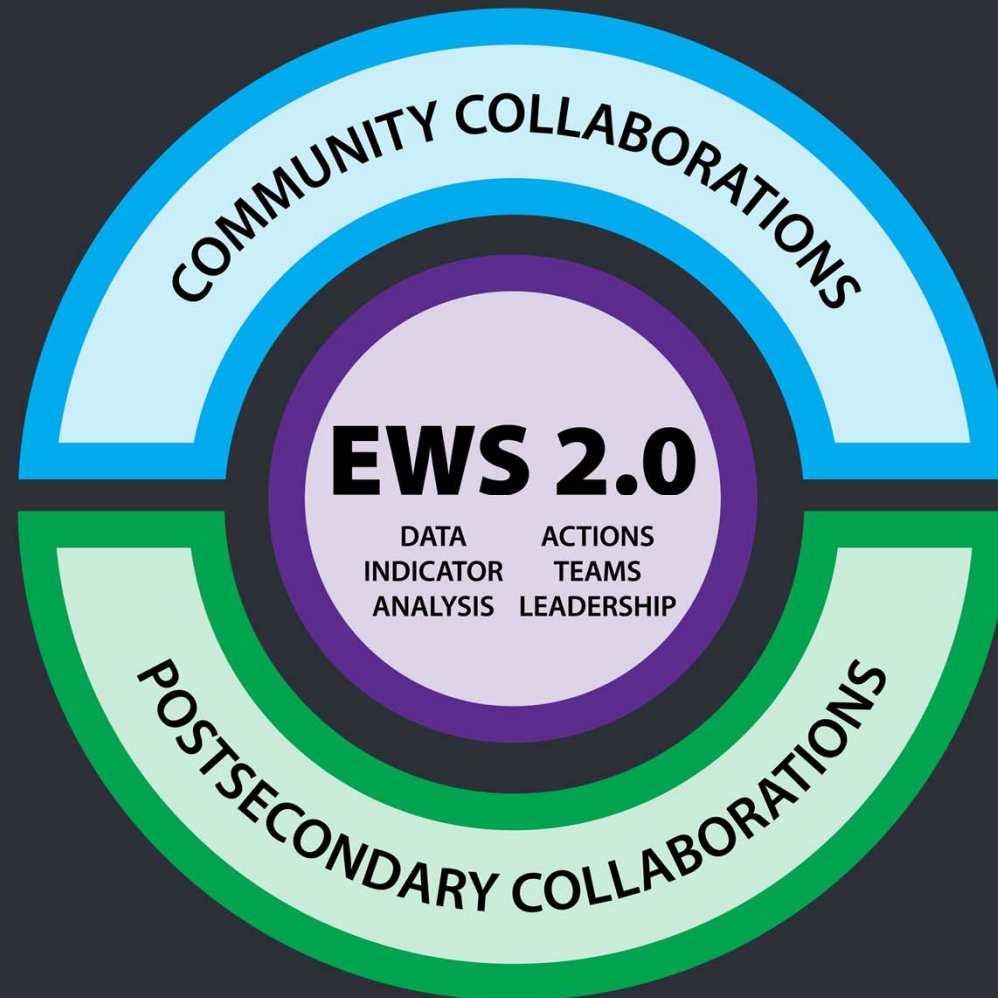


# Navigating Transitions, Crossing Boundaries, Moving to the Future

May 2 & 3, 2018  
Baltimore, MD

● GETTING MOVING AND STAYING MOVING – WHAT DOES IT TAKE?



● AGENDA – May 3, 2018

- 8:00 a.m. Breakfast
- 8:30 a.m. Getting Moving and Staying Moving – What Does It Take?
- 8:45 a.m. EWS 2.0 as a Tool for Getting Moving and Staying Moving
- 9:30 a.m. Planning for Getting Moving and Staying Moving in Your Own Community
- 10:15 a.m. Break

● AGENDA – May 3, 2018 (cont'd)

- 10:30 a.m. Next Steps for PAS
- 11:30 a.m. Theresa D. Jones, Chief Accountability and Achievement Officer, Baltimore City Schools, MD
- 11:50 a.m. Closure
- 12:15 a.m. Box lunch and shuttle van to airport and train station



# GETTING MOVING AND STAYING MOVING – WHAT DOES IT TAKE?

MR. BRIAN STOCKTON, CHIEF OF STAFF, SHELBY COUNTY  
SCHOOLS, TN



# What is Peer Power?



“Peer Power marries the benefits of the traditional one-room schoolhouse, where older kids taught younger kids, with performance-based financial incentives. As we have proven, our system works. Indeed it works very well.”

~ Charles McVean

McVean Trading & Investments

East High Graduate & Peer Power

Founder





# Peer Power

## A learning revolution



**Peer Power** is a privately funded tutoring program for students in grades 6 through 12 which aims to inspire and equip students to create better lives and brighter futures for themselves through education.





# Peer Power

## A learning revolution



**Peer Power Foundation** employs University of Memphis students, referred to as Success Coaches, to tutor fellow scholars, in various academic subjects, primarily in algebra, science, and fundamental literacy. In addition to developing academic relationships, Success Coaches also teach personal characteristics such as work ethic and respect through practice, patience, and persistence.



- Starting wage \$11.50/hour
- Flexible work schedule
- 1.1 million hours of tutoring

# Peer Power

## A learning revolution



**Structure:** The program operates through a not-for-profit foundation at each school. The Principal and faculty are active partners. Faculty connect the classroom with the extended learning program.



