



# POSTSECONDARY SUCCESS FOR ALL

HIGH SCHOOL GRADUATION, CERTIFICATES, COLLEGE, AND  
CAREER WORKGROUP

November 15, 2018  
Baltimore, MD



# WELCOME

ROBERT BALFANZ AND JOANNA H. FOX  
EVERYONE GRADUATES CENTER,  
JOHNS HOPKINS UNIVERSITY SCHOOL OF EDUCATION

## ● REMEMBERING THE ADOPTED PAS VISION

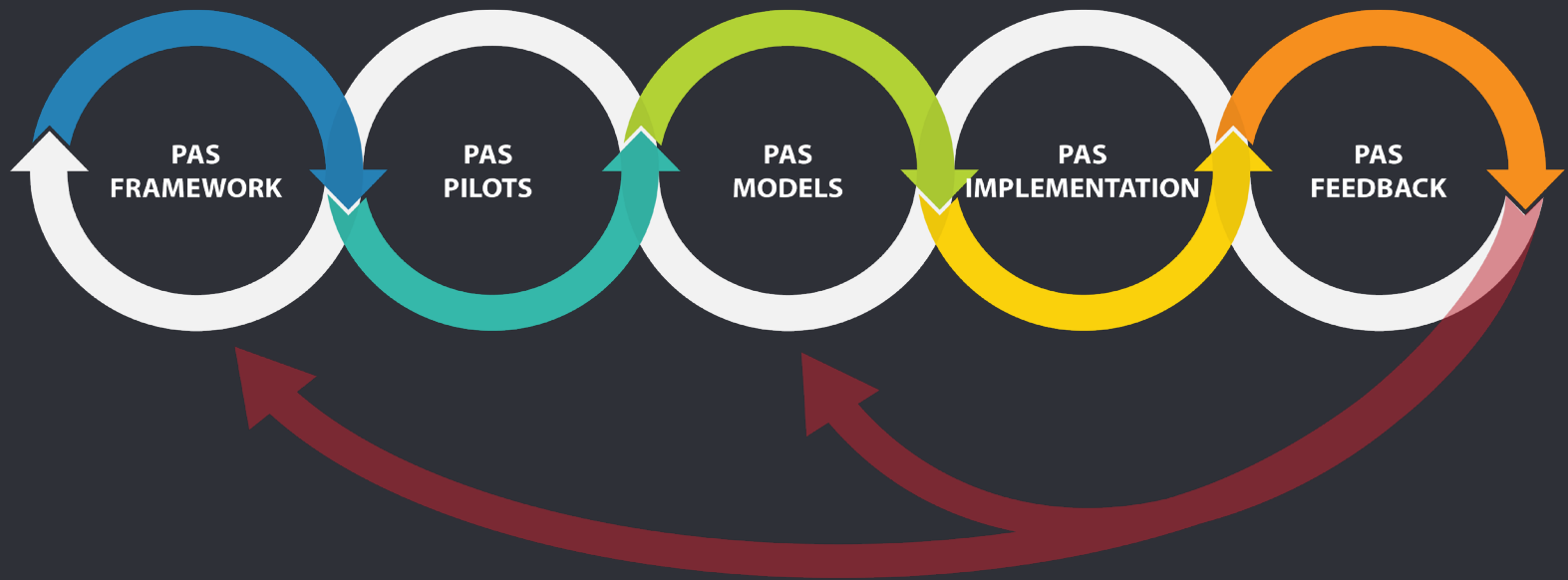
- For schools, districts, and communities to enable all youth, regardless of need, circumstances, place of residence, and prior experience to obtain the competencies necessary to persist in and complete secondary schooling prepared for postsecondary success and a postsecondary pathway that leads to a family-supporting wage and adult success.

