

**Pathways to Adult Success Annual Conference
Baltimore, Maryland, May 1-2, 2019**

Wednesday, May 1, 2019

8:00 am – Breakfast and Registration

(If you must leave the conference early, please complete evaluations before departing.)

8:30 am – Welcome

- Our journey, goals, and next steps – Bob Balfanz and Joanna Fox
 - Continue to learn with each other how to continuously improve Pathways to Adult Success, with equity for all
 - Examine how to create/strengthen K12-postsecondary collaborations and networks in support of Pathways to Adult Success
 - Consider and make recommendations: how best to communicate key ideas of Pathways to Adult Success to new and different audiences

9:00 am – PAS EWS 2.0

- Moving from dropout prevention strategies to using EWS to progress, monitor, and support all students towards postsecondary readiness – Bob Balfanz
 - Panel: Dan Challener, President, Public Education Foundation, Chattanooga, TN; Dave Calhoun, Senior Associate, CORE Districts, CA; Brigitte Blom-Ramsey, Executive Director, Prichard Committee for Academic Excellence, KY
- Guiding Questions, Team Work, and Report Out
 - What successes and challenges have you seen in extending EWS to college and career readiness and persistence?
 - What are the implications of this EWS 2.0 finding: to increase college and career readiness and persistence more students need to achieve good grades in challenging courses?
 - For EWS 2.0 to be widespread, who will need to be convinced? And, of what?

10:15 am – Break

10:30 am – PAS Navigation – A Mindset Shift

- Navigation for all students, starting early, and building connections to postsecondary access, enrollment and persistence – Joanna Fox
 - Panel: Jenny Nagaoka, Deputy Director, UChicago Consortium on School Research; Richard Harrison/Remy Washington, CAOs, Uplift Education, Dallas, TX; Donna Dickson, 9th Grade Promotion Coach, AL
 - Guiding Questions, Team Work and Report Out
 - How does data inform what you undertake?
 - What concrete steps have you undertaken, and what have you learned?
 - What challenges do you perceive that others will need to negotiate?
 - What lessons have you learned?

12:00 noon – Lunch

12:45 pm – Continuing the Journey

- Year one of college represents a major transition, just like ninth grade, and can be a challenge while opening horizons. We heard last year from a young woman who, as a Kentucky high school student, was a chief student editor and analyst of the diverse Student Voice Team of the Prichard Committee for Academic Excellence, which produced the publication: “Ready or Not.” What has she learned in the first year of college?
 - Sahar Mohammadzadeh, freshman, Harvard University, with Q and A

1:15 pm – PAS Collaborations, K12, and Beyond: Another Mindset Shift – Joanna Fox

- Schools and districts on their own often can’t engineer success for all students. Collaborations, collaborators, time and will are the keys that enable data exchange across boundaries; navigation support for students at all levels; and development of community will to sustain and deepen work. Strategies and lessons learned from:
 - A mentoring collaboration that has evolved over 14 years: Shelby County Public Schools (Memphis), Peer Power: Tom Nenon, Provost, University of Memphis; Joris Ray, Superintendent, Shelby County Public Schools, TN, introduced by Dennis Ring, Development Director, Peer Power Institute; with Q and A
 - Developing collaborations: institutional responsiveness, ingenuity, and community will: Dave Thomas, Associate Vice President, Strategic Initiatives and Dean, Division of Access and Community Engagement, Community College of Philadelphia; Scott Rule, President, Technical College of West Georgia; John Green, Executive Director, Regional Collaborations, University of West Georgia; with Q and A
- Table Work, with guiding questions and report out (tables each choose a role perspective, e.g. higher education, school, district, or community). What have we learned, and what do we recommend to “new adopters” to:
 - Identify needs that are feasible to address?
 - Develop relationships and buy-in needed for collaborations, data exchange, and productive strategies benefiting youth?
 - Identify and address challenges and opportunities?
 - Set realistic timetables and expectations?
 - Ask for and use data well?