# Peer Power

## A learning revolution



According to Whitehaven Principal Dr. Vincent Hunter, short run program assessment displayed:

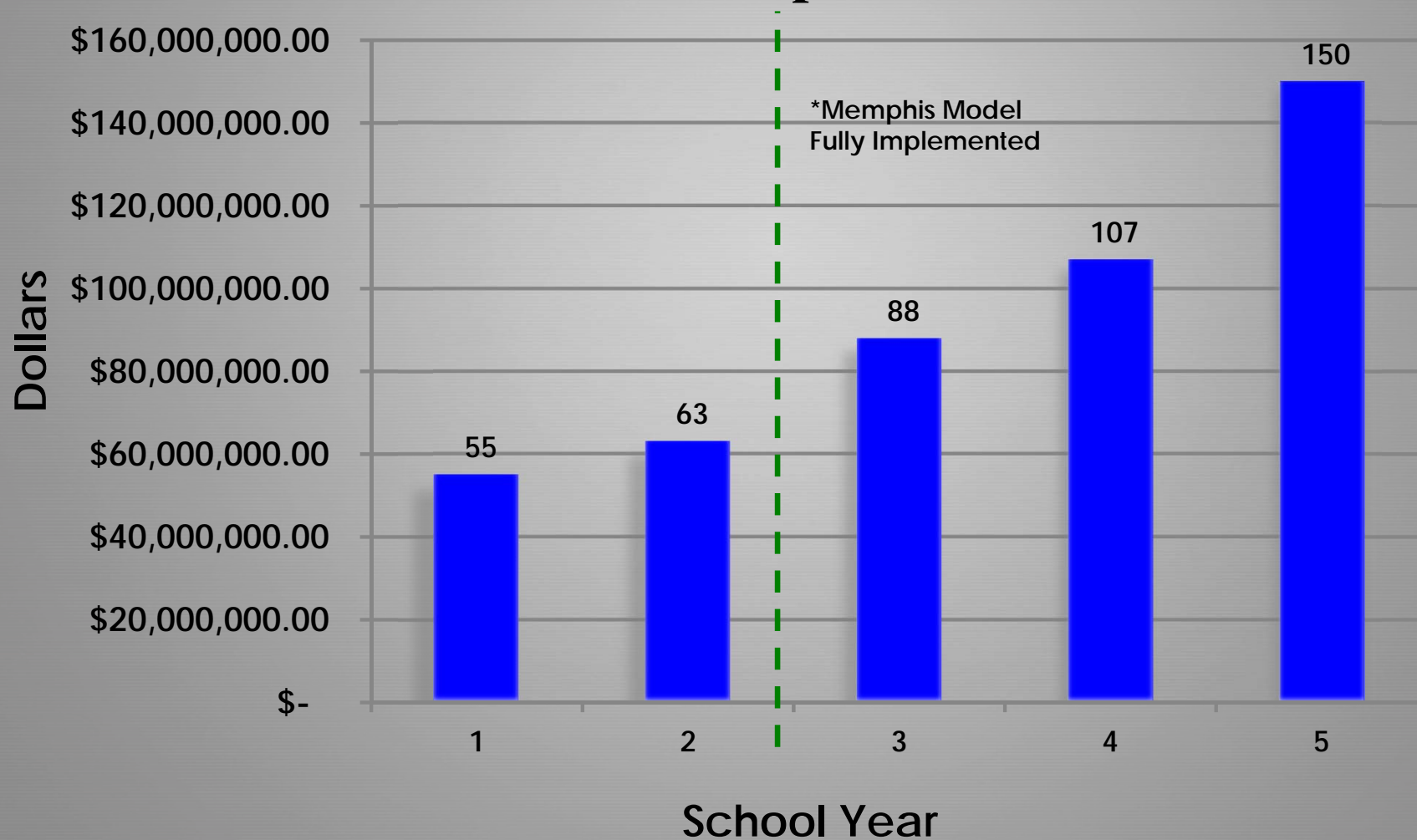
- Increased students self-esteem
- Lowered test anxiety
- Increased attendance rate among scholars
- Reduction in discipline infractions among scholars
- Increased number of advanced scores on Algebra 1 end-of-course exam



