Recommendations from the Data Working Group

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# 6 Recommendations

- Validating indicators and thresholds
- Defining the use of composite and individual indicators
- Tracking interventions for students
- Developing appropriate data displays for different user groups
- Disseminating and making meaningful use of reports
- Creating a well-balanced team with secure funding



# State Support Team – Statewide Longitudinal Data Systems

Jeff Watson

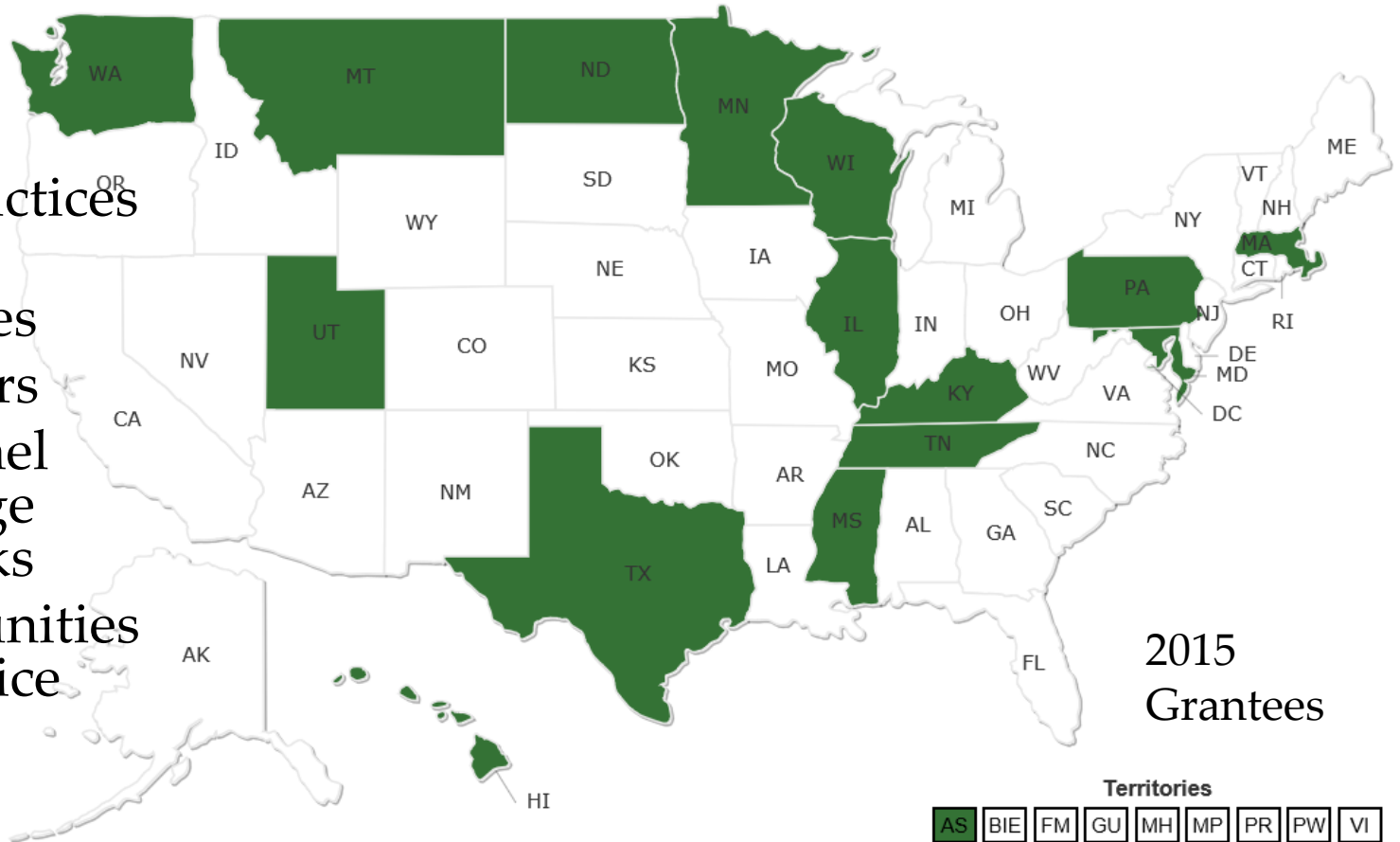
Technical Assistance Advisor

AEM Corporation



# State Support Team Functions

- Best practices
- Online resources
- Webinars
- Personnel exchange networks
- Communities of practice