3:00 pm – Break

(After break, regroup/reseat into affinity groups – higher ed, K12, non-profits, intermediaries, and community)

3:15 pm –Developing collaborations and networks to support student success, from an affinity group perspective or local/regional perspective, Work Time and Report Out – Joanna Fox

- Table work: What three next steps will we take? What are the key lessons we urge the October, 2019 conference to address regarding building collaborations and networks from our affinity group perspective?

4:15 pm – Closing – Bob Balfanz and Joanna Fox

5:00 pm – Reception/Gallery Walk in Harbor View on the second floor

- Understanding data is the foundation of PAS’ strategies and actions. In this session, PAS participants share various ways in which data can be visualized and displayed for use by those in different roles in the improvement continuum. Data displays, hors d’oeuvres, and drinks (*cash bar*)
 - **Mike Barney**, Executive Director, Riverside County Office of Education, CA
 - **Dave Calhoun**, Senior Associate, CORE Districts, CA
 - **Robin DeLoach**, Program Director, Willamette Education Service District, OR
 - **Jeremy Greenfield**, Deputy Director, College and Career Success, and **Angel Zheng**, New Visions for New Schools, NYC
 - **Richard Harrison**, CAO, and **Remy Washington**, CAO, Uplift Education, TX
 - **Eric Meredith**, Business Data Analyst, Higher Education Commission, MT
 - **Jenny Nagaoka**, Deputy Director, UChicago Consortium for School Research, IL
 - **Heather Nolan**, Director of Performance Management, and **Rachel Pfeifer**, Director, College and Career Readiness, Baltimore City Public Schools, MD
 - **Jessica Cunningham**, Interim Executive Director, KY Stats
 - **Kate Sandel and Jennifer Appleyard**, Department of Elementary and Secondary Education, MA
 - **Keith White**, Director of Research, and **Dan Challener**, President, Chattanooga Public Education Foundation, TN

**Pathways to Adult Success Annual Conference
Baltimore, Maryland**

Thursday, May 2, 2019

8:00 am – Breakfast

8:30 am – Opening

8:45 am – Reflections on the Data Gallery Walk and other Data Considerations – Sarah Frazelle

- Table Talk and Report out
 - First turn and talk: What most excited you about the Data Gallery Walk and why? How did the examples differ from what you currently use?
 - Second turn and talk, report out: How would using these approaches help you better support students? What would be most important to you in a next generation of data systems?
- A refresher on student privacy considerations, FERPA exceptions, key terms open to interpretation, common elements in MOUs and data-sharing agreements – it can be done!
 - Examples are available – please sign up to receive copies
 - Questions/clarifications
- Table Talk and Action Planning
 - What is needed to move forward locally (What is your action step when you get back?) Obstacles and opportunities? Write it down. Consider exchanging emails with a table partner for mutual accountability.

9:45 am — Strategizing for the October 2019 PAS National Dissemination Meeting and Beyond: Table Work and Discussion – Joanna Fox and Bob Balfanz

- What are the key PAS ideas (content) that new adopters should learn? (Please consult the attached draft October Conference Objectives and Underlying Questions)
- Who should be invited to the PAS national dissemination meeting and what networks and collaborations should be tapped (with written recommendations)? Who will you recruit from your network? And how? What information do you need from PAS central to assist you?
- An RFP process for October 2019 presentations and facilitation
- Looking to the future, what do you recommend as the optimal balance among national, regional and local collaborations?

12:00 – Closure, Box Lunch, and Adjournment

- First shuttle leaves for train station and airport at 12:30pm
- Data Discussion follows from 1:00pm to 3:00pm

Good bye and thank you for being with us!

May 2, 2019, afternoon

1:00 pm – 3:00 pm – Data Workgroup Session (post-conference session) – Sarah Frazelle and Joanna Fox

- An underlying stream of ever-improving knowledge about student destinations and needed support is what will optimize success at many levels. As we have reviewed and learned from each others' work over the last day and a half, in many dimensions:
 - What are similarities that we could share with others?
 - Where are there gaps still in the systems that need additional research or support? Both in usage and technology?
 - How do we wish to move forward? Are there others we should bring into the conversation?
 - Next steps?

3:30 pm – Second shuttle leaves for train station and airport

Good bye and thank you for being with us!