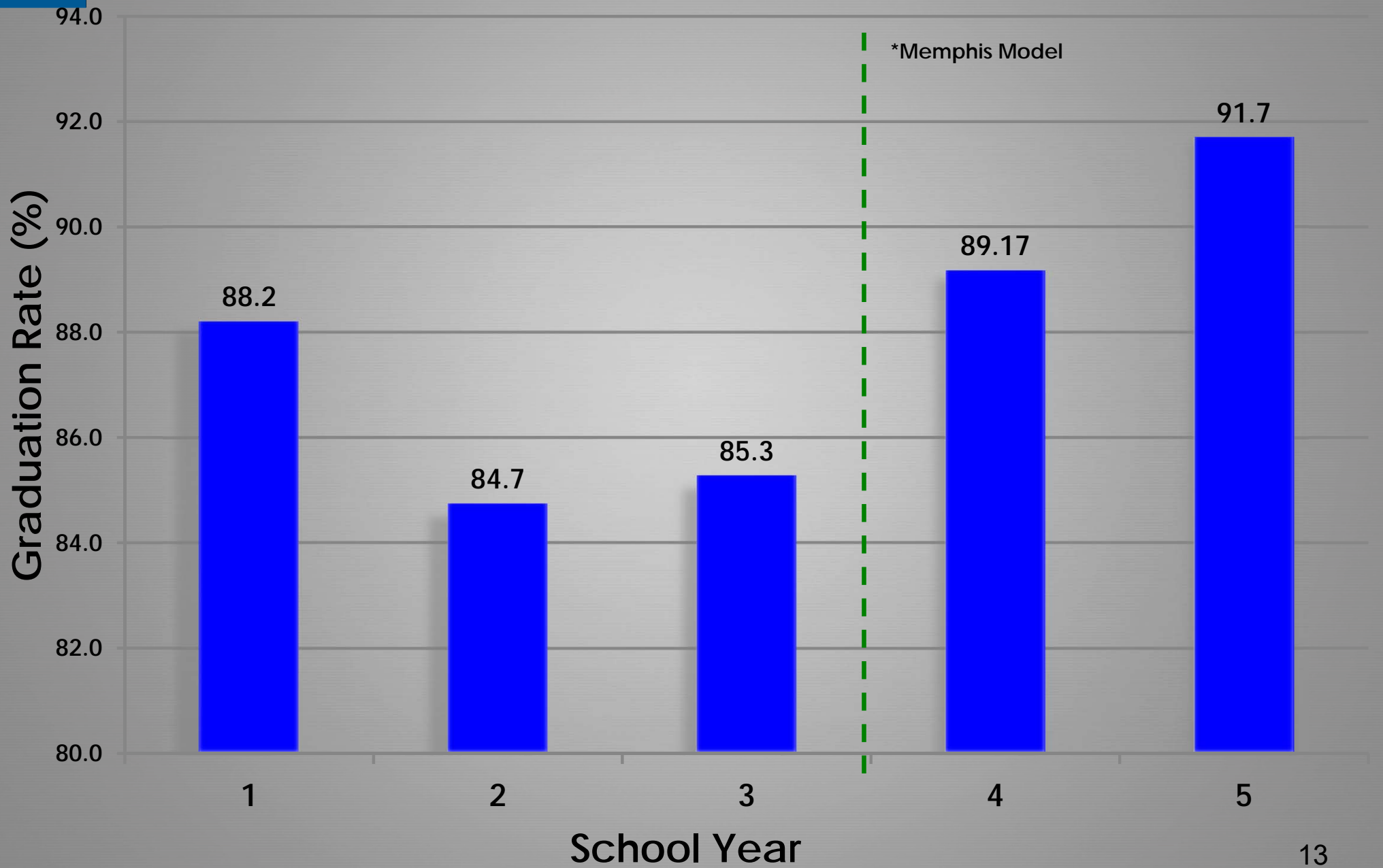
# Peer Power

## A learning revolution

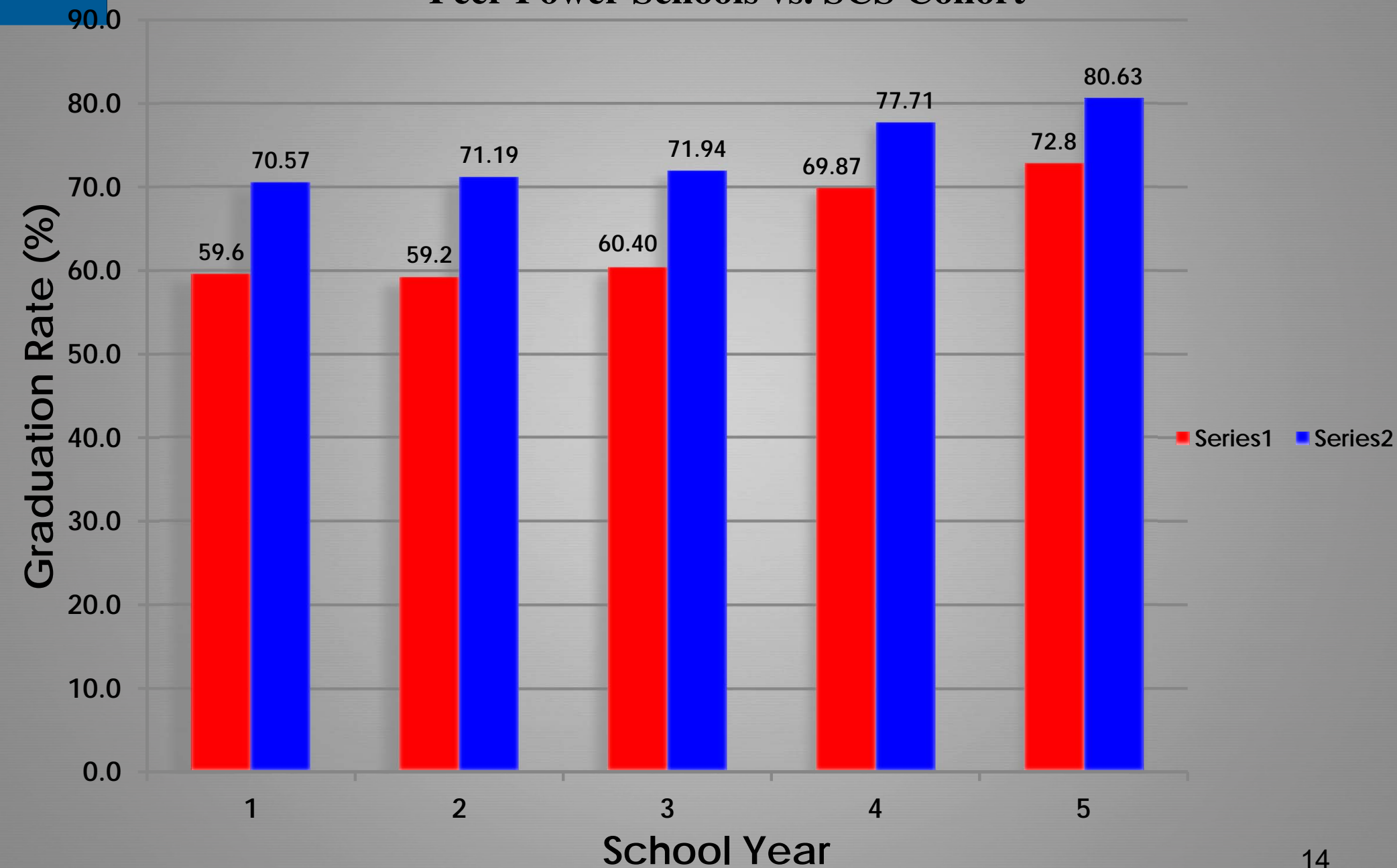
### Whitehaven High School Total Scholarship Amount