## ● FOCUS OF THIS WORKGROUP

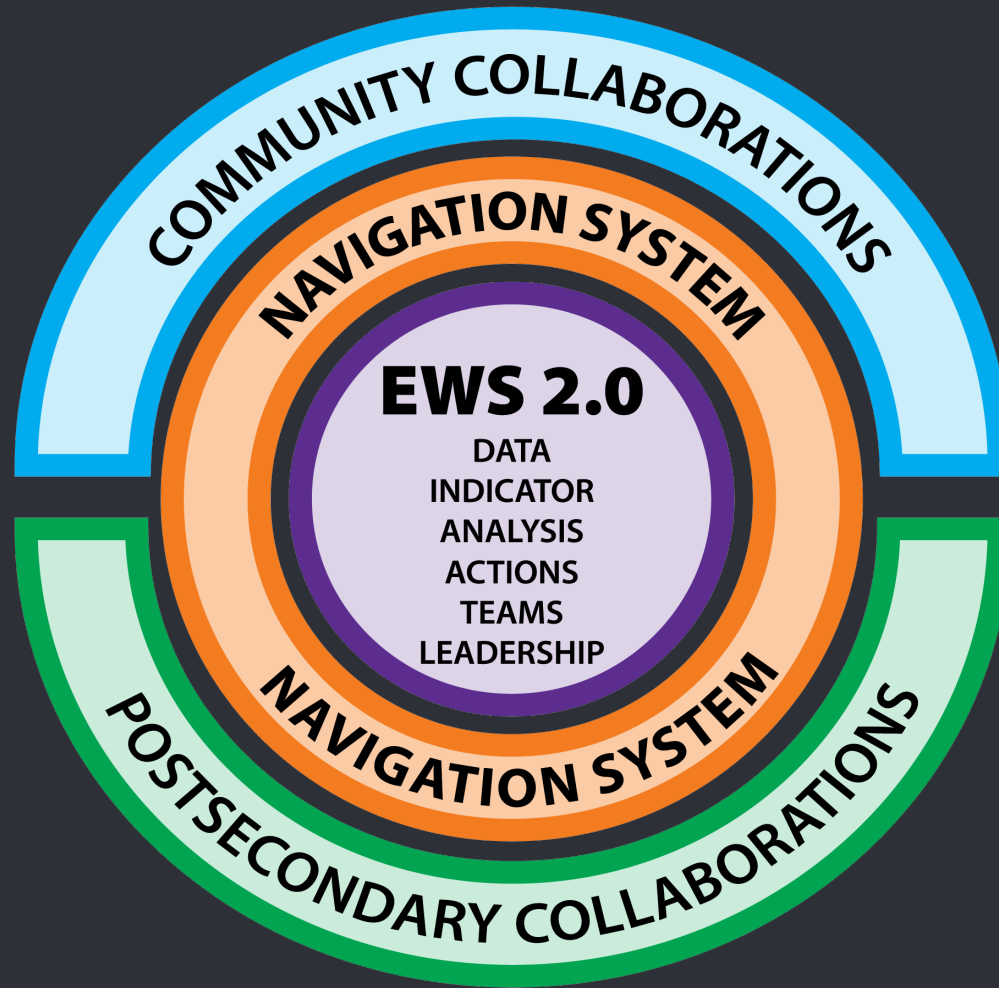
- This group will dig into the hard, unresolved questions stemming from PAS discussions: Do all youth need the same academic preparation for the future? If not, where does differentiation occur? How can tracking be avoided and equity achieved? Are we setting a low bar? High school graduation and college/university admission requirements vary widely by state. How reliable are industry certificates as pathways to adult success? Are there skills required for workplace success that are not taught in schools? If so, what are they, and how do we teach them?

PAS INTERNAL THEORY OF ACTION LEADING TO MODEL DEVELOPMENT FOR DISSEMINATION

PAS  
WORK FLOW - THOUGHT FLOW



● WHAT'S NEW? THE PAS FRAMEWORK WITH REFINEMENTS



● ZEROING IN, NOVEMBER 15, 2018

- A Navigation System for College and Career Readiness
  - Becoming aware, motivated and prepared
  - Steps along the way
  - Crossing the divide/making the transition out of high school
- How-To's for Implementation
- Digging into Collaborations
- Pilots for Learning
- A Network of Networks

## ● AGENDA

- 8:00 a.m. Registration & Networking Breakfast
- 9:00 a.m. Welcome  
Robert Balfanz and Joanna H. Fox, Everyone Graduates Center, Johns Hopkins University
- 9:10 a.m. Who is in the room?
- 9:40 a.m. Consideration of the PAS Navigation System
- 10:15 a.m. Break
- 10:30 a.m. Continuation of Discussion and Report Out on PAS Navigation System
- 12:00 noon Networking Lunch



