Pathways to Adult Success (PAS) 2018
Navigating Transitions, Crossing Boundaries, Moving to the Future

May 2 (8:00 a.m. to 4:00 p.m.) and May 3 (8:00 a.m. to 12 noon)
Hotel Radisson Downtown Inner Harbor, Baltimore, MD

Wednesday, May 2

8:00 a.m.  Registration and breakfast
8:30 a.m.  Welcome – Robert Balfanz and Joanna H. Fox, Everyone Graduates Center, Johns Hopkins University
8:40 a.m.  Christopher Morphew, Dean, School of Education, Johns Hopkins University
8:50 a.m.  Meeting Overview: Recap of Purpose, What We’ve Done, and Where We are Going – Robert Balfanz and Joanna H. Fox

- PAS goals and theory of action
  - Student support to achieve enhanced youth outcomes for life
  - Using data to drive actions supporting students
  - Using organizational structures to propel actions
  - Vision, goals and how we aim to achieve them
  - What has been the focus of the past year – data, indicator, and action workgroups and draft Guidebook

- PAS terrain needing further input, learning, and thought
  - Postsecondary navigation for all
  - Academic intensity and career preparation
  - Social-emotional learning development

- Communicating and disseminating PAS
  - Who is the target audience for PAS work?
  - The Guidebook
  - Trying PAS
  - A network of networks

- Pushing the knowledge frontier – underlying questions we will examine during conference
  - What do we mean by “pathway” to adult success? Straight or curving, smooth or bumpy, single or multiple, intersecting over time?
  - What elements of educational preparation for postsecondary occupations are the same for everyone, and where does differentiation occur?
  - What will it take to provide all students the skills, dispositions, and navigation supports to have a pathway to adult success?
• Are there workplace success skills and dispositions that are not required to succeed in school? If so, how can they be identified and their development supported?
• How do we best organize/reorganize, collaborate and act – schools, districts, and communities – to support our students’ future and our own?

9:15 a.m.  Setting the Stage: What Supports Do Students Need to Realize Their Potential?
Sahar Mohammadzadeh, Student Director, Postsecondary Research and Outreach, and co-editor, Ready or Not, Student Voices Team
Brigitte Blom Ramsey, Executive Director, Prichard Committee for Academic Excellence, KY

9:45 a.m.  What Will It Take to Provide Post-Secondary Navigation Support to All Students?
(Postsecondary navigation checklist as discussion prompt for table talk)

10:30 a.m.  Break

10:45 a.m.  What Is the Current State of Pathways to Adult Success – Nationally and in Your Community?
  o Table talk: how are your local realities different from national trends, are current pathways straight or curve, bumpy or smooth, multiple, filled with potholes?

11:15 a.m.  Building Data Systems to Support Pathways to Adult Success – findings of data workgroup

12 noon  Breaking with Tradition: Rethinking Organizations to Support Students – lunch and panel discussion
Jorge Aguilar, Superintendent, Sacramento City Unified School District, CA, and Associate Vice-Chancellor, University of California, Merced
Dr. Tim Renick, Senior Vice President, Enrollment Success and Management, and Professor, Georgia State University, GA

1:30 p.m.  Post-Secondary Readiness and Persistence and Adult Success: What are the lessons inherent in the lunchtime discussion for your community?
  o How do we best organize/reorganize, collaborate and act – schools, districts, higher education, and communities – to support our students’ future and our own?

2:30 p.m.  Break
2:45 p.m.  Career Readiness and Adult Success

  o What elements of educational preparation for postsecondary occupations are the same for everyone, where does differentiation occur? (Academic intensity handout as discussion prompt)
  o Are there workplace success skills and dispositions that are not required to succeed in school? If so, how can they be identified and their development supported?

3:45 p.m.  Wrap-up

4:00 p.m.  Closure*

*If you are unable to attend Day 2, please turn in your evaluation as you leave.
Thursday, May 3

8:00 a.m.  Breakfast

8:30 a.m.  Getting Moving and Staying Moving – What Does It Take?
          Mr. Brian Stockton, Chief of Staff, Shelby County Schools, TN

8:45 a.m.  EWS 2.0 as a Tool for Getting Moving and Staying Moving
          o Orientation to EWS 2.0 Theory of Action: Indicators – Analysis – Action –
               Teams and Leaders

9:30 a.m.  Planning for Getting Moving and Staying Moving in Your Own Community
          o Table talk, group work, and facilitated contributions
          o Applying EWS 2.0 in your community

10:15 a.m.  Break

10:30 a.m.  Next Steps for PAS
          o Continuing or reconstituting workgroups? Forming place-based and/or
            thematic workgroups?
          o Trying PAS – piloting pieces
          o A national dissemination meeting: fall 2019?

11:30 a.m.  Dr. Sonja Santelises, Superintendent, Baltimore City Schools, MD

11:50 a.m.  Closure*

12:15 p.m.  Box lunch and shuttle van to airport and train station

*Please turn in your evaluation as you leave. Thank you!