# Whitehaven High School Graduation Rates

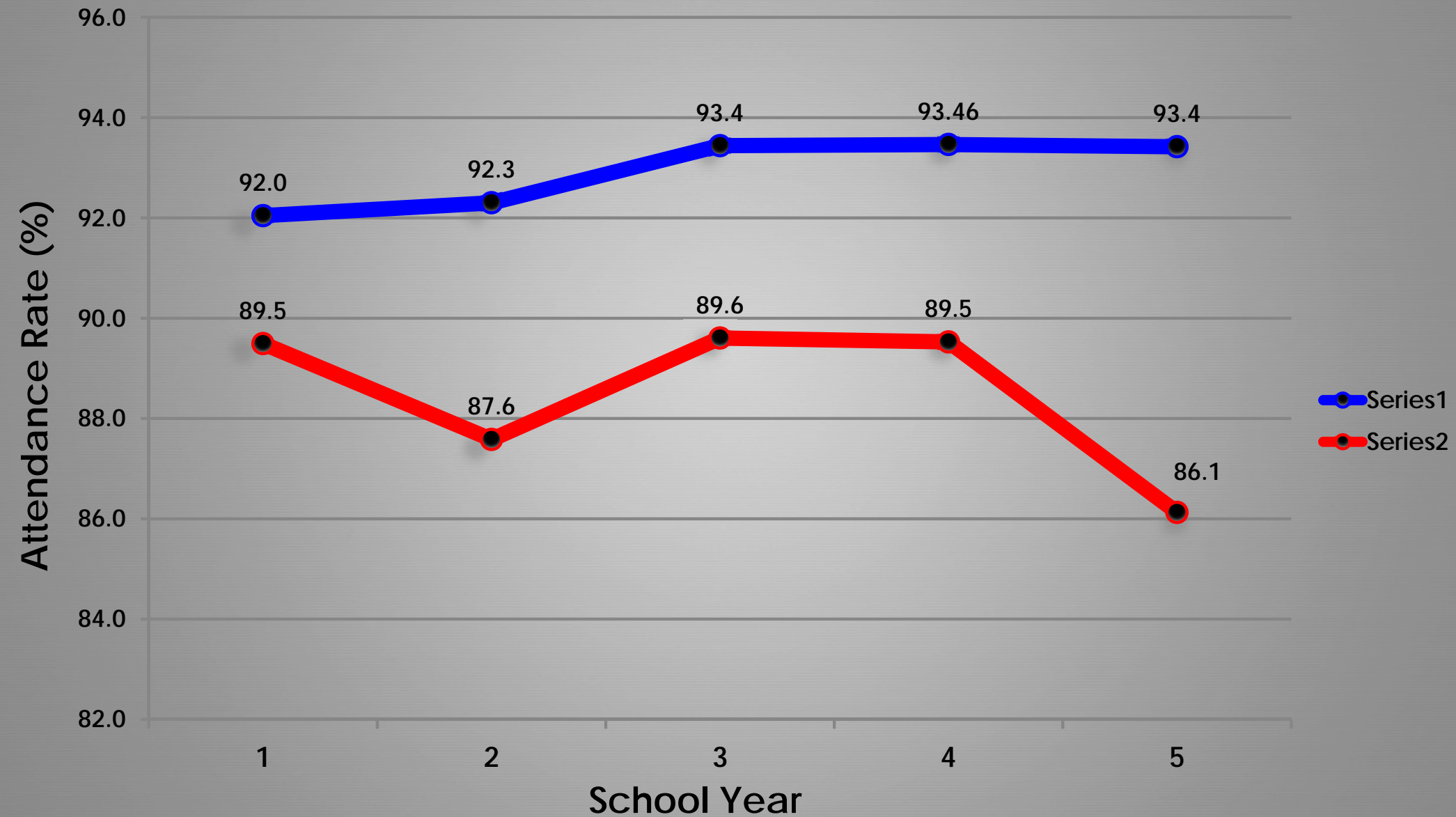


## Average Graduation Rate Peer Power Schools vs. SCS Cohort

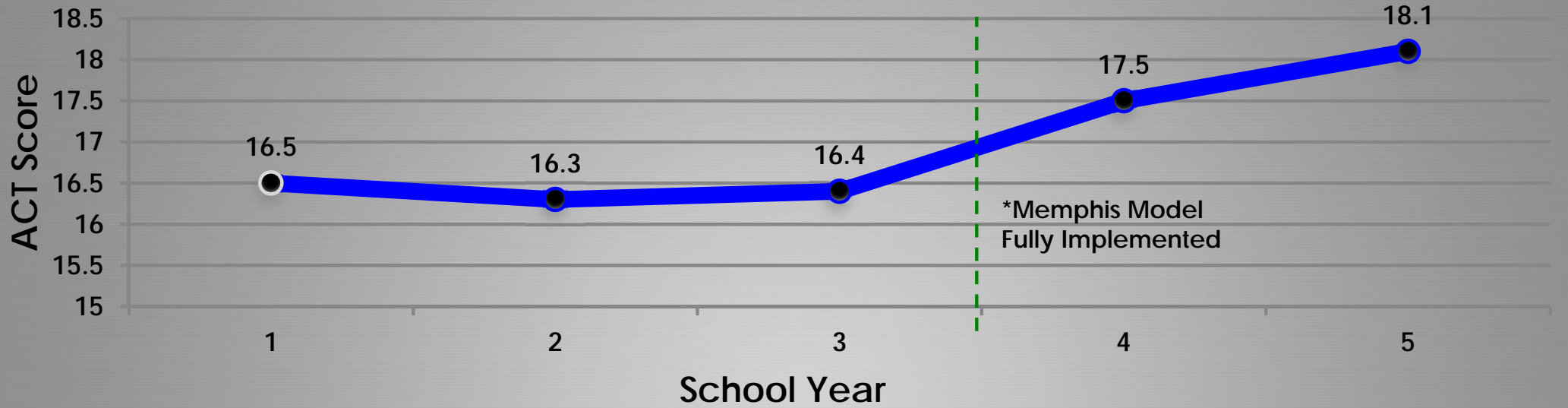




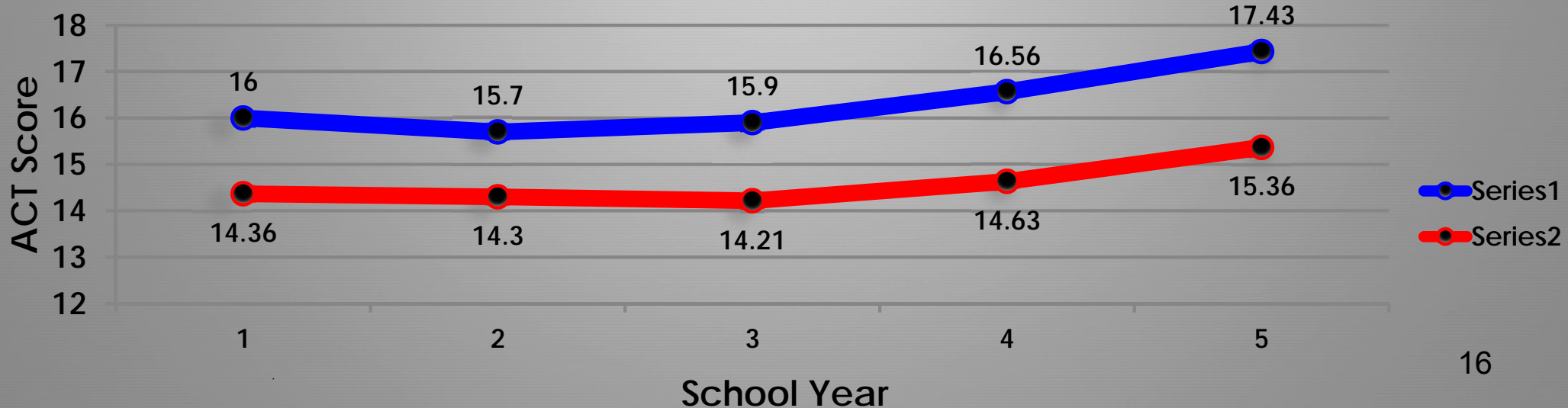
## Average Attendance Rate Peer Power School vs. SCS Cohorts



## Average ACT Score Whitehaven High School



## Average ACT Score Peer Power Schools vs. SCS Cohorts\*



# Peer Power

## A learning revolution



**Champions:** Local business and civic leaders provide the financial, leadership and mentorship necessary for the success of the scholars, tutors and program.



**Peer Power** programs are operated by a local, independent 501(c)3 foundation. This structure maximizes local control, community involvement, and satisfaction, while changing the lives of many public school children

# Peer Power

## A learning revolution

On average, Peer Power classrooms have between **2-3 Success Coaches** at any given class period.