# For more information

<https://nces.ed.gov/programs/SLDS/>

[Oct 30, 2019: SLDS Webinar on At-Risk and Early Intervention Analysis](#)

<https://slds.grads360.org/#p=19>

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# San José Unified School District

Pathways to Adult Success

San José Unified is preparing today's students to be the thinkers, leaders, and creators of tomorrow.



San José  
Unified  
School District

**A rigorous curriculum that inspires all students to discover their own greatness.**

- **Our students excel**

All schools and student groups will score in the two highest performance levels on the California School Dashboard for English language arts, mathematics, English Learner progress, graduation rate, and college and career readiness.



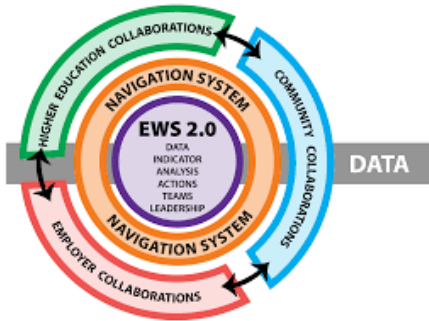


# SJUSD AP/IB Program

Improve AP/IB *participation* and *performance* for all student demographic groups and especially for our low-income and Hispanic students.

A focus on AP/IB courses and a rigorous curriculum will improve college-going outcomes





# Approaches to Data System Development

*Panorama Education*

**Xan Tanner**

Co-Founder

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## About Panorama

- A team of 150 software developers, former educators, researchers, and education professionals based in Boston and San Francisco
- A community of more than 900 districts and 11,500 schools serving over 9 million students each year
- Focused on helping districts make data-driven decisions and growing RTI/MTSS practices with a focus on the whole child and social-emotional learning





# One approach to Data System development

## Intervention Tracking

Educators take action on the information they are seeing

## Academics Summary

Analyze a student's course performance in each class and relative to formative assessments.

## Social-Emotional Learning

Understand student's strengths and growth areas on Panorama's SEL assessments

2016-2017 2017-2018 (current)

How is Stephanie progressing this year?

Coursework — Fx3 — Fx3

Attendance — 8 — 6

Behavior — 1 — 0

SEL — — 4

Semester 1 Semester 2

### Academics

What is Stephanie's GPA?

**2.3** simple Cumulative

**2.5** weighted Cumulative

What are Stephanie's grades?

Term	Course   Teacher	Semester 1	Semester 2
Semester 1	PE 1 Jessica Vazquez	58.44	
Semester 1	English I Ann Leona	59.65	
Semester 1	Reading Improvement Kelly Poole	93.0	

### Behavior

How many incidents has Stephanie had?

**1** Incident

### Attendance

What is Stephanie's daily attendance?

**89%** year to date  
119 out of 133 days present

**95%** recently  
19 out of 20 days present

September October

November December

### Social-Emotional Learning

What are Stephanie's SEL Survey results?

**Self-Management** 4.0  
Students with strong self-management are calm and focused on their work.

**Growth Mindset** 2.2  
Students with a growth mindset know that if they work hard they can learn anything.

## On Track Indicators

Quickly able to understand what component of a student's early warning indicators are on or off track

## Behavior Reporting

Click in to see details of each of a student's recent and historical behavior incidents

## Attendance Reporting

Look for patterns in a student's absences and tardies