

Pathways to Adult Success (PAS) 2018

Navigating Transitions, Crossing Boundaries, Moving to the Future

May 2 (8:00 a.m. to 4:00 p.m.) and May 3 (8:00 a.m. to 12 noon)

Hotel Radisson Downtown Inner Harbor, Baltimore, MD

Wednesday, May 2

- 8:00 a.m. Registration and breakfast
- 8:30 a.m. *Welcome* – Robert Balfanz and Joanna H. Fox, Everyone Graduates Center, Johns Hopkins University
- 8:40 a.m. Christopher Morphey, Dean, School of Education, Johns Hopkins University
- 8:50 a.m. *Meeting Overview: Recap of Purpose, What We've Done, and Where We are Going* – Robert Balfanz and Joanna H. Fox
- PAS goals and theory of action
 - Student support to achieve enhanced youth outcomes for life
 - Using data to drive actions supporting students
 - Using organizational structures to propel actions
 - Vision, goals and how we aim to achieve them
 - What has been the focus of the past year – data, indicator, and action workgroups and draft Guidebook
 - PAS terrain needing further input, learning, and thought
 - Postsecondary navigation for all
 - Academic intensity and career preparation
 - Social-emotional learning development
 - Communicating and disseminating PAS
 - Who is the target audience for PAS work?
 - The Guidebook
 - Trying PAS
 - A network of networks
 - Pushing the knowledge frontier – underlying questions we will examine during conference
 - What do we mean by “pathway” to adult success? Straight or curving, smooth or bumpy, single or multiple, intersecting over time?
 - What elements of educational preparation for postsecondary occupations are the same for everyone, and where does differentiation occur?
 - What will it take to provide all students the skills, dispositions, and navigation supports to have a pathway to adult success?

- Are there workplace success skills and dispositions that are not required to succeed in school? If so, how can they be identified and their development supported?
- How do we best organize/reorganize, collaborate and act – schools, districts, and communities – to support our students’ future and our own?

- 9:15 a.m. *Setting the Stage: What Supports Do Students Need to Realize Their Potential?*
Sahar Mohammadzadeh, Student Director, Postsecondary Research and Outreach, and co-editor, *Ready or Not*, Student Voices Team
Brigitte Blom Ramsey, Executive Director, Prichard Committee for Academic Excellence, KY
- 9:45 a.m. *What Will It Take to Provide Post-Secondary Navigation Support to All Students?*
(Postsecondary navigation checklist as discussion prompt for table talk)
- 10:30 a.m. Break
- 10:45 a.m. *What Is the Current State of Pathways to Adult Success – Nationally and in Your Community?*
- Table talk: how are your local realities different from national trends, are current pathways straight or curve, bumpy or smooth, multiple, filled with potholes?
- 11:15 a.m. *Building Data Systems to Support Pathways to Adult Success* – findings of data workgroup
- 12 noon *Breaking with Tradition: Rethinking Organizations to Support Students* – lunch and panel discussion
- Jorge Aguilar, Superintendent, Sacramento City Unified School District, CA, and Associate Vice-Chancellor, University of California, Merced
Dr. Tim Renick, Senior Vice President, Enrollment Success and Management, and Professor, Georgia State University, GA
- 1:30 p.m. *Post-Secondary Readiness and Persistence and Adult Success: What are the lessons inherent in the lunchtime discussion for your community?*
- How do we best organize/reorganize, collaborate and act – schools, districts, higher education, and communities – to support our students’ future and our own?
- 2: 30 p.m. Break

2:45 p.m. *Career Readiness and Adult Success*

- What elements of educational preparation for postsecondary occupations are the same for everyone, where does differentiation occur? (Academic intensity handout as discussion prompt)
- Are there workplace success skills and dispositions that are not required to succeed in school? If so, how can they be identified and their development supported?

3:45 p.m. Wrap-up

4:00 p.m. Closure*

**If you are unable to attend Day 2, please turn in your evaluation as you leave.*

Thursday, May 3

- 8:00 a.m. Breakfast
- 8:30 a.m. *Getting Moving and Staying Moving – What Does It Take?*
Mr. Brian Stockton, Chief of Staff, Shelby County Schools, TN
- 8:45 a.m. *EWS 2.0 as a Tool for Getting Moving and Staying Moving*
- Orientation to EWS 2.0 Theory of Action: Indicators – Analysis – Action – Teams and Leaders
- 9:30 a.m. *Planning for Getting Moving and Staying Moving in Your Own Community*
- Table talk, group work, and facilitated contributions
 - Applying EWS 2.0 in your community
- 10:15 a.m. Break
- 10:30 a.m. *Next Steps for PAS*
- Continuing or reconstituting workgroups? Forming place-based and/or thematic workgroups?
 - Trying PAS – piloting pieces
 - A national dissemination meeting: fall 2019?
- 11:30 a.m. Dr. Sonja Santelises, Superintendent, Baltimore City Schools, MD
- 11:50 a.m. Closure*
- 12:15 p.m. Box lunch and shuttle van to airport and train station

**Please turn in your evaluation as you leave. Thank you!*