On average, the **student-to-teacher ratio** is reduced from approximately **28: 1** to roughly **7:1**





# EWS 2.0 AS A TOOL FOR GETTING MOVING AND STAYING MOVING

ORIENTATION TO EWS 2.0 THEORY OF ACTION:  
INDICATORS – ANALYSIS – ACTION – TEAMS AND LEADERS





# PLANNING FOR GETTING MOVING AND STAYING MOVING IN YOUR OWN COMMUNITY

- TABLE TALK, GROUP WORK, AND FACILITATED CONTRIBUTIONS
- APPLYING EWS 2.0 IN YOUR COMMUNITY





# **BREAK**

**10:15 a.m. – 10:30 a.m.**



# NEXT STEPS FOR PAS

## ● NEXT STEPS FOR PAS

- Continuing or reconstituting workgroups? Forming place-based and/or thematic workgroups?
- Trying PAS – piloting pieces – telling your story
- Data dives
- A national dissemination meeting: fall 2019?



# THERESA D. JONES

CHIEF ACHIEVEMENT AND ACCOUNTABILITY OFFICER,  
BALTIMORE CITY SCHOOLS, MD



# BUILDING A GENERATION

CITY SCHOOLS' BLUEPRINT FOR SUCCESS

# City Schools at a Glance

## SY 2017-18



### **Student Enrollment (PreK-12): 80,592**

- 42,864 students in grades pre-k–5
- 16,964 students in grades 6–8
- 20,764 students in grades 9–12

### **Student Demographics**

- 80.1 percent African American
- 10.4 percent Hispanic/Latinx
- 8.7 percent White
- 6.6 percent English language learner
- 14.7 percent Student with Disabilities
- Community Eligibility Provision District
  - 55.1 percent low income (based on direct certification)

• **Full-Time Teachers: 4,871**

• **FY 2018 Budget: \$1.31 billion**

### **Schools and Programs: 177**

- 1 pre-k/kindergarten school
- 49 elementary schools
- 75 elementary/middle schools
- 7 middle schools
- 14 middle/high schools
- 24 high schools
- 1 elementary/middle/high school
- 6 programs (not schools)

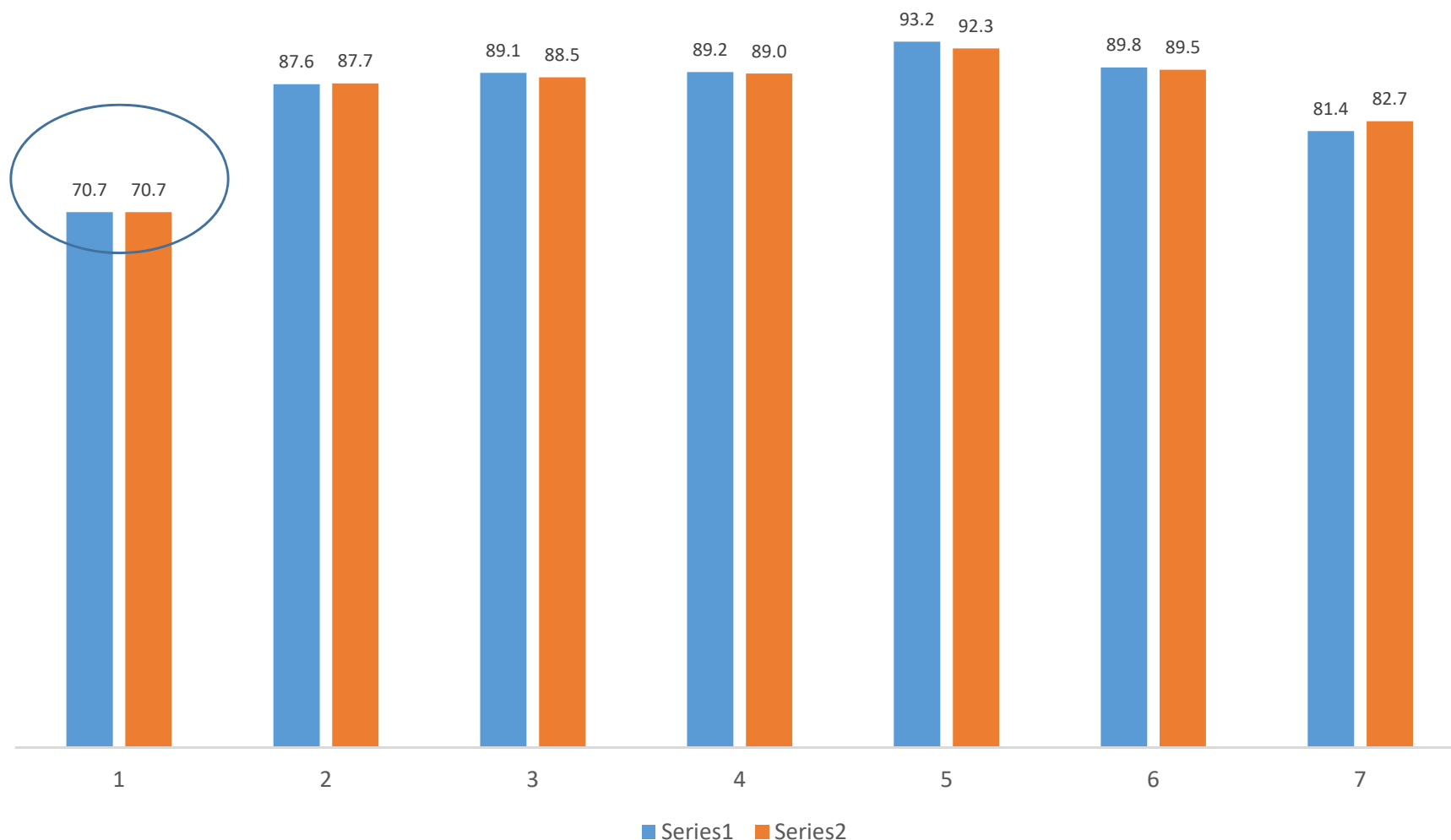
*These include 34 charter schools, along with additional schools operated under contract through “alternative governance” structures*