## ● AGENDA (cont'd)

- 12:45 p.m. How-To's: Purpose, Qualities and Review
- 1:00 p.m. Report out; group discussion and synthesis
- 1:15 p.m. Consideration of PAS Collaborations, in small groups
- 2:00 p.m. Report out; group discussion
- 2:15 p.m. Break
- 2:25 p.m. PAS Pilots' Purpose and Components —“Beads on a chain” —Roundtable
- 2:45 p.m. Synthesis, closure and next steps
- 3:15 p.m. Shuttle departs for BWI airport and Penn Station train (advance sign-up, please)

## ● GETTING STARTED: WHO IS IN THE ROOM?

- Introduce yourself briefly – name, role, organization
- Update from participants since last convening
- Burning question(s)

## ● KEY QUESTIONS: PAS NAVIGATION SYSTEM

- Guidepost #1: Course preparation and guidance
  - Do the recommendations make sense?
  - Are they feasible?
  - Modifications and additions?
- Guidepost # 2: Building passion and making it happen
  - Are the strategies feasible?
  - What will it take to bring them to reality?

## ● KEY QUESTIONS: PAS NAVIGATION SYSTEM

- Guidepost # 3: Navigation steps, supports, co-navigators, reorganizing institutions
  - What will it take to make the recommended steps workable?
  - Are there recommended modifications, additional recommendations, etc.?
  - Institutional reorganizations?
- Guidepost # 4: Preparing for Persistence in Post-Secondary and Life
  - How?
  - What is desirable in your community?



# **BREAK**

**10:15 a.m.**

## ● CONSIDERATION OF THE PAS NAVIGATION SYSTEM

- Is a unified approach to college and career preparation desirable?
- In your view, what are the pros and cons?
- What might be the key elements? Are those proposed in the Navigation System reasonable and feasible?
- What needs to change in attitudes and beliefs to develop a universal, equitable approach to college and career readiness?

## ● Consideration of the PAS Navigation System

- What organizational and structural changes might be needed to implement the PAS Navigation System? Middle school? High school? Postsecondary? Elementary School? How? What are the considerations?
- What's missing or needs modification?
- What school, district, community and parent cultures might need to change? How?
- For each change you have identified, who would need to be involved in order to do this? (In what role and from which sector?)



# CONTINUED DISCUSSION AND REPORT OUT

PAS Navigation System





# NETWORKING LUNCH

12:00 noon

## HOW-TO'S: PURPOSE AND QUALITIES

- Review one “How-To” related to post-secondary
- What are the strengths and weaknesses of this particular “How-To”? If you would modify it, how?
- Review the list of proposed “How-To’s.”
- What are the strengths and weaknesses of the “How To” approach for teaching PAS to newcomers?
- What additional “How To’s” should be developed?



# REPORT OUT

GROUP DISCUSSION AND SYNTHESIS

## ● CONSIDERATION OF PAS COLLABORATION, IN SMALL GROUPS

- What collaborations are most vital for accomplishing the purposes of this workgroup, and as related to the Navigation System?
- Which collaborations will be easier, and which more difficult, to establish?
- What opportunities and hurdles do you anticipate?
- With which collaborators do you recommend starting?