# BUILDING A GENERATION

CITY SCHOOLS' BLUEPRINT FOR SUCCESS



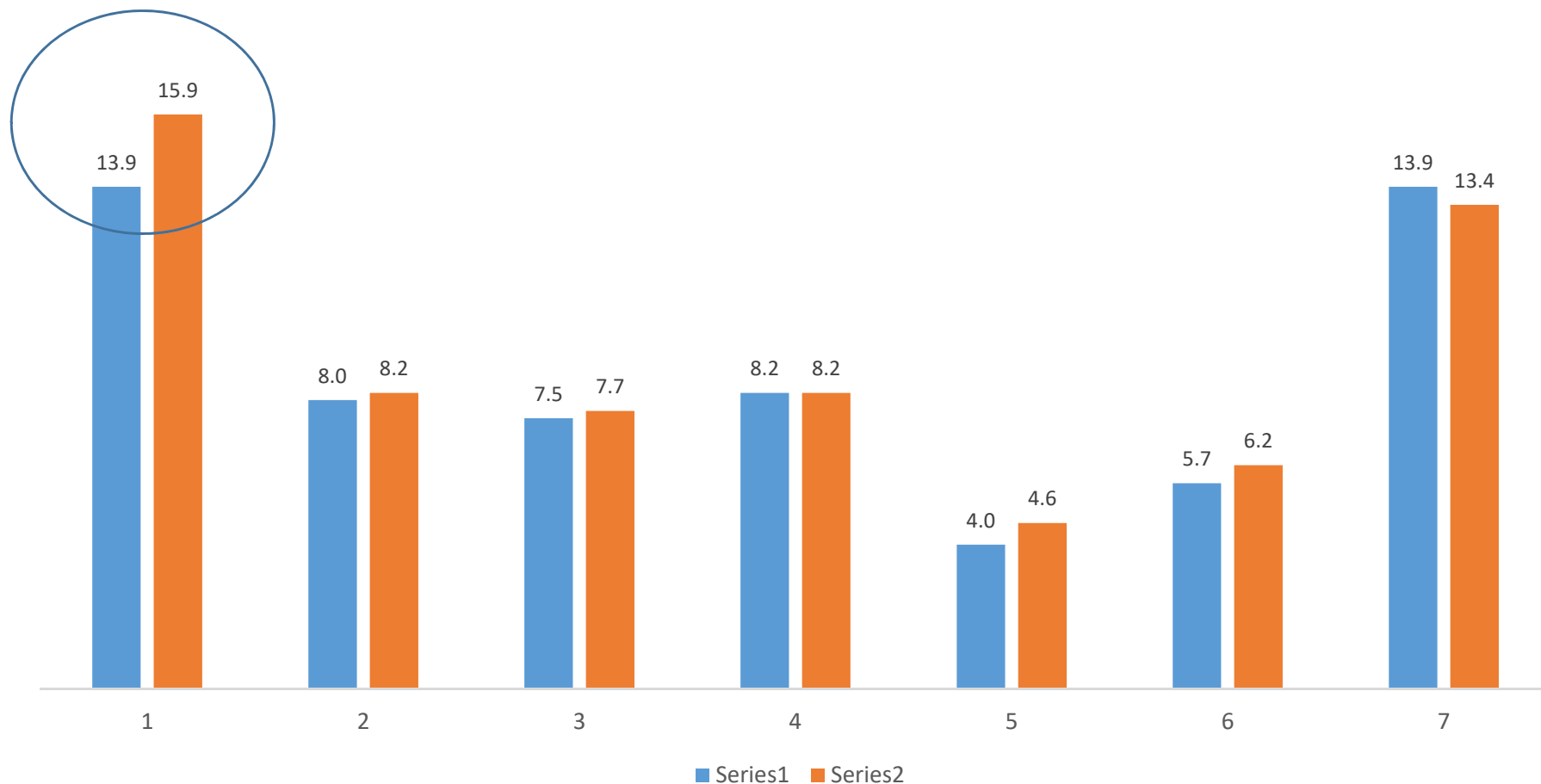
# 4-Year Graduation Rates by LEA, 2016 and 2017



## BUILDING A GENERATION

CITY SCHOOLS' BLUEPRINT FOR SUCCESS

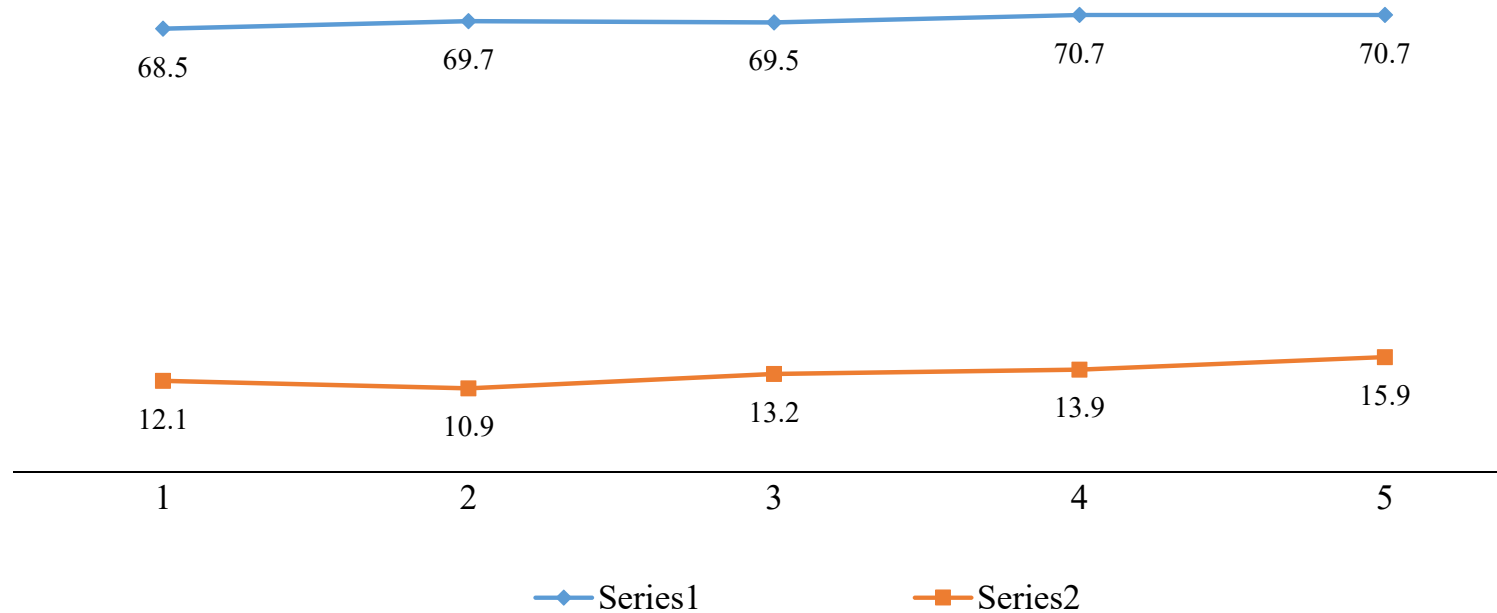
# 4-Year Dropout Rates by LEA, 2016 and 2017



## BUILDING A GENERATION

CITY SCHOOLS' BLUEPRINT FOR SUCCESS

# 4-Year Graduation and Dropout Rates for City Schools, 2013-2017



**BUILDING A GENERATION**

CITY SCHOOLS' BLUEPRINT FOR SUCCESS

# 4-year Graduation and Dropout Rates by Student Group



## City Schools 4-Year Graduation Rates by Student Group, 2016-2017

Subgroup	2016		2017		Graduation Rate Change
	N	Pct.	N	Pct.	
All Students	5,131	70.7%	5,237	70.7%	0.0
African American	4,411	71.1%	4,424	72.1%	+1.0
Hispanic/Latino	266	60.2%	369	60.2%	-8.2
White	360	70.3%	355	70.3%	-0.2
SWD	837	47.6%	796	47.6%	+3.7
EL	119	58.8%	217	58.8%	-17.8

## City Schools 4-Year Dropout Rates by Student Group, 2016-2017

Subgroup	2016		2017		Dropout Rate Change
	N	Pct.	N	Pct.	
All Students	5,131	13.9%	5,237	15.9%	+2.0
African American	4,411	12.4%	4,424	13.7%	+1.3
Hispanic/Latino	266	24.8%	369	37.7%	+12.9
White	360	24.7%	355	23.1%	-1.6
SWD	837	21.5%	796	22.1%	+0.6
EL	119	24.4%	217	47.5%	+23.1

# BUILDING A GENERATION

CITY SCHOOLS' BLUEPRINT FOR SUCCESS

# Vision



**City Schools  
students  
graduate  
ready to  
change their  
communities  
and the world  
for the better.**



## **Leadership**

**City Schools staff engage in learning and development to improve outcomes for students.**

## **Literacy**

**Students gain complex knowledge, deep conceptual understanding, and the ability to write well and express themselves powerfully.**

## **Student Wholeness**

**Students reach their potential as schools meet their academic, social and emotional needs.**

# **BUILDING A GENERATION**

CITY SCHOOLS' BLUEPRINT FOR SUCCESS



# Early Identification of At-Risk Students



## Attendance

- Student attends school less than 90.0% of the time (Attendance Tiers 2 and 3).

## Behavior

- Student exhibits one or more suspensions in any given quarter, semester or year.

## Course Performance

- EITHER: Student has failed 1 or more core courses: Math, English, Social Studies, or Science.
- OR Students' grade point average in their core courses is less than 2.0.

## Life Circumstances

- Student is experiencing ongoing life trauma: poverty, incarceration, teenage parenting, homelessness, substance abuse

**BUILDING A GENERATION**

CITY SCHOOLS' BLUEPRINT FOR SUCCESS



# BUILDING A GENERATION:

CITY SCHOOLS' BLUEPRINT FOR SUCCESS



# Questions or Comments

Theresa D. Jones

Chief Achievement and Accountability Officer

[tdjones@bcps.k12.md.us](mailto:tdjones@bcps.k12.md.us)

**BUILDING A GENERATION**

CITY SCHOOLS' BLUEPRINT FOR SUCCESS



# CLOSURE

12:15 p.m. Box lunch and shuttle van to airport and train station