# **BREAK**

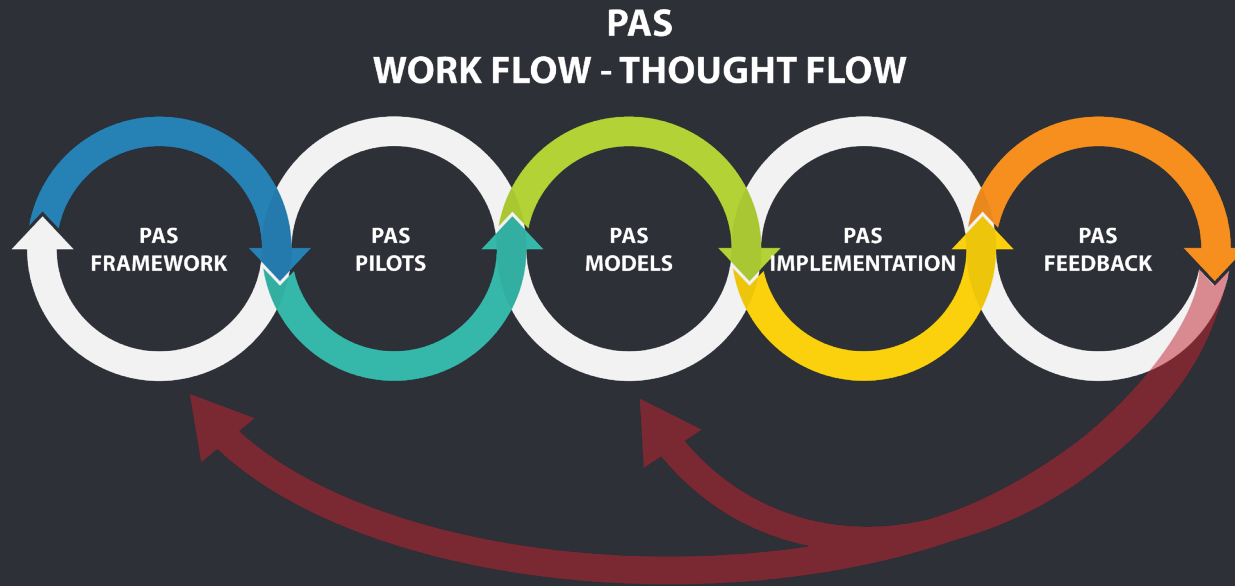
**2:15 p.m.**



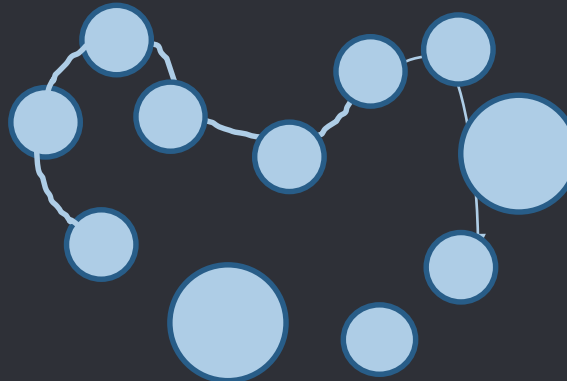
# REPORT OUT

GROUP DISCUSSION

# PAS PILOTS PURPOSE “BEADS ON A CHAIN”—ROUNDTABLE



“Beads on a chain”:



## PAS PILOTS PURPOSE “BEADS ON A CHAIN”—ROUNDTABLE

- What are the suggestions for pilots related to Navigation Systems?
- What are the suggestions for pilots related to Collaborations?
- Examples of pilots that those present have started or are considering



## ● PAS PILOT STRUCTURE

- JHU: structured interviews, every 6-8 weeks
- Template shared in advance
- Synthesis agreed on
- Key topics:
  - Decision making – which? What are key decisions?
  - Timetable – how long does it take to decide?
  - Who needs to be involved? How?
  - What are key ingredients?



# SYNTHESIS, CLOSURE, NEXT STEPS

● Questions?

○ Bob Balfanz, [rbalfanz@jhu.edu](mailto:rbalfanz@jhu.edu)

Joanna H. Fox, [jhfox@jhu.edu](mailto:jhfox@jhu.edu)

[www.every1graduates.org](http://www.every1graduates.org)

## ● MARK YOUR CALENDARS

- Virtual Workgroups, **1:30 – 3:00 p.m.**
  - **Jan. 29, 2019:** Data
  - **Jan. 31, 2019:** Postsecondary Navigation
  - **Feb. 5, 2019:** Collaborations
- **Mid-March 2019** (TBD)
  - In-person or Virtual Workgroup
- **May 1-2, 2019** (arrival date April 30)
  - Spring In-Person Convening  
Hyatt Regency, Baltimore Inner Harbor

# SHUTTLE DEPARTS FOR BWI AIRPORT & PENN STATION

3:15 